

# OLYMPIA SCHOOL DISTRICT

## 2010-11 School Performance Report



### Roosevelt Elementary School

1417 San Francisco Street NE  
Olympia, WA 98506  
360.596.6700

Bill Lahmann, Superintendent

Domenico Spatola-Knoll, Principal

#### About Our School

Roosevelt Elementary School has served the residents of northeast Olympia since 1908. The current building was built in 1989, which serves students in grades preschool through fifth grade. A diverse ethnic and socioeconomic mix of students and families enriches our school.

Roosevelt School is physically organized into three instructional pods with a total of seventeen classrooms. Each pod shares a central common area. Our school facility also has a gym, multipurpose room with a kitchen, music room, our 'Success for All' reading resource room and a learning resource center (library). In addition to classroom teachers, we have a reading facilitator and Social Service Provider (counselor). Also, we have paraeducators who help promote student achievement and school safety. Vocal music, band and orchestra classes are taught by District specialists.

We are proud of the programs we have in place to develop the academic, social and emotional capabilities, and also the success we have had in meeting the needs of this diverse student population.

#### 2010-11 School Facts

Based on the October 2010 enrollment report, there were 426 students enrolled at Roosevelt Elementary with an ethnic composition of:

|                                   |       |
|-----------------------------------|-------|
| ■ African American                | 0.7%  |
| ■ American Indian/ Alaskan Native | 0.2%  |
| ■ Asian/ Pacific Islander         | 4.9%  |
| ■ Caucasian                       | 76.5% |
| ■ Hispanic                        | 10.3% |
| ■ Two or More Races               | 7.3%  |

#### Student Demographics:

- 52.3% male students
- 47.7% female students
- The student attendance rate is 94.65%
- Students who qualify for free or reduced-price meals: 41.7%
- Students who qualify for Special Education: 12.7%

#### Roosevelt has a total of 27 classroom teachers

- Average years of teacher experience: 11.6
- Teachers with at least a Master's Degree: 63.0%

#### Adequate Yearly Progress

- Roosevelt is a school-wide Title I School. An annual Title I Parent Meeting is held in the fall to provide an overview of the Title I program, the academic achievement of the building, and how we are making progress with all students. All of our teachers are highly qualified.
- Adequate Yearly Progress (AYP) is a cornerstone of the federal No Child Left Behind Act and it monitors student achievement from year-to-year. During the 2010-11 school year, Roosevelt met all 37 separate indicators for AYP. View overall OSD AYP on page 4.

## MEASUREMENTS OF STUDENT PROGRESS

Students in grades 3-5 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

### 2009-10 3rd Grade MSP      2010-11 3rd Grade MSP

|         | Our School | Our District | WA State | Our School | Our District | WA State |
|---------|------------|--------------|----------|------------|--------------|----------|
| Reading | 76.3       | 85.0         | 73.1     | 76.3       | 85.0         | 73.1     |
| Math    | 62.7       | 72.7         |          | 62.7       | 72.7         | 61.6     |

### 2009-10 4th Grade MSP      2010-11 4th Grade MSP

|         | Our School | Our District | WA State | Our School | Our District | WA State |
|---------|------------|--------------|----------|------------|--------------|----------|
| Reading | 78.8       | 79.2         | 67.1     | 82.5       | 80.8         | 67.3     |
| Writing | 71.3       | 66.1         | 61.0     | 57.1       | 74.1         | 61.4     |
| Math    | 68.8       | 63.4         | 53.6     | 74.6       | 69.5         | 59.3     |

### 2009-10 5th Grade MSP      2010-11 5th Grade MSP

|         | Our School | Our District | WA State | Our School | Our District | WA State |
|---------|------------|--------------|----------|------------|--------------|----------|
| Reading | 80.0       | 83.5         | 69.5     | 79.3       | 78.2         | 67.7     |
| Math    | 63.1       | 57.6         | 53.6     | 65.9       | 68.4         | 61.3     |
| Science | 33.8       | 43.7         | 34.0     | 72.0       | 67.9         | 55.7     |

## MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

### 2009-10      2010-11

|                    | Our School | Our District | National Norm | Our School | Our District | National Norm |
|--------------------|------------|--------------|---------------|------------|--------------|---------------|
| Reading<br>Grade 2 | 196        | 194          | 190           | 194        | 192          | 190           |
| Grade 3            | 205        | 204          | 200           | 208        | 205          | N/A           |
| Grade 4            | 212        | 211          | 207           | 214        | 212          | N/A           |
| Grade 5            | 216        | 216          | 212           | 218        | 217          | N/A           |

### 2009-10      2010-11

|                 | Our School | Our District | National Norm | Our School | Our District | National Norm |
|-----------------|------------|--------------|---------------|------------|--------------|---------------|
| Math<br>Grade 2 | 194        | 194          | 191           | 190        | 195          | 191           |
| Grade 3         | 204        | 205          | 203           | 203        | 206          | N/A           |
| Grade 4         | 213        | 214          | 211           | 214        | 216          | N/A           |
| Grade 5         | 221        | 222          | 220           | 222        | 222          | N/A           |

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

*Continuing strategies:*

- ◆ At Home Reading Program, school-wide
- ◆ Provide parents with opportunities to learn instructional reading strategies for use at home with their children.
- ◆ Reading Specialist and Instructional Leader (AKA Reading Specialist/Coach)
- ◆ STAR Night
- ◆ Success For All reading intervention program

*New strategies:*

- ◆ Cross grade level Reading Buddies
- ◆ Display samples of student responses to comprehension questions
- ◆ Monthly component (SFA Reading) meetings
- ◆ Smaller tutoring groups. Scheduled to minimize impact on regular classroom instruction.
- ◆ Target tutoring, more closely aligned to needs as determined by multiple data sets.

## 2011-12 DISTRICT OPERATING BUDGET

### INCOME

|                     |                          |             |
|---------------------|--------------------------|-------------|
| Local, Taxes.....   | \$19,777,148.....        | 23.72%      |
| Local, Non-tax..... | \$3,657,058.....         | 4.39%       |
| State, General..... | \$44,498,298.....        | 53.37%      |
| State, Special..... | \$8,889,070.....         | 10.66%      |
| Federal.....        | \$6,058,171.....         | 7.27%       |
| Other.....          | \$495,362.....           | 0.59%       |
| <b>Total.....</b>   | <b>\$83,375,107.....</b> | <b>100%</b> |

### EXPENDITURES

|                         |                          |             |
|-------------------------|--------------------------|-------------|
| Salary Costs.....       | \$71,303,444.....        | 82.40%      |
| Supplies/Equipment..... | \$7,532,559.....         | 8.70%       |
| Purchased Services..... | \$7,547,901.....         | 8.72%       |
| Travel.....             | \$134,527.....           | 0.16%       |
| Capital Outlay.....     | \$18,000.....            | 0.02%       |
| <b>Total.....</b>       | <b>\$86,536,431.....</b> | <b>100%</b> |

Expenditure per Student FTE.....\$10,094.07

## You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Roosevelt Elementary School at 596.6700.

### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Roosevelt Elementary School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Roosevelt Elementary School**, please call 596.6700 or visit the Olympia School District website at <http://osd.wednet.edu>.

## GOAL AREA 2: MATHEMATICS

### *Continuing strategies:*

- ◆ Integration of computer-based learning opportunities into instruction at all grade-levels.
- ◆ Teachers meet by grade-level to analyze student data and to determine instructional needs.
- ◆ Web-based math resources will be used in 4th and 5th grades.

### *New strategies:*

- ◆ Expository writing goal will be integrated into math instruction at all grades.
- ◆ Implementation of new K-1, Common Core Standards.
- ◆ Teachers will meet by grade-level teams to analyze student data, plan curriculum, pacing, or activities to meet instructional needs of students.
- ◆ Use of common pre assessments to guide instruction and/or interventions, and to compare and analyze the progress of all students at each grade-level.
- ◆ Web-based math resources will be introduced in K-3rd.
- ◆ Web-based math resources will be expanded in 4th and 5th.

## GOAL AREA 3: WRITING

### *Continuing strategies:*

- ◆ 4th and 5th grade teachers will collaborate to design and implement a viable writing curriculum/program. Results and strategies will be shared with staff from all grade levels.
- ◆ At all grade levels, students will be provided with direct instruction for writing outside of the reading block.

### *New strategies:*

- ◆ A "Celebrate Writers" bulletin board will be created to allow students to display writing samples to visitors
- ◆ Monthly, school-wide writing prompts. Teachers assess the same prompt, and will share and discuss approaches to assessing writing performance.
- ◆ Students at all grade-levels will have the opportunity to have their writing displayed in Roosevelt Newsletters, or classroom web pages.
- ◆ Teachers will meet by grade-level teams to analyze student data, plan curriculum, pacing, or activities to meet instructional needs of students.

## GOAL AREA 4: SCIENCE

### *Continuing strategies:*

- ◆ Expository writing will be integrated into Science activities
- ◆ Increasing use of Science Notebooks at 1st through 5th grade
- ◆ Rotation of students for Science instruction at several grade-levels.

### *New strategies:*

- ◆ Each grade-level will investigate the possibility of each teacher being responsible for a single area of the grade level curriculum with a view to students rotating during a common Science time.
- ◆ In partnership with the PTA, Roosevelt will increase use of Science assemblies and workshops to encourage student interest in Science.
- ◆ Science Fair
- ◆ Teachers will meet at grade-level to examine current Science standards, and to determine the best approaches to deliver the FOSS Science to students.

### **Roosevelt Elementary School Mission Statement:**

Through an active partnership among staff, students and parents the mission of Roosevelt Elementary School is to provide a safe, enjoyable and challenging environment where all children develop the skills and enthusiasm necessary for lifelong learning.

### **Olympia School District Mission Statement:**

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



## OSD Adequate Yearly Progress

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

### Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.