

# OLYMPIA SCHOOL DISTRICT

## 2010-11 School Performance Report

### Reeves Middle School

#### 2010-11 School Facts

Based on the October 2010 enrollment report, there were 428 students enrolled at Reeves Middle with an ethnic composition of:

- |                                   |       |
|-----------------------------------|-------|
| ■ African American                | 0.2%  |
| ■ American Indian/ Alaskan Native | 0.7%  |
| ■ Asian/ Pacific Islander         | 3.7%  |
| ■ Caucasian                       | 75.0% |
| ■ Hispanic                        | 8.4%  |
| ■ Two or More Races               | 11.9% |

#### Student Demographics:

- 51.4% male students
- 48.6% female students
- The student attendance rate is 94.71%
- Students who qualify for free or reduced-price meals: 32.7%
- Students who qualify for Special Education: 10.2%

#### Reeves has a total of 26 classroom teachers

- Average years of teacher experience: 11.8
- Teachers with at least a Master's Degree: 61.5%

#### Adequate Yearly Progress

- All of our teachers are highly qualified. Reeves did not meet Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act in Special Education and Low Income Reading and Special Education Math. Reeves is committed to working on all areas of AYP so each child is guaranteed a high-quality education.
- Reeves is currently in School Improvement Step 3. If Reeves meets AYP for the 2011-12 school year, it will remain in School Improvement Step 3. If Reeves does not meet AYP for the 2011-12 school year, it will move to Step 4. Parents and guardians of Reeves students have a Public School Choice (PSC) to transfer their child to an OSD school that is not in School Improvement status. View the OSD overall AYP on page 3.

2200 Quince Street  
Olympia, WA 98506  
360.596.3400

Bill Lahmann, Superintendent  
Aaron Davis, Principal  
Gordon Chamberlain, Asst. Principal

#### About Our School

Reeves Middle School serves more than 400 students in 6th, 7th and 8th grades, most of whom have come to us from Madison, Roosevelt and Boston Harbor Elementary Schools. We provide a unique program designed to help our young adolescents make a successful transition from the dependence of childhood to the confidence and independence required of high school students. This program consists of a Humanities Block class (which includes language arts, social studies and reading where the student remains with one teacher and the same group of classmates for two periods), math, physical education, science and exploratory classes, which are designed to allow the students to test their interest and skills in a variety of occupational and artistic areas.

Modernizations and additions were completed in 2007, increasing student capacity from 525 to 567. Additions include a new entry lobby, administration area, choir room, three new science classrooms and a new library. Except for the gym and the 1998 cafeteria and auxiliary gym additions, the entire building has been modernized with new electrical and mechanical systems. Technology improvements include wireless Internet, a new computer lab and ceiling mounted overhead projectors. The football/ soccer field has also been reconstructed.

## MEASUREMENTS OF STUDENT PROGRESS

Students in grades 6-8 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

### 2009-10 6th Grade MSP      2010-11 6th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	74.8	76.7	64.5	84.6	81.8	70.6
Math	53.2	65.0	51.8	63.8	68.6	58.8

### 2009-10 7th Grade MSP      2010-11 7th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	76.4	76.4	63.3	67.7	73.5	56.5
Writing	79.3	79.4	70.2	78.7	78.3	71.0
Math	69.3	75.4	55.2	66.5	74.7	57.0

### 2009-10 8th Grade MSP      2010-11 8th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	79.6	80.1	69.2	79.0	82.0	68.7
Math	48.2	67.3	51.5	56.6	66.1	50.4
Science	67.2	64.9	54.4	79.0	78.5	61.6

## MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

	2009-10			2010-11		
	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading						
Grade 6	223	221	216	223	221	217
Grade 7	225	225	219	225	226	220
Grade 8	228	228	223	229	230	223

	2008-09			2009-10		
	Our School	Our District	National Norm	Our School	Our District	National Norm
Math						
Grade 6	229	229	225	230	229	225
Grade 7	235	238	230	235	238	230
Grade 8	237	242	234	240	245	234

## 2011-12 DISTRICT OPERATING BUDGET

### INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
<b>Total.....</b>	<b>\$83,375,107.....</b>	<b>100%</b>

### EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
<b>Total.....</b>	<b>\$86,536,431.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$10,094.07**

## You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Reeves Middle School at 596.3400.

### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Reeves Middle School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Reeves Middle School**, please call 596.3400 or visit the Olympia School District website at <http://osd.wednet.edu>.

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

*Continuing strategies:*

- ◆ Continue to collect fluency data, and work with Jen Brotherton to enhance fluency instruction. (6,7,8).
- ◆ Use AR and the Star test to monitor comprehension and development of vocabulary skills. (6,7,8)

*New strategies:*

- ◆ Adapt non-fiction text and reading strategies across curriculum.(6,7,8)
- ◆ Build strategies to access non-fiction multimedia (Power Point, Excel, Keyboarding, iTouch, Websites etc.) via technology.
- ◆ Host reading enrichment activities during opportunity time (Book Clubs, Readers' Theater, Poetry Aloud, interactive reading games). (6,7,8)

## GOAL AREA 2: MATHEMATICS

### *Continuing strategies:*

- ◆ All teachers will target specific computation skills at each grade-level: 6th-- math facts; 7th-- fraction & decimal operations; 8th-- integers and order of operations.
- ◆ Teachers will work with the district math coach, Ruth Chamberlin, to enhance their own mathematical understanding and instructional skills while implementing the CMP2 curriculum.
- ◆ Provide opportunities for enrichment such as Math Counts and Math Olympiad.

### *New strategies:*

- ◆ Teachers will provide opportunities for students to use technology within the context of the math curriculum (examples: graphing calculators and smart board responses)
- ◆ Assess 6th graders in the first two weeks for mastery of 5th grade strands.
- ◆ Pilot standards-based grading.

## GOAL AREA 3: WRITING

### *Continuing strategies:*

- ◆ Use released items for Measurement of Student Progress (MSP) test preparation. (6,7,8,)
- ◆ Use mind maps and other graphic organizers to pre-write. (6,7,8)

### *New strategies:*

- ◆ Develop research writing skills across grade-levels and content areas. (6,7,8)
- ◆ Build “real life” writing skills (resume, letter, job application) across grade-levels and content areas. (6,7,8)
- ◆ Develop writing/keyboarding skills to enhance student published works. (6,7,8)

## GOAL AREA 4: SCIENCE

### *Continuing strategies:*

- ◆ Enrichment activities scaled down to one per semester
- ◆ Collaboration time as a Science department to focus on the new FOSS Kits and improved communication strategies such as weekly and quarterly newsletters to keep families up-to-date on Science happenings.

### *New strategies:*

- ◆ Create a master vocabulary list aligned with state standards and the FOSS kit curriculum.
- ◆ Promote a Standardized notebook format school-wide.
- ◆ Visit an out-of-district school to compare our Science program to a higher performing similar socio-economic school to explore successful strategies.
- ◆ Create a curriculum map for each grade-level

## OSD Adequate Yearly Progress

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

### **Reeves Middle School Mission Statement:**

We believe that Reeves Middle School fosters thinking, learning and responsibility in our students and staff. Through diverse programs, we promote mutual respect, a sense of self-worth and an appreciation for life-long learning. Our school provides opportunities for every student to make decisions and to know their consequences. We recognize the value of individual contributions to the larger community.

### **Olympia School District Mission Statement:**

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



### Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.