

OLYMPIA SCHOOL DISTRICT

2008-09 School Performance Report



Pioneer Elementary School

2008-2009 School Facts

Based on the October 2008 enrollment report, there are 369 students enrolled at Pioneer Elementary with an ethnic composition of:

■ African American	2.2%
■ American Indian/ Alaskan Native	0.5%
■ Asian/ Pacific Islander	4.9%
■ Caucasian	85.4%
■ Hispanic	3.5%

Student Demographics:

53.7% male students

46.3% female students

The student attendance rate is 95.87%

Students who qualify for free or reduced-price meals: 11.9%

Students who qualify for Special Education: 8.9%

Pioneer has a total of 26 classroom teachers

- Average years of teacher experience: 15.8%
- Teachers with at least a Master's Degree: 80.8%

All of our teachers are highly qualified. Pioneer meets the Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act.

Pioneer Elementary School Mission Statement:

The Pioneer Elementary School community challenges each individual to reach full potential in a setting that fosters mutual respect, trust and cooperation.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



1655 Carlyon Avenue SE
Olympia, WA 98501
360.596.6500

Bill Lahmann, Superintendent

Chris Woods, Principal

About Our School

Our school is located on the corner of Carlyon Avenue and Henderson Boulevard near Olympia High School. Our service area reaches out to several neighborhoods of southeast Olympia. Because of this proximity, Pioneer is truly a neighborhood school. Safe walking conditions allow many of our students to walk to and from school. Buses and parents transport the rest of our students.

Pioneer School was remodeled in 2007, which includes 16 new classrooms, 2 kindergarten classrooms, library with vaulted ceiling space, administration area and a covered entry to the school. Pioneer Elementary School now has wireless internet access.

Teachers emphasize a strong foundation in a basic skills curriculum. Students often work in cooperative groups with each individual held accountable for learning and work completion. Healthy social/emotional development is also priority at Pioneer. We have three basic guidelines for student behavior: To be **safe, kind and responsible**.

We believe in:

- Providing an environment conducive to quality education;
- Creating successful, fun and challenging learning experiences;
- Developing an environment where all are encouraged to be respectful, cooperative, self-disciplined, motivated and self-evaluative;
- Encouraging the development of high self-esteem; and,
- Building a strong, positive partnership with the cooperation of parents, staff and students where all are encouraged to dream of a quality future.

We envision that Pioneer will be a trusting and collaborative community that develops life-long, self directed learners.

WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 3-5 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

2007-08 3rd Grade

2008-09 3rd Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	94.5	78.6	70.4	85.1	82.2	71.3
Math	80.0	76.6	68.3	88.1	76.9	66.3

2007-08 4th Grade

2008-09 4th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	89.4	83.3	72.3	86.7	83.8	73.5
Writing	78.8	70.2	62.1	66.7	68.4	60.3
Math	74.2	68.0	53.4	76.7	69.2	52.3

2007-08 5th Grade

2008-09 5th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	89.5	84.2	75.3	92.3	84.6	73.9
Math	78.2	73.4	61.0	84.6	73.4	61.9
Science	83.9	57.7	42.9	79.5	56.3	44.9

MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

2007-08

2008-09

	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading Grade 2	196	193	190	201	194	190
Reading Grade 3	207	205	200	208	204	200
Reading Grade 4	213	212	207	214	210	207
Reading Grade 5	220	217	212	220	217	212

2007-08

2008-09

	Our School	Our District	National Norm	Our School	Our District	National Norm
Math Grade 2	196	194	191	200	195	191
Math Grade 3	210	205	203	210	207	203
Math Grade 4	215	215	211	216	215	211
Math Grade 5	227	222	220	223	223	220

2008-09 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
Total.....	\$83,998,809.00.....	100%

EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment.....	\$8,126,767.00.....	9.28%
Purchased Services.....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
Total.....	\$87,611,735.00.....	100%

Expenditure per Student FTE.....\$9,961.31

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Pioneer Elementary School at 596.6500.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for Pioneer Elementary School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **Pioneer Elementary School**, please call 596.6500 or visit the Olympia School District website at www.osd.wednet.edu.

OUR SCHOOL IMPROVEMENT PLAN

Kindergarten

GOAL AREA 1: READING

100% of kindergarten students will know all their letter sounds by June 21, 2010.

Continuing strategies:

- Phonemic awareness activities (songs, poems, big books, etc.).
- Small group instruction.
- Whole group Readwell activities.

New strategies:

- Use of word games.
- One-on-one practice with paraeducators.
- Lap board spelling practice.

GOAL AREA 2: MATHEMATICS

90% of kindergarten students will reach mastery level on the end of the year math assessment by June 21, 2010.

Continuing strategies:

- Calendar time for teaching patterns, counting, skip counting, etc.
- Number writing, practice with a variety of tools and activities.

New strategies:

- Read stories with math related concepts.
- Additional small group opportunities.
- A variety of problem solving opportunities relating to real life situation.

GOAL AREA 3: WRITING

100% of kindergarten students will write upper and lower case letters and numbers with 90% accuracy by the June 2010.

Continuing strategies:

- Whole group writing with teacher modeling.
- Journal writing.

New strategies:

- Homework to specifically address handwriting.
- Letter and number writing games.

GOAL AREA 4: SCIENCE/HEALTH

100% of kindergarten students will learn about making healthy choices and creating healthy habits by June 21, 2010.

Continuing strategies:

- Read health-related fiction stories and non-fiction books.
- Learn about and try new foods.

New strategies:

- Utilize guest speakers to talk to students about making healthy choices.
- Take field trips to learn about healthy foods.

First Grade**GOAL AREA 1: READING**

90% of first grade students will reach benchmark for oral reading fluency in DIBELS by June 21, 2010.

Continuing strategies:

- DIBELS assessments three times a year.
- Readwell placement assessments in early September Readwell unit assessments.
- Small group instruction/fluid groups.

New strategies:

- Frequent evaluation of groups on a regular basis (team meetings).
- Twice a month progressive monitoring for “intensive” students.
- Student involvement in tracking progress.
- Use decoding diagnosis in Read Well for NP on unit assessments.

GOAL AREA 2: MATHEMATICS

85% of first grade students will add and subtract numbers to 10 at a rate of 3 seconds per problem by June 21, 2010.

Continuing strategies:

- We will use Math Facts in a Flash.
- We will use addition and subtraction papers for warm up.

New strategies:

- We will communicate this goal with parents at the Fall Goal Setting Conference.
- We will provide parents with websites and strategies for practice at home.
- We will have timed addition and subtraction tests.
- We will implement quick recall games.

GOAL AREA 3: WRITING

80% of first grade students will write a five sentence paragraph including topic sentence, three supporting details and a conclusion by June 21, 2010.

Continuing strategies:

- Four square paper.
- Step Up To Writing.
- Modeled and shared writing.

New strategies:

- Involve students in self evaluation through the use of rubrics.
- Identify and implement consistent standards.

GOAL AREA 4: SCIENCE/HEALTH

100% of first grade students will have been introduced to all three FOSS units by June 21, 2010.

Continuing strategies:

- Coordinate and share resources.

New strategies:

- Create a year-at-a-glance calendar for science lessons.

Second Grade

GOAL AREA 1: READING

100% of second grade students will be reading 90 words per minute by June 21, 2010. 100% of second grade students will earn a score of 11 or 12 on the state reading test by June 21, 2010. 100% of second grade students will participate in the reading program.

Continuing strategies:

- We will fully implement our K-2 walk to read model.

New strategies:

- We will do progress monitoring for all at risk students.
- We will assess students in DIBELS three times per year.
- We will incorporate literature groups.

GOAL AREA 2: MATHEMATICS

100% of second grade students will understand number sense for numbers up to 1,000 by June 21, 2010. 100% of students will be able to add and subtract facts to 20 at a rate of 3 seconds per problem by June 21, 2010.

Continuing strategies:

- We will develop number concepts and expanded notation.

New strategies:

- We will implement math timed tests.
- We will use Otter Creek materials.
- We will use Math Facts in a Flash.

GOAL AREA 3: WRITING

100% of second grade students will be able to write a complete paragraph independently using a topic sentence, three details and a conclusion by June 21, 2010.

Continuing strategies:

- We will use the four square model.
- We will brainstorm strategies as a team.

New strategies:

- We will focus on word choice, usage and conventions.

GOAL AREA 4: SCIENCE/HEALTH

100% of second grade students will understand inquiry and the scientific process by June 21, 2010.

Continuing strategies:

- We will teach hypothesis, record data, collaborate, use notebooking and work on observation skills.

New strategies:

- We will record data, draw graphs and record observations in a science journal.
- We will develop science vocabulary, explain and define terms.

Third Grade

GOAL AREA 1: READING

90% of all third grade students will meet standard on the reading WASL (MSP) by spring 2010.

Continuing strategies:

- We will continue to integrate literature groups with on-level books.

New strategies:

- We will use Read Naturally, SRA and other intervention programs one-on-one with high school students, parents or staff during SSR time or homework club.
- We will incorporate readers theatre and skits and do regular performances.

GOAL AREA 2: MATHEMATICS

90% of third grade students will meet standard on the math WASL (MSP) by spring 2010.

Continuing strategies:

- We will have prompt vocabulary remediation.
- We will reteach information when appropriate.
- Students will become proficient at standards.

New strategies:

- Staff will become proficient at teaching the new math programs.
- We will frequently assess students with the use of the assessments provided.
- We will develop additional assessments.

GOAL AREA 3: WRITING

80% of all third grade students will meet standard on the writing WASL (MSP) by spring 2010.

Continuing strategies:

- Concentrated efforts in conventions.
- We will use holistic writing assessments from Harcourt.

New strategies:

- We will use holistic writing assessments from Harcourt.

GOAL AREA 4: SCIENCE/HEALTH

80% of all third grade students will meet standard on the science WASL (MSP) by spring 2010.

Continuing strategies:

- We will continue to teach all FOSS science kits.

New strategies:

- We will repeat the science vocabulary throughout the school year.
- We will use measurement activities throughout the school year during stations.

Fourth Grade

GOAL AREA 1: READING

90% of fourth grade students will meet standard on the reading WASL (MSP) and will develop a lifelong love of reading by spring of 2010.

Continuing strategies:

- We will continue to use literature groups.

New strategies:

- We will administer DIBELS and use results to guide instruction and create necessary interventions.

GOAL AREA 2: MATHEMATICS

90% of fourth grade students will meet standard the math WASL (MSP) by spring 2010.

Continuing strategies:

- We will identify at-risk students (high and low) and develop strategies for intervention and instruction.

New strategies:

- We will share strategies and materials with colleagues to assist with aligning our curriculum to the math standards.
- We will develop enrichment activities.
- We will design intervention groups.
- We will use Math Facts in a Flash.
- We will create a year-at-a-glance calendar for instruction.

GOAL AREA 3: WRITING

90% of fourth grade students will pass the writing WASL (MSP) by spring 2010.

Continuing strategies:

- We will continue to incorporate additional writing curriculum into the existing fourth grade writing curriculum.

New strategies:

- We will begin teaching the formal process of writing (expository and narrative) earlier in the year and consistently throughout the year.
- We will emphasize the importance of and proper use of conventions in all writings.

GOAL AREA 4: SCIENCE/HEALTH

100% of fourth grade students will be introduced to all FOSS science kits by June 21, 2010.

Continuing strategies:

- We will create a year-at-a-glance calendar for science.
- We will continue to teach all kits.

New strategies:

- We will add the health curriculum to the existing science program.
- We will use science journals and continue to go on relevant field trips.

Fifth Grade

GOAL AREA 1: READING

94% of fifth grade students will meet standard on the WASL (MSP) and we will reduce the number of students who did not meet standard by 50% by spring 2010.

Continuing strategies:

- We will use OSPI (MSP) prep materials.
- We will monitor student progress using monthly Accelerated Reader and STAR tests.

New strategies:

- We will help students develop positive test-taking attitudes.
- We will provide students with skills and strategies to cope with the length of the exam.
- We will target students who did not meet standard as 4th graders.

GOAL AREA 2: MATHEMATICS

87% of fifth grade students will meet standard on the WASL (MSP) and we will reduce the number of students who did not meet standard by 50% by spring 2010.

Continuing strategies:

- We will use OSPI (MSP) prep materials.
- We will continue to level students by academic achievement.

New strategies:

- We will analyze data to determine which students would benefit from individualized instruction to catch them up and fill in the gaps.
- We will help students develop positive test-taking attitudes.
- We will provide students with skills and strategies to cope with the length of the exam.

GOAL AREA 3: WRITING

100% of fifth grade students will complete at least four 200 word essays that meet teacher-created standards for conventions, spelling and grammar by June 21, 2010.

Continuing strategies:

- We will continue to emphasize proof reading and editing.
- We will continue to focus on conventions of writing.

New strategies:

- We will provide opportunities for students to write short essays as homework.
- We will provide regular opportunities for students to practice proof-reading techniques.

GOAL AREA 4: SCIENCE/HEALTH

80% of fifth grade students will meet standard on the WASL (MSP) by spring 2010.

Continuing strategies:

- We will use OSPI (MSP) prep materials.
- We will continue to do Science Notebooks.

New strategies:

- We will help students develop positive test-taking attitudes.
- We will provide students with skills and strategies to cope with the length of the exam.

Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.