

POLICY SERIES 2000 – INSTRUCTION

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The Olympia School District recognizes that students whose disabilities adversely impact educational performance and who require specially-designed instruction can improve their educational performance when they receive special education and related services tailored to their needs. The District adopts the state's full educational opportunity goal to provide students in need of special education services with a free and appropriate public education.

Special education programs for students eligible for special education are an integral part of the general educational programs of the District, and will be operated in compliance with the requirements of federal and state statutes governing special education. The District must provide a continuum of placement options, which may include services within and outside the District, depending on a student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and, if appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with District policies and procedures.

COMMENCEMENT EXERCISES/CERTIFICATE OF ATTENDANCE

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP (Individual Education Plan) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

MEDIATION OR RESOLUTION AGREEMENTS

The Board of Directors authorizes the Superintendent or designee to bind the District to a mediation or resolution agreement.

The Superintendent must maintain special education procedures necessary to implement this policy. This policy and its procedures must be available to the public on the District website and by request to the District.



POLICY SERIES 2000 – INSTRUCTION

Cross References

- Education of Students with Disabilities under Section 504 of the Rehabilitation Act of 1972Policy 2162
- High School Graduation Requirements.....Policy 2410
- Student RecordsPolicy 3231
- Classroom Management, Corrective Actions or PunishmentPolicy 3241
- Restraint, Isolation and Other Uses of Reasonable ForcePolicy 3246

Legal References

- Special Education RCW 28A.155
- Restraint of Students with Individualized Education Programs or Plans Developed Under Section 504 of the Rehabilitation Act of 1973—Procedures--Definitions RCW 28A.600.485
- District Policy on use of Isolation or Restraint—Notice to parents and guardians of children who have individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973 RCW 28A.600.486
- Parent’s Access to classroom or School Sponsored Activities—Limitation..... RCW 28A.605.020
- Discrimination—Human Rights Commission..... RCW 49.60
- Rules for the Provision of Special EducationWAC 392-172A
- Section 504 of the Rehabilitation Act of 1973, as Amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516.....29 USC 794
- Individuals with Disabilities Education Act of 2004..... 20 USC 1400 et seq
- Americans with Disabilities Act of 199042 USC 12131012133
- Nondiscrimination on the Basis of Disability in State and Local Government Services 28 CFR Part 35
- Family Education Rights and Privacy Act (FERPA) 34 CFR Part 99
- Nondiscrimination of the Basis of Handicap in Programs and Activities Receiving Federal Financial Assistance 34 CFR Part 104
- Assistance to States for the Education of Children with Disabilities..... 34 CFR Part 300
- Early Intervention Programs for Infants and Toddlers with Disabilities..... 34 CFR Part 303

Management Resources

-*Policy News*, March 2016
-*Policy News*, June 2014
-*Policy News*, October 2009
- Updated Special Education Policy and Procedure..... *Policy News*, December 2007
- Graduation Ceremonies for Special Education Students*Policy News*, June 2007
- Rule Adoption Leads to Special Education Policy..... *Policy News*, December 1999



- Policy Adopted..... February 11, 2008*
- Revised.....August 23, 2010*
- Revised..... January 5, 2015*
- Revised..... November 21, 2016*