# Olympia School District Strategic Plan 2013-2018





We envision a supportive environment that promotes trust, growth and achievement of the highest standards. We build our capacity for success through leading-edge programs and operations based on continuous improvement. We have 100 percent commitment to quality and excellence in all things.

## **Goal #1: High Standards for Student Success**

- Recruit and retain diverse staff who meet rigorous professional standards and provide exemplary instruction.
- Ensure schools have strong instructional and administrative leadership teams.
- Enhance early learning opportunities for pre-kindergarten and kindergarten students.
- Strengthen curricular offerings that meet students' needs and reflect state and national standards.

## Goal #2: Best Practices

- Implement evidence-based practices in all district operations to support student learning.
- Proactively address technological needs, training and efficiencies in support of student achievement and staff productivity.
- Prioritize and maintain fiscal responsibility to support student learning.
- Maintain a Facilities Master Plan that supports the district's and community's needs. Foster a safe and supportive environment which promotes student learning.

#### **Goal #3: Supportive Work Environment to Meet Student Needs**

- Foster a collaborative work environment based upon open, effective communication, trust, respect and teamwork.
- Provide relevant, timely and accessible professional development to support staff excellence.
- Create a resilient organization that can adapt to change and respond to diverse student needs.
- Recognize staff for distinguished practices that promote student success.

#### **Goal #4: Family & Community Support**

- Commit to ongoing community outreach strategies.
- Gather and use community input regarding planning and decision-making.
- Operate with honesty and transparency.
- Promote understanding of diversity.

# "Creating opportunities and shaping success for all students"