

OLYMPIA SCHOOL DISTRICT

2010-11 School Performance Report

Olympia Regional Learning Academy

2010-11 School Facts

Based on the October 2010 enrollment report, there were 431 students enrolled at Olympia Regional Learning Academy (ORLA) with an ethnic composition of:

- African American 0.7%
- American Indian/ Alaskan Native 0.9%
- Asian/ Pacific Islander 1.2%
- Caucasian 95.6%
- Hispanic 1.4%
- Two or More Races 0.2%

Student Demographics:

- 44.1% male students
- 55.9% female students
- Student Attendance Rate: 100%
- Students who qualify for free or reduced-price meals: 17.0%
- Students who qualify for Special Education: 1.9%

ORLA has a total of 13 classroom teachers

- Average years of teacher experience: 7.7
- Teachers with at least a Master's Degree: 61.5%

Adequate Yearly Progress

- All of our teachers are highly qualified. ORLA met Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act.

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

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Bill Lahmann, Superintendent
Joy Walton Kawasaki, Administrator
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About Our Academy

The Olympia Regional Learning Academy is comprised of three separate programs that provide unique learning opportunities for students:

Homeschool Connect is for students in grades K-12 and offers support to families who serve as their children's primary educator through home-based instruction. Parents may enroll their children in a wide variety of on-site classes in the core subject areas of science, language arts, social studies and math as well as offerings in world languages, visual and performing arts, music, technology, physical education/health, poetry and many others. Parents may also choose from a wide assortment of curriculum for use in their coursework at home. Families meet regularly with certificated staff to discuss their children's individual learning plans. To view our current course offerings, visit <http://orla.osd.wednet.edu>.

iConnect Academy offers students in grades 6-12 a quality education with the flexibility to choose the time of day and place where they work on their classes in an online format. Students have the opportunity to move through their classes at their own pace to best learn the skills and subject content. iConnect offers a full range of classes including world languages and Advanced Placement courses. Students may be enrolled full-time or they may be enrolled part-time and dually enrolled with another OSD high school.

ORLA Montessori is the newest ORLA program and serves students grades K-3, expanding to K-5 by the fall of 2013. ORLA Montessori follows the educational model established by Maria Montessori, where the teacher serves as an observer and guide. Learning is child-directed and emphasizes the freedom to learn, combined with child responsibility.

ORLA is credited by the Northwest Accreditation Commission.

OUR SCHOOL IMPROVEMENT PLAN

GOAL AREA 1: READING

Continuing strategies:

- ◆ Create opportunities for families to build awareness of reading development skills (hConnect)
- ◆ Communicate with parents and students on importance of test prep and participation (hConnect & iConnect)
- ◆ Explore technology that engages students (hConnect & iConnect)
- ◆ Make HSPE/EOC/MSP test resources available to students and parents to assist with preparation (hConnect & iConnect)
- ◆ Use Elluminate sessions for tutoring (small group and individual). (iConnect)
- ◆ Offer HSPE preparation using online Moodle-based classes (iConnect)

New strategies:

- ◆ Employ use of differentiated instruction tiering activities (hConnect)
- ◆ Integrate visual, audio, & kinesthetic into lesson planning (hConnect)
- ◆ Use clear learning objectives communicated to students for each class (hConnect)
- ◆ Develop ways to explore, interpret, and comprehend fiction and non-fiction material (hConnect)
- ◆ Develop assessment tools to assist teachers in the evaluation of reading improvement across all content areas & provide feedback to parents (hConnect)
- ◆ Implement iConnect teachers' on-site schedules at Capital High School and Olympia High School to assist students one day per week (iConnect)
- ◆ Utilize an online reading diagnostic test (iConnect)
- ◆ Use Montessori sequential, phonics-based curriculum (pink, blue, green series) (Montessori)
- ◆ Use leveled reading books for comprehension and fluency (Montessori)
- ◆ Integrate reading practice throughout curriculum using task cards and research materials (Montessori)
- ◆ Use daily read-alouds and oral discussions of texts (Montessori)

GOAL AREA 2: MATHEMATICS

Continuing strategies:

- ◆ Engage students in test strategies, preparation, and participation (hConnect)
- ◆ Embed test prep readiness into class lessons (hConnect)
- ◆ Continue blended classes (on-site with online) (hConnect)
- ◆ Use Elluminate sessions for tutoring (small group and individual) (iConnect)
- ◆ Use EOC test preparation using online Moodle-based classes (iConnect)
- ◆ Maintain good communication lines with parents about testing (hConnect & iConnect)

New strategies:

- ◆ Employ use of differentiated instruction tiering activities (hConnect)
- ◆ Integrate visual, audio, & kinesthetic into lesson planning (hConnect)
- ◆ Use clear learning objectives communicated to students for each class (hConnect)
- ◆ Emphasize numeration, oral counting, & one-to-one correspondence (hConnect)
- ◆ Emphasize accuracy in problem solving (hConnect)
- ◆ Use EOC results to evaluate effectiveness of instruction, as one indicator (hConnect)
- ◆ Have teachers attend EOC Trainings
- ◆ Offer higher level/advanced problem solving skills & strategies in order to encourage higher level thought that prepares students for college-level courses. (hConnect)
- ◆ Implement iConnect teachers' on-site schedules at CHS and OHS to assist students one day per week (iConnect)
- ◆ Require weekly, synchronous sessions (using Elluminate) at various times each week (iConnect)

2011-12 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
Total.....	\$83,375,107.....	100%

EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
Total.....	\$86,536,431.....	100%

Expenditure per Student FTE.....\$10,094.07

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call ORLA at 596.7730.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for ORLA, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **ORLA**, please call 596.7730 or visit the Olympia School District website at <http://osd.wednet.edu>.

- ◆ Review options for the implementation of third-year math. (iConnect)
- ◆ Implement Montessori math curriculum with didactic materials (Montessori)
- ◆ Use individualized pathways (Montessori)
- ◆ Expose 3rd grade students to different test formats (Montessori)

GOAL AREA 3: WRITING

Continuing strategies:

- ◆ Engage students in test strategies, preparation, and participation(hConnect)
- ◆ Embed test prep readiness into class lessons (hConnect)
- ◆ Integrate writing in all curricular areas (hConnect)
- ◆ Use Elluminate sessions for tutoring (small group and individual) (iConnect)
- ◆ Offer HSPE preparation using online Moodle-based classes (iConnect)
- ◆ Work on improving communication with students and parents concerning the importance of test preparation (iConnect & hConnect)
- ◆ Provide detailed feedback on student writing (iConnect)
- ◆ Send information to students, or embedded in classes (links), that help build skills and review concepts (iConnect)

New strategies:

- ◆ Employ use of differentiated instruction tiering activities (hConnect)
- ◆ Integrate visual, audio, & kinesthetic into lesson planning (hConnect)
- ◆ Train teachers on HSPE/MSP to aid in better preparing students for exams (hConnect)
- ◆ Solicit feedback from parents regarding writing instruction and goals (hConnect)
- ◆ Implement iConnect teachers' on-site schedules at CHS and OHS to assist students one day per week (iConnect)
- ◆ Require weekly, synchronous sessions (using Elluminate) at various times each week (iConnect)
- ◆ Encourage writing as form of self-expression (Montessori)
- ◆ Practice and develop handwriting practice and skills (Montessori)
- ◆ Introduce use of Montessori grammar curriculum (Montessori)

GOAL AREA 4: SCIENCE

Continuing strategies:

- ◆ Offer year-long science classes (hConnect)
- ◆ Communicate with parents about importance of test prep

New strategies:

- ◆ Employ use of differentiated instruction tiering activities (hConnect)
- ◆ Integrate visual, audio, & kinesthetic into lesson planning (hConnect)
- ◆ Implement new district adopted curriculum (hConnect)
- ◆ Present integrated Montessori lessons in history, zoology, biology, and geography (Montessori)
- ◆ Implement use of FOSS science kits (Montessori)

ORLA Mission Statement:

The Olympia Regional Learning Academy provides a unique learning environment with high academic standards. Staff and families collaborate to provide a safe and supportive community where students are valued as individuals. Through diverse and innovative educational opportunities, our students are empowered and prepared to succeed in a rapidly changing world.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.