

PROGRAMS FOR HIGHLY CAPABLE STUDENTS

In accordance with a philosophy to develop the special abilities of each student, the District will offer a continuum of services which provides kindergarten through twelfth grade students, selected for the program, access to education that accelerates learning and enhances instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

- A) Expansion of academic attainments, including supplemental initiatives toward statewide learning goals and intellectual skills;
- B) Stimulation of intellectual curiosity, independence and responsibility;
- C) Development of a positive attitude toward self and others; and
- D) Development of originality and creativity.

The Board will annually approve the District’s highly-capable program application which describes the number of students served by grade level; the District’s plan to identify students; a description of the highly capable program goals, a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; a program evaluation and fiscal report; and assurances that the District is legally compliant.

The Superintendent will establish procedures consistent with state guidelines for referrals, assessment and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.



Legal References:

- Programs—Authority of Local School Districts—Selection of Students..... RCW 28A.185.030
- Special Service Program—Highly Capable Students..... WAC 392-170

Management Resources:

- Highly Capable Programs..... *Policy News*, April 2008

POLICY ADOPTED.....April 19, 2010

REVISED..... November 17, 2014