

# OLYMPIA SCHOOL DISTRICT

## 2008-09 School Performance Report

### Reeves Middle School

#### 2008-2009 School Facts

Based on the October 2008 enrollment report, there are 407 students enrolled at Reeves Middle with an ethnic composition of:

■ African American	0.7%
■ American Indian/ Alaskan Native	2.5%
■ Asian/ Pacific Islander	5.7%
■ Caucasian	71.5%
■ Hispanic	2.9%

#### Student Demographics:

52.3% male students

47.7% female students

The student attendance rate is 93.76%

Students who qualify for free or reduced-price meals: 28.5%

Students who qualify for Special Education: 11.2%

Reeves has a total of 23 classroom teachers

- Average years of teacher experience: 13.6
- Teachers with at least a Master's Degree: 60.9%

All of our teachers are highly qualified. Reeves did not meet Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act in Special Education Reading and Special Education and Low Income Math.

#### Reeves Middle School Mission Statement:

We believe that Reeves Middle School fosters thinking, learning and responsibility in our students and staff. Through diverse programs, we promote mutual respect, a sense of self-worth and an appreciation for lifelong learning. Our school provides opportunities for every student to make decisions and to know their consequences. We recognize the value of individual contributions to the larger community.

#### Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



2200 Quince Street  
Olympia, WA 98506  
360.596.3400

Bill Lahmann, Superintendent  
Aaron Davis, Principal  
Gordon Chamberlain, Asst. Principal

#### About Our School

Reeves Middle School serves nearly 400 students in 6th, 7th and 8th grades, most of whom have come to us from Madison, Roosevelt and Boston Harbor Elementary Schools. We provide a unique program designed to help our young adolescents make a successful transition from the dependence of childhood to the confidence and independence required of high school students. This program consists of a Humanities Block class (which includes language arts, social studies and reading) where the student remains with one teacher and the same group of classmates for two periods, math, physical education, science and exploratory classes, which are designed to allow the students to test their interest and skills in a variety of occupational and artistic areas.

Modernizations and additions were completed in 2007, increasing student capacity from 525 to 567. Additions include a new entry lobby, administration area, choir room, three new science classrooms and a new library. Except for the gym and the 1998 cafeteria and auxiliary gym additions, the entire building has been modernized with new electrical and mechanical systems. Technology improvements include wireless internet, a new computer lab and ceiling mounted overhead projectors. The football/ soccer field has also been reconstructed.

# WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 6-8 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

## 2007-08 6th Grade

## 2008-09 6th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	72.6	79.5	68.6	<b>74.5</b>	<b>77.8</b>	<b>72.0</b>
Math	45.1	60.6	48.9	<b>55.5</b>	<b>62.6</b>	<b>50.9</b>

## 2007-08 7th Grade

## 2008-09 7th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	73.6	75.7	62.8	<b>65.9</b>	<b>69.4</b>	<b>59.3</b>
Writing	77.7	76.2	69.7	<b>73.2</b>	<b>75.9</b>	<b>69.7</b>
Math	51.2	61.7	50.3	<b>51.9</b>	<b>67.3</b>	<b>51.8</b>

## 2007-08 8th Grade

## 2008-09 8th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	79.2	79.5	65.9	<b>76.5</b>	<b>78.4</b>	<b>67.5</b>
Math	60.5	70.3	51.5	<b>55.3</b>	<b>60.1</b>	<b>50.8</b>
Science	59.7	63.8	47.9	<b>59.8</b>	<b>62.3</b>	<b>51.1</b>

## MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

### 2007-08

### 2008-09

Reading	Our School	Our District	National Norm	Our School	Our District	National Norm
	Grade 6	220	221	216	<b>223</b>	<b>221</b>
Grade 7	225	226	219	<b>222</b>	<b>225</b>	<b>219</b>
Grade 8	229	229	223	<b>227</b>	<b>228</b>	<b>223</b>

### 2007-08

### 2008-09

Math	Our School	Our District	National Norm	Our School	Our District	National Norm
	Grade 6	223	228	225	<b>227</b>	<b>229</b>
Grade 7	232	236	230	<b>230</b>	<b>236</b>	<b>230</b>
Grade 8	239	241	234	<b>237</b>	<b>241</b>	<b>234</b>

# OUR SCHOOL IMPROVEMENT PLAN

## GOAL AREA 1: READING

### Continuing strategies:

- Teachers will focus on comprehension and critical thinking related to literary text and analysis and interpretation of informational text.
- Staff will provide literacy intervention/remediation (Read Naturally, Rewards or Corrective Reading) according to indicated needs using MAP, WASL and reading diagnostic tests.

### New strategies:

- 6th grade will implement new AR reading strategies for comprehension and 6-minute solution for fluency.
- 7th and 8th grades will focus on integrating reading strategies in social studies classes with an emphasis on SRA (non-fiction) in 7th and historical fiction in 8th.
- All grades will implement vocabulary strategies across disciplines to support comprehension. Utilize District Literacy Coach for research-proven vocabulary strategies.
- Staff will collaborate to create a language arts enrichment framework with student-directed guidelines during opportunity time.

## GOAL AREA 2: MATHEMATICS

### Continuing strategies:

- All teachers will target specific computation skills at each grade level: 6th, math facts; 7th, fraction and decimal

# 2008-09 DISTRICT OPERATING BUDGET

## INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
<b>Total.....</b>	<b>\$83,998,809.00.....</b>	<b>100%</b>

## EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment.....	\$8,126,767.00.....	9.28%
Purchased Services.....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
<b>Total.....</b>	<b>\$87,611,735.00.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$9,961.31**

## You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Reeves Middle School at 596.3400.

### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for Reeves Middle School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Reeves Middle School**, please call 596.3400 or visit the Olympia School District website at [www.osd.wednet.edu](http://www.osd.wednet.edu).

operations; 8th, integers and order of operations.

- Teachers will work with the District Math Coach to enhance their own mathematical understanding and instructional skills while implementing the CMP2 curriculum.
- Teachers will write student-friendly learning objectives on the board by re-wording Grade Level Expectations (GLE's) to create a daily targeted learning goal that students can readily understand.

**New strategies:**

- Increase student interest and engagement by connecting math to other content areas and identifying potential career applications.
- Provide all students equitable and complete access to mathematics by using MAP, WASL and classroom assessments to create individual goals.
- Identify students who need intervention or remediation through test and classroom performance data.

**GOAL AREA 3: WRITING**

**Continuing strategies:**

- Continue to build consistent writing expectations and formats for all grade levels communicating a uniform process for content and organization.
- Teachers will write student-friendly learning objectives on the board by re-wording GLE's to create a daily targeted learning goal that students can readily understand.
- Continue to use WASL data, writing assessments and classroom performance to determine which students need intervention/remediation.

**New strategies:**

- Address grammar, conventions and usage on a daily basis. Focus on improving correction strategies and self-editing skills.
- Build writing fluency and skills through frequent journal writing.
- Utilize District Literacy Coach to integrate reading strategies with the writing curriculum.
- Staff will supervise a writing enrichment framework for student directed activities that will occur during opportunity time.

**GOAL AREA 4: SCIENCE**

**Continuing strategies:**

- Teachers will continue to collaborate with District Science Coach, focusing on instructional effectiveness and the inquiry model of teaching in order to improve student learning.
- Teachers will post student-friendly learning objectives using strategically re-worded GLE's to create a daily targeted learning goal that students can readily understand.
- Teachers will provide practice for all students in applying the scientific method through structured laboratory experiments with detailed written follow-up.

**New strategies:**

- Science teachers will collaborate to include at least one enrichment activity for each grade level each quarter.
- Utilize District Literacy Coach and District resources to implement new strategies for teaching and applying science vocabulary. Students will use OSPI science standards vocabulary lists (grade levels 5th -8th) to review and learn.
- The Reeves Middle School science department will advocate for more early release days in order to provide the time necessary to effectively collaborate and improve instruction with elementary and high school science instructors.

**Legal Notice**

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.