

POSITIVE SCHOOL ENVIRONMENT

The district recognizes that an effective instructional program requires a safe, respectful and inclusive school environment. A positive school climate is closely related to student achievement and well-being, and the district supports effective teaching of school-wide and systemic behavior expectations. Research indicates that the most effective student support systems use proactive strategies to prevent problem behaviors, including a continuum of interventions and supports based on best practices and cultural responsiveness. The Board supports a framework that:

- Defines, teaches and reinforces clear expectations for student behavior that contributes to the academic and social success of all students;
- Supports students in learning the skills necessary to enhance a positive school climate and avoid negative behavior through meaningful instruction and guidance;
- Provides consistent, fair and equitable practices across all schools in the district;
- Defines, teaches and communicates clear expectations for staff responsibilities based on effective, evidence-based practices that prevent problem behavior and promote student achievement; and,
- Facilitates students, staff, parents/guardians and the community working together to provide both academic and social/behavioral supports and skills to students.

The district will annually publish a Students Rights and Responsibilities handbook which states the responsibilities and rights and the current general rules of student conduct.



Legal References:

Students Rights and Responsibilities Policy 3200

POLICY ADOPTED.....February 6, 2017