

OLYMPIA SCHOOL DISTRICT

2008-09 School Performance Report



Olympia High School

2008-2009 School Facts

Based on the October 2008 enrollment report, there are 1,779 students enrolled at Olympia High School with an ethnic composition of:

■ African American	2.0%
■ American Indian/ Alaskan Native	0.9%
■ Asian/ Pacific Islander	9.1%
■ Caucasian	79.3%
■ Hispanic	4.2%

Student Demographics:

50.5% male students

49.5% female students

The student attendance rate is 93.73%

Students who qualify for free or reduced-price meals: 13.2%

Students who qualify for Special Education: 7.2%

Olympia has a total of 92 classroom teachers

■ Average years of teacher experience: 14.4

■ Teachers with at least a Master's Degree: 72.8%

98% of our teachers are highly qualified. Olympia did not meet Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act in the following categories: math (low income students), participation rate in reading (special education students) and participation rate in math (low income students and special education students).

Olympia High School Mission Statement:

We, the Olympia High School Community, are dedicated to personal excellence and responsible citizenship.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



1302 North Street SE
Olympia, WA 98501
360.596.7000

Bill Lahmann, Superintendent
Matt Grant, Principal
Mark Davis, Asst. Principal
Scott Johnson, Asst. Principal

About Our School

Olympia High School is described as one of the oldest public secondary schools in the state. Since its beginning, it has been recognized for quality teaching, strong parent and community support, high student achievement and excellent facilities.

The first Olympia High School was built in 1906-1907, on what is known today as the Washington State Capitol Campus. The second school was built in 1918-1919, located approximately at Capitol Way and 13th Avenue. In 1949, forty acres of the Clover Fields Dairy Farm in Southeast Olympia was purchased by the Olympia School District, which is the location of the current Olympia High School. Construction began on the current site in 1958. Olympia High School has undergone a complete renovation, and was rededicated on October 28, 2000.

Key student information:

- 79% scored 3, 4 or 5 on Advanced Placement tests
- SAT Score Average: Reading-575, Math-580
- 54 Vocational Class Offerings
- Cooperative agreement with New Market Vocational Skills Center
- Alternative programs provided in the areas of: Direct Instruction in Reading and Math, Academic Contractual Learning and Social Affective Block for students with adjustment needs.

WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 10-12 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

	2007-08 10th Grade			2008-09 10th Grade		
	Our School	Our District	WA State	Our School	Our District	WA State
Reading	89.7	88.0	81.3	92.9	87.8	80.9
Writing	93.9	92.2	86.2	96.9	93.5	86.3
Math	72.6	67.5	49.3	69.1	63.9	45.2
Science	67.0	61.6	39.7	61.8	56.5	38.6

2008-09 11th Grade		
	Our School	Our District
Reading	97.9	96.9
Writing	97.0	96.5
Math	82.3	76.9
Science	68.8	65.0

	2007-08 12th Grade		2008-09 12th Grade	
	Our School	Our District	Our School	Our District
Reading	99.3	97.4	99.8	98.3
Writing	97.4	97.1	99.8	98.6
Math	92.1	86.5	89.6	87.4
Science	62.4	55.6	64.3	59.9

OUR SCHOOL IMPROVEMENT PLAN

GOAL AREAS 1 & 3: READING AND WRITING

Continuing strategies:

- Blocks utilizing Read 180 will continue assisting students who fall below grade level in reading and writing. Targeted freshman will be extended to four periods in a freshman block where teachers assist students with a variety of literacy skills.
- Common reading assessments will continue at the 9th and 10th grade levels to assess further needs for students. Students in the 11th and 12th grade who have not met the standard will receive assistance in putting together a Collection of Evidence in Reading and Writing. 10th graders will continue working in a six-week pull-out, working on mastering the skills in the writing assessment.

New strategies:

- 10th and 11th grade students will work in a humanities block aimed at promoting literacy skills. For 10th grade students not in this block, coordination with the District Reading Specialist will occur.
- A new 9th English class where the teacher utilizes reading comprehension skills will be implemented for students who need an extra boost. Senior social studies classes will also be available for students who need extra help with literacy skills.
- Faculty meetings and professional development opportunities will continue to evolve with the new calendar. We plan to utilize the High School Reading Specialist in PLC meetings, morning faculty meetings and in staff development. We will expand the Powerful Teaching and Learning groups for observations outside OHS and within the school. These should all foster opportunities for learning new literacy strategies.

GOAL AREA 2: MATHEMATICS

Continuing strategies:

- The math department is mainly exploring common core principles in each course. They are staying focused on developing areas of focus up through Algebra II.
- The math department is also studying the new state standards as they prioritize the core principles.

2008-09 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
Total.....	\$83,998,809.00.....	100%

EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment.....	\$8,126,767.00.....	9.28%
Purchased Services.....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
Total.....	\$87,611,735.00.....	100%

Expenditure per Student FTE.....\$9,961.31

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Olympia High School at 596.7000.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for Olympia High School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **Olympia High School**, please call 596.7000 or visit the Olympia School District website at www.osd.wednet.edu.

New strategies:

- After developing common core concepts, the math department will develop common formative and summative assessments. As they work in their PLC, they will compare results of the assessments to find the best strategies for meeting the learning needs of their students.
- Members of the math department will train in using smart boards and smart technology in their teaching. Within their PLC and staff development time, teachers will share best practices with the new technology equipment. They will all actively use the technology in the classroom starting at the beginning of the year.

GOAL AREA 4: SCIENCE**Continuing strategies:**

- Members of the science department will continue membership on the District Science Committee. This group will analyze best practices and look for a K-12 plan.
- The science department will re-examine the General Science curriculum and look into adding Earth Science concepts to help struggling students meet the standards

New strategies:

- As a PLC, the science department will develop core concepts that connect with the new state standards. Additionally, these core concepts will align with the sequence along the science continuum.
- The science department will receive staff development regarding inquiry learning and implement these strategies in their classrooms.
- Student Support department will coordinate with the science department to provide accommodations and specially designed curriculum to assist students with reading, writing and math goals.

Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.