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**GRADING AND PROGRESS REPORTS**

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades, written progress reports and parent conferences on a regular schedule serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These written and verbal reports will be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The District will comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points shall be reported for each term; individually and cumulatively.

The Board directs the Superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each course, each teacher in grades 6-12 shall specify in writing the student learning goals or standards for his/her respective courses. If attendance and/or participation are used as the basis of mastery of a goal or standard, a student's grades may be adversely affected. If the teacher does not so advise students in writing, the teacher may not use attendance and participation in the grading process. Individual students who feel that an unjust application of attendance or tardiness factors has been made, may follow the appeal process for resolving the differences.

A student's grade report may be withheld until the student pays for any school property that has been lost or damaged. Upon payment for damages or the equivalency through voluntary work determined by the principal, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the Superintendent and Board of Directors.



<i>CROSS REFERENCES</i>	<i>Policy 3122</i>	<i>Excused and Unexcused Absences</i>
	<i>Policy 3520</i>	<i>Student Fines, Fees and Charges</i>
<i>LEGAL REFERENCES</i>	<i>RCW</i> <i>28A.150.240(2g)</i>	<i>Basic Education Act of 1977—Certificated teaching and administrative staff as accountable for classroom teaching—Scope—Responsibilities--Penalty</i>
	<i>RCW 28A.635.060</i>	<i>Defacing or injuring school property—Liability of parent or guardian</i>
	<i>RCW 28A.600.030</i>	<i>Grading policies—Option to consider—Attendance</i>
	<i>WAC 180-40-2365</i>	<i>Discipline—Conditions and limitations</i>
	<i>WAC 180-44-010</i>	<i>Responsibilities Related to Instruction</i>
	<i>WAC 180-57</i>	<i>WAC, Secondary Education—Standardized High School Transcript</i>
	<i>WAC 392-210</i>	<i>Washington State Honors Award Program</i>



*POLICY ADOPTED*                      *April 18, 2011*