

**OLYMPIA SCHOOL DISTRICT
SCHOOL BOARD OF DIRECTORS FALL PLANNING FEEDBACK**

Requirements

The district's plan to reopen for in person instruction in Fall 2020 must comply with the guidance issued by the Office of Superintendent of Public Instruction, Labor and Industries, and Department of Health and implemented in coordination with Thurston County Public Health. The text of the reopening plan should include specific details about how the district plans to meet each individual health and safety rule from the guidance.

The district will provide opportunities for the community to give feedback on the plan through a community survey and during live and written public comment at board meetings. The district will also conduct listening sessions with school communities and student focus groups to help refine the plan.

Recommendations

Explain exactly what factors will determine which students will receive priority for in person instruction based on their distance from educational justice should the district be unable to meet the health and safety guidelines to welcome all students back to our buildings at once.

Form a centralized district health committee to provide ongoing guidance to buildings, serve as a resource for families, analyze attendance and symptom tracking, and liaise between the district and public health officials to determine when less or more restrictive practices at a district and building level.

Update the district's distance learning plan to reflect the feedback collected from students and families, in particular, the desire for increased interactions with both educators and peers and the use of a single learning management platform per student. Create uniform and specific expectations for educator and student interactions with both synchronous and asynchronous components. Include details about how individual students, whole classes, or buildings will continue their education uninterrupted should an infection or outbreak occur.

Maintain an option for full distance learning for any student who requests it. Communicate clearly and as early as possible with families what their options are for in person or distance learning.

Support moving learning outdoors when appropriate and increasing overall outdoor time for students including lengthier recess and outdoor PE.

Considerations

How will the district's plan create options for staff who may be vulnerable or high-risk and support the unique scheduling needs of staff who have elementary or younger children?

How will the district's plan leverage the expertise of paraeducators and involve them in the creation of innovative new roles for them in the reopening plan?

How will the district test health and safety practices with real children before the fall start?

How will the district's plan address the increased risk of close contact sports and activities that are considered to be aerosolizing?

How will the district's plan manage and modify the types of face coverings required including considerations for types of covering, laundering, etc.? How will we communicate clearly to families the criteria for face covering exemption and how to request an exemption?

How will the district's plan support minimizing student movement between learning spaces (for example, specialists come to students rather than the reverse)?

How will the district's plan allocate resources towards implementing social emotional supports to welcome back an entire student population that is collectively impacted by trauma, including possible adoption of a universal screening protocol?

How will the district's plan address the missed learning and remediation needs of students as they re-enter in the fall?

How will the district ensure families have a clear understanding of student and teacher expectations in face-to-face and distance learning environments and where to address their concerns?