

EVALUATION OF THE BOARD

At the conclusion of each year, the Board shall evaluate its own performance in terms of generally accepted principles of successful board operations and in relation to its annual goals and objectives. The Board self-evaluation shall address performance in the key functions of school boards—vision, structure, accountability and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year.



CROSS REFERENCES

Policy 1005

Key Functions of the Board

Policy 1810

Annual Goals and Objectives

Policy 1822

Training and Development for Board Members

POLICY ADOPTED

June 28, 1994

RENUMBERED

May 12, 2003

REVISED

November 22, 2010