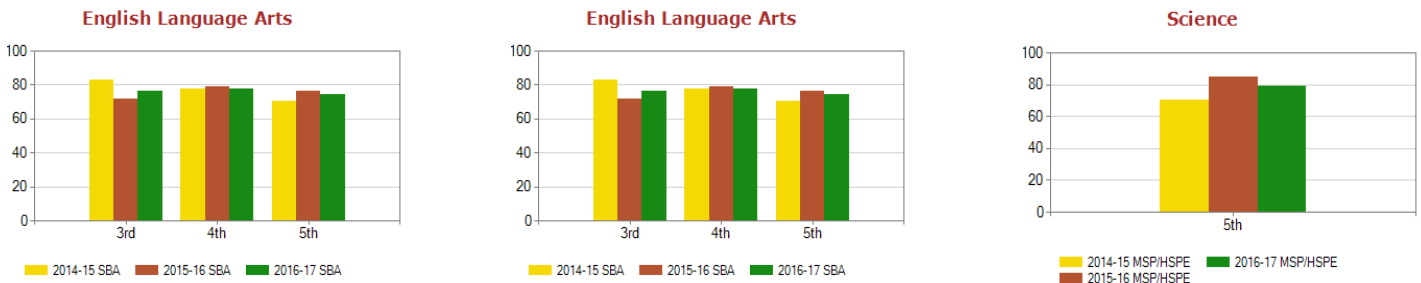


# 2017-2018

## Pioneer Elementary School Improvement Plan

Enrollment	533
Free/Reduced Lunch	18.4%
Special Services	27.6%
English Language Learners	.6%
Unexcused Absence Rate	0.0%

### WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



### Communication Goals:

- 100% of classroom teachers will send monthly written communication to families in the form of newsletters or updated classroom websites.
- The Pioneer website will be updated on a monthly basis with current events and important information

### Safety Goals:

We will promote safety of staff and students through intentional work:

- Our safety team will meet to develop specific protocols for emergency scenarios. We will practice drills in each of these areas including lockdown, earthquake, active shooter, and fire drills.
- Parents will be made aware of our protocols at the PTA meeting in January. This will inform them of our efforts and invite them to support our efforts. It will also empower them to have critical information in the event of an actual emergency.
- All staff will wear OSD name badges.
- All visitors will check in at the office and wear a visitor sticker.
- Safety team will meet regularly to continue refining safety protocols and identify areas of training needed.
- Our bus drivers will promote safety through required evacuation drills. This effort will be supported through routine conversations with bus riders about safe and respectful bus etiquette.
- Communication and practice will occur related to the various intersections and crossing guard areas surrounding our school zone. This will include our 5th grade patrol students.

## **Achievement Goals:**

### **ELA**

- By the end of May 2018, 80% of Kindergarten students will correctly identify and write all upper and lower case letters, and identify and say 26 letter sounds, correctly say first sounds of CVC words, use letter sounds to write common CVC words, and correctly name 40 high frequency words.
- By June 2018, 80% of 1<sup>st</sup> grade students will read at least 53 wpm, as scored by the Wonders spring fluency passage.
- By June 2018, 80% of 2nd grade students will read with accuracy and fluency to support comprehension as measured by DIBELS and running records.
- By June 2018, 85% of 3rd grade students will reach grade-level proficiency or demonstrate at least 8 points growth in reading as measured by fall to spring MAP test.
- During the 2017-18 school year, 80% of 4<sup>th</sup> grade students will meet comprehension standard on Wonders unit assessments.
- By June 2018, 80% of 5th grade students will meet or exceed growth goals on reading MAP test, comparing fall to spring scores.
- By June 2018, 85% of 5th graders will meet or exceed the goal of typing 25 words per minute (20 wpm is the benchmark).

### **ELA SPED**

Each student in Special Education will be taught at his/her instructional level. By March 2018, 100% of students with an IEP in ELA will show growth toward goals as measured by routine progress monitoring and assessments specific to the IEP.

### **ELA POVERTY**

80% of students living in poverty will achieve within 10% of their peers on the measures listed by grade above.

### **MATH**

- By the end of May 2018, 80% of Kindergarten students will be able to recognize, write, identify, compare and sequence numbers 0-20, as measured by Bridges assessments and teacher observation.
- By May 2018, 80% of 1<sup>st</sup> grade students will demonstrate fluency of addition and subtraction within 10 on a teacher-created fact fluency assessment.
- By June 2018, 80% of 2nd grade students will demonstrate understanding key concepts of units 1-7 of Bridges. Assessments include unit post tests and check points within each unit.
- By June 2018, 85% of 3rd grade students will reach grade-level proficiency or demonstrate at least 10 points growth in math as measured by fall to spring MAP tests.
- 100% of 4<sup>th</sup> grade students will show growth between pre and post unit assessments in Bridges, with 80% of students considered meeting standard on unit post assessments.
- By June 2018, 80% of 5th grade students will meet or exceed growth goals as measured by fall to spring MAP math tests.

### **MATH SPED**

Each student in Special Education will be taught at his/her instructional level. By March 2018, 100% of students with an IEP in math will show growth toward goals as measured by routine progress monitoring and assessments specific to the IEP.

### **MATH POVERTY**

80% of students living in poverty will achieve within 10% of their peers on the measures listed by grade above.

### **SCIENCE**

- By end of May 2018, 90% of kindergarten students will show understanding of trees, wood, paper and magnets. Student achievement will be measured by formative assessments, teacher observation and student work.
- By June 2018, 100% of 1st grade students will demonstrate understanding of the scientific process by accurately sorting and labeling rocks according to size as observed by teacher.
- By June 2018, 80% of 2nd grade students will show understanding of key concepts taught in 2nd grade science kits (air & weather and insects). Teacher observation, science journals, formative and summative assessments will measure student growth and achievement.
- By June 2018, 80% of 3rd grade students will demonstrate proficiency in recording observations in their interactive

- notebooks as measured by a commonly created rubric by 3rd grade team.
- 100% of 4th grade students will understand scientific explanations as evidenced in reflective thinking and articulation shown in science notebooks.
- By June 2018, 80% of 5th grade students will meet or exceed standard on Science MSP test.

### **SCIENCE SPED**

80% of students in Special Education programs will achieve within 10% of their peers on the measures listed by grade above.

### **SCIENCE POVERTY**

80% of students living in poverty will achieve within 10% of their peers on the measures listed by grade above.

## **Professional Growth Goals:**

- Grade level teams will meet weekly for PLCs, devoted to reviewing student achievement data, sharing strategies, developing formative assessments and developing an instruction plan for an approach to flexible intervention groups.
- PLC meetings will be recorded and shared with key school staff.
- 100% of staff will attend at least 80% of the Professional Development sessions offered through the ESD, District, or building

## **PBIS Goals:**

- PBIS team will conduct a parent survey by March 2018 to gain input from our community regarding our expectations and acknowledgement system.
- Raise the TFI Tier 1 total implementation percentage from 77% in spring 2017 to 90% in spring 2018.
- 80% of our students will respond to our Tier 1 supports, as measured by TFI in spring 2018.

## **Strengths:**

- Knowledgeable, flexible, committed, highly qualified staff
- Weekly PLC meetings are gaining momentum and focus
- PBIS system has improved with more resources and Behavior Tech on staff
- Staff committed to our school's mission
- Positive school culture
- Strong and active enrichment programs offered to students
- Supportive and active PTA and volunteer program
- Dedicated time to collaborate

## **Opportunities For School Growth:**

- Use of grade level intervention/enrichment time allows staff to better serve students and address their needs.
- Intentional use of space for intervention programs, instrumental music and itinerant services.
- Increasing staff skill and training related to serving students who come to school with increased emotional and behavioral needs.