

# OLYMPIA SCHOOL DISTRICT

## 2008-09 School Performance Report

### Olympia Regional Learning Academy

#### 2008-2009 School Facts

Based on the October 2008 enrollment report, there are 324 students enrolled at Olympia Regional Learning Academy (ORLA) with an ethnic composition of:

■ African American	0.3%
■ American Indian/ Alaskan Native	0.3%
■ Asian/ Pacific Islander	1.5%
■ Caucasian	85.2%
■ Hispanic	0.9%

#### Student Demographics:

42.6% male students

57.4% female students

The student attendance rate is 99.97%

Students who qualify for free or reduced-price meals: 5.1%

Students who qualify for Special Education: 0.9%

ORLA has a total of 9 classroom teachers

- Average years of teacher experience: 7.9
- Teachers with at least a Master's Degree: 66.7%

All of our teachers are highly qualified. Adequate Yearly Progress (AYP) is a cornerstone of the federal No Child Left Behind Act and it monitors student achievement from year-to-year. There are 37 separate indicators for AYP and Olympia Regional Learning Academy met all 37 indicators, except graduation rate. ORLA is committed to working on all areas of AYP so each child is guaranteed a high-quality education.

#### Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



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Olympia, WA 98501  
360.596.7730

Bill Lahmann, Superintendent  
Joy Walton, Principal

#### About Our Academy

The Olympia Regional Learning Academy operates two separate programs that provide unique learning opportunities for students:

Our **Parent Partnership Program** is for students in grades K-12 and offers support to families who serve as their children's primary educator through home-based instruction. Parents may enroll their children in a wide variety of on-site classes in the core subject areas of science, language arts, social studies and math, as well as offerings in world languages, visual and performing arts, music, technology, physical education/health, poetry and many others. Parents may also choose from a wide assortment of curriculum for use in their coursework at home. Families meet regularly with certificated staff to discuss their children's individual learning plans. To view our current course offerings, visit [www.wingsnw.com](http://www.wingsnw.com), and click on the Olympia Regional Learning Academy.

The **iConnect Academy** offers students in grades 6-12 a quality education with the flexibility to choose the time of day and place where they work on their classes in an online format. Students have the opportunity to move through their classes at their own pace to best learn the skills and subject content. *iConnect* offers a full range of classes including world languages and Advanced Placement courses. Students may be enrolled full-time or they may be enrolled part-time and dually enrolled with another District high school.

## WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 10-12 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

2008-09 10th Grade

	Our School	Our District	WA State
Reading	69.2	87.8	80.9
Writing	69.2	93.5	86.3
Math	27.3	63.9	45.2
Science	30.8	56.5	38.6

2008-09 11th Grade

	Our School	Our District
Reading	92.3	96.9
Writing	100.0	96.5
Math	61.5	76.9
Science	55.6	65.0

2008-09 12th Grade

	Our School	Our District
Reading	100.0	89.3
Writing	90.9	98.6
Math	90.9	87.4
Science	14.3	59.9

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

#### Continuing strategies:

- Look at individual students skills and target areas of needed academic improvement for each student.
- Integrate skill development in reading in all English and Social Studies courses.

#### New strategies:

- Student preparation class for new HSPE.
- Teacher participation in trainings available on new HSPE.
- Synchronous seminars/classes.
- Improve emphasis of communication with students and parents on the importance of test preparation and participation.
- Implement new student engagement strategies.
- PLC work to build a collaborative, collegial community that focuses on strategies that will result in improved student success.

### GOAL AREA 2: MATHEMATICS

#### Continuing strategies:

- Face-to-face opportunities for iConnect students to receive instructional support when instant messaging and phone contact is not sufficient to achieve student understanding.

#### New strategies:

- For our PPP students, direct instruction classes will provide more structure and contact time for student learning. With our addition of direct instruction algebra and geometry classes, rather than just math labs we have offered before, these classes will provide more consistency in student coverage of material in a timely manner with a focus on the necessary skills to meet standard.
- iConnect : utilize Elluminate to offer live instructional help and virtual class instructional sessions rather than through instant messaging and phone.
- Student preparation class for new HSPE.

## 2008-09 DISTRICT OPERATING BUDGET

### INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
<b>Total.....</b>	<b>\$83,998,809.00.....</b>	<b>100%</b>

### EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment.....	\$8,126,767.00.....	9.28%
Purchased Services.....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
<b>Total.....</b>	<b>\$87,611,735.00.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$9,961.31**

### You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call ORLA at 596.7730.

#### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for ORLA, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **ORLA**, please call 596.7730 or visit the Olympia School District website at [www.osd.wednet.edu](http://www.osd.wednet.edu).

- Teacher participation in trainings available on new HSPE.
- Improve emphasis of communication with students and parents on the importance of test preparation and participation.
- Implement new student engagement strategies.
- PLC work to build a collaborative, collegial community that focuses on strategies that will result in improved student success.

### GOAL AREA 3: WRITING

#### Continuing strategies:

- Integrate skill development in reading in all English and Social Studies courses.
- Provide on-going, very detailed feedback to each student on their written work and specific instruction on how to improve.

#### New strategies:

- Student preparation class for new HSPE.
- Teacher participation in trainings available on new HSPE.
- Improve emphasis of communication with students and parents on the importance of test preparation and participation.
- Implement new student engagement strategies.
- PLC work to build a collaborative, collegial community that focuses on strategies that will result in improved student success.

### GOAL AREA 4: SCIENCE

#### Continuing strategies:

- Face-to-face opportunities for *iConnect* students to receive instructional support when instant messaging and phone contact is not sufficient to achieve student understanding.
- PPP direct instruction, year-long science classes.

#### New strategies:

- Student preparation class for new HSPE.
- Purchase full-course lab kits for students to be able to conduct complete labs at home.
- Offer Synchronous seminars/classes.
- *iConnect* : utilize Elluminate to offer live instructional help and virtual class instructional sessions rather than through instant messaging and phone.
- Teacher participation in trainings available on new HSPE.
- Improve emphasis of communication with students and parents on the importance of test preparation and participation.
- Implement new student engagement strategies.
- PLC work to build a collaborative, collegial community that focuses on strategies that will result in improved student success.

#### Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.