



Olympia School District

111 Bethel Street NE | Olympia, WA 98506 | <http://osd.wednet.edu>

REFERRAL FORM FOR PARTICIPATION IN THE HIGHLY CAPABLE SCREENING PROCESS

Please return this document to the Highly Capable Program Coordinator: hcp@osd.wednet.edu

Or mail to:

Olympia School District, Highly Capable Coordinator
111 Bethel Street NE, Olympia, WA 98506

Student Name _____ Female Male
(Last) (First)

Date of Birth _____ Teacher's Name _____

Parent(s) Name(s) _____

Parent(s) Address _____
(Street Address)

(City) (State) (Zip)

Home Phone () _____ Day Phone () _____

Email _____

Current Grade _____ Student's Current School _____

Comments:

I request and give permission for my child to be evaluated for highly capable services.

Parent's Signature: _____ Date: _____

| | | | | | |
|---|--------------------------------|---------------|------------------------|--------------|---------------------------------|
| Name of Student | Age Yrs. | Mos. | Date | | |
| Person Completing Form & Relationship to Student | Current Grade | | School | | |
| Directions: Please read the statements carefully and place an "X" in the appropriate column according to the following scale of values. | | | | | |
| Learning Characteristics | | Rarely | Some- times | Often | Most of the Time |
| 1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by richness of expression, elaboration, and fluency. | | | | | |
| 2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age). | | | | | |
| 3. Has quick mastery and recall of factual information. | | | | | |
| 4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from informational or factual questions); wants to know what makes things (or people) "tick". | | | | | |
| 5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people or things. | | | | | |
| 6. Is a keen and alert observer; usually "sees more" or "gets more" out of the story, film, etc., than others. | | | | | |
| 7. Reads a great deal on his/her own; usually prefers adult level books; does not avoid difficult material; may show a preference for biographies, autobiographies, encyclopedias, and atlases. | | | | | |
| 8. Tries to understand complicated material by separating it into its respective parts; reasons things out for himself/herself; sees logical and common sense answers. | | | | | |
| Motivational Characteristics | | Rarely | Some- times | Often | Most of the Time |
| 1. Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion. (It is sometimes difficult to get him/her to move on to another topic.) | | | | | |
| 2. Is easily bored with routine tasks. | | | | | |
| 3. Does not need external motivation to follow through in work that initially excites him/her. | | | | | |
| 4. Strives toward perfection; is self critical; is not easily satisfied with his/her own speed or products. | | | | | |
| 5. Prefers to work independently and requires little direction from teachers. | | | | | |
| 6. Is interested in many "adult" topics, such as religion, politics, sex, race, more than usual for age level. | | | | | |
| 7. Often is self assertive (sometimes even aggressive); stubborn in his/her beliefs. | | | | | |
| 8. Likes to organize and bring structure to things, people, or situations. | | | | | |
| 9. Is quite concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, or things. | | | | | |