

OLYMPIA SCHOOL DISTRICT

2010-11 School Performance Report

Madison Elementary School

2010-11 School Facts

Based on the October 2010 enrollment report, there were 179 students enrolled at Madison Elementary with an ethnic composition of:

■ African American	1.1%
■ American Indian/ Alaskan Native	1.1%
■ Asian/ Pacific Islander	2.2%
■ Caucasian	74.3%
■ Hispanic	10.6%
■ Two or More Races	10.6%

Student Demographics:

- 55.9% male students
- 44.1% female students
- The student attendance rate is 94.70%
- Students who qualify for free or reduced-price meals: 58.9%
- Students who qualify for Special Education: 24.3%

Madison has a total of 17 classroom teachers

- Average years of teacher experience: 12.3
- Teachers with at least a Master's Degree: 58.8%

Adequate Yearly Progress

- Madison is a school-wide Title I School. An annual Title I Parent Meeting is held in the fall to provide an overview of the Title I program, the academic achievement of the building, and how we are making progress with all students. All of our teachers are highly qualified.
- Adequate Yearly Progress (AYP) is a cornerstone of the federal No Child Left Behind Act and it monitors student achievement from year-to-year. During the 2010-11 school year, Madison met all 37 separate indicators for AYP. View the overall OSD AYP on page 4.

1225 Legion Way SE
Olympia, WA 98501
360.596.6300

Bill Lahmann, Superintendent
Gayle Mar-Chun, Principal

About Our School

The school building opened for the first time in its current location on Legion Way in September 1999, replacing a 44-year-old building on Central Street. The school was designed to fit into the Eastside neighborhood by matching the peaked roofs of the nearby houses and the Spanish-style architecture of the Knox Administrative Center on the same campus.

Madison Elementary School is an exciting place to learn and grow. Eager and talented preschool through fifth grade students, dedicated staff members and committed volunteers enter Madison, ready to have a day filled with learning and friendship.

Our programs are designed to give every child the opportunity for success both academically and socially. Our motto is "Succeed with Pride." Notable is our Welcome Room Program for students who experience a high rate of mobility. Equally important are our numerous community partnerships. Volunteers come weekly as Lunch Buddies or Reading Buddies. New books are given to students by Rotary. The Madison-Avanti Giving Garden/Cooking Cart Project is a blossoming 'Farm to Fork' partnership between Madison and Avanti High School with support from the Thurston County Food Bank, Lowe's, Eastside Neighborhood Association, GRuB, The Evergreen State College, WSU Food Sense, and many more. We believe in providing a well-rounded education which focuses on the whole child.

MEASUREMENTS OF STUDENT PROGRESS

Students in grades 3-5 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

2009-10 3rd Grade MSP 2010-11 3rd Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	90.5	82.6	72.0	86.4	85.0	73.1
Math	66.7	69.1	61.7	59.1	72.7	61.6

2009-10 4th Grade MSP 2010-11 4th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	84.0	79.2	67.1	95.8	80.8	67.3
Writing	56.0	66.1	61.0	62.5	74.1	61.4
Math	52.0	63.4	53.6	62.5	69.5	59.3

2009-10 5th Grade MSP 2010-11 5th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	88.9	83.5	69.5	86.4	78.2	67.7
Math	48.1	57.6	53.6	72.7	68.4	61.3
Science	29.6	43.7	34.0	54.5	67.9	55.7

MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

2009-10 2010-11

	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading Grade 2	201	194	190	192	192	190
Grade 3	199	204	200	206	205	N/A
Grade 4	205	211	207	211	212	N/A
Grade 5	210	216	212	214	217	N/A

2008-09 2009-10

	Our School	Our District	National Norm	Our School	Our District	National Norm
Math Grade 2	197	194	191	189	195	191
Grade 3	204	205	203	205	206	N/A
Grade 4	215	214	211	213	216	N/A
Grade 5	220	222	220	223	222	N/A

OUR SCHOOL IMPROVEMENT PLAN

GOAL AREA 1: READING

Continuing strategies:

- ◆ Increase background experiences and vocabulary development

New strategies:

- ◆ STANDARDS: What do we want Madison students to know and do?
 - Study the common core standards in reading
- ◆ FORMATIVE ASSESSEMENT: How will we know if a Madison student has learned it?
 - Use the new EZ-CBM screening tool to identify and monitor strategic and intensive students
- ◆ INSTRUCTION – INTERVENTION: What strategies are best for ALL? What will we do if a student doesn't learn it?
 - Explore using a variety of high yield instructional strategies including Reading Notebooks, technology tools such as Raz.kids.com, and the Daily 5/CAFÉ framework
 - Increase reading intervention time with specially designed instruction for strategic and intensive students
- ◆ DIFFERENTIATION – ACCELERATION: What will we do if a student already knows it?
 - Offer enrichment/project-based activities to increase reading stamina and wider reading habits
- ◆ COLLABORATION: How will we work together to make sure all students can learn?
 - Monitor student progress during monthly Data Team meetings

2011-12 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
Total.....	\$83,375,107.....	100%

EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
Total.....	\$86,536,431.....	100%

Expenditure per Student FTE.....\$10,094.07

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Madison Elementary School at 596.6300.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Madison Elementary School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **Madison Elementary School**, please call 596.6300 or visit the Olympia School District website at <http://osd.wednet.edu>.

with national reading consultant, Evelyn Probert to improve overall reading program strength

GOAL AREA 2: MATHEMATICS

Continuing strategies:

- ◆ Integrate technology effectively to motivate, engage, and differentiate learning experiences
- ◆ Reinforce number sense concepts through games before, during, and after school

New strategies:

- ◆ STANDARDS: What do we want Madison students to know and do?
 - Study the common core standards in math
- ◆ FORMATIVE ASSESSEMENT: How will we know if a Madison student has learned it?
 - Find a research-based screening tool to identify and monitor strategic and intensive students
- ◆ INSTRUCTION – INTERVENTION: What strategies are best for ALL? What will we do if a student doesn't learn it?
 - Explore using a variety of high-yield instructional strategies including Math Notebooks which focus on key concepts, problem solving and vocabulary
 - Increase math intervention time with specially designed instruction for strategic and intensive students
- ◆ DIFFERENTIATION – ACCELERATION: What will we do if a student already knows it?
 - Design supplementary enrichment/project-based activities to increase math stamina and applied mathematical learning
- ◆ COLLABORATION: How will we work together to make sure all students can learn?
 - Monitor student progress during monthly Data Team meetings

GOAL AREA 3: WRITING

Continuing strategies:

- ◆ Use technology in writing program

New strategies:

- ◆ STANDARDS: What do we want Madison students to know and do?
 - Study the common core standards in writing
- ◆ FORMATIVE ASSESSEMENT: How will we know if a Madison student has learned it?
 - Design and use trimester writing prompts at each grade-level with writing rubrics of narrative, expository, persuasive writing modes
 - Implement writing portfolios which will demonstrate writing growth over time
- ◆ INSTRUCTION – INTERVENTION: What strategies are best for ALL? What will we do if a student doesn't learn it?
 - Focus on content/ideas (staying on topic), organization (narrative and expository structure), and style (sentence fluency and voice)
 - Implement a strong, research-based writing curriculum that promotes the writing process, six+1 writing traits, extended writing-to-learn projects, and on-demand writing tasks
 - Increase writing expectations across content areas - Reading Logs, Math Journals, and Science Notebooks
 - Display quality student work to model what good writing looks like
 - Increase writing intervention time with specially designed instruction for strategic and intensive students – pilot the Reasoning and Writing program
- ◆ DIFFERENTIATION – ACCELERATION: What will we do if a student already knows it?
 - Offer enrichment/project-based activities to increase writing stamina and real-life writing tasks (example: Writing Club, Recipe Book, etc.)
 - Publish, display and celebrate student writing on school website, newsletters, and other widely read publications
- ◆ COLLABORATION: How will we work together to make sure all students can learn?
 - Develop a professional development plan that focuses on writing
 - Monitor student progress during monthly Data Team meetings with writing consultant, Anne Mitchelson to improve overall writing program strength

GOAL AREA 4: SCIENCE

Continuing strategies:

- ◆ Increase Science opportunities before, during and after school (example: Science Notebooks, Garden Club, technology, field trips, and Garden-Nutrition-Fitness Projects)

New strategies:

- ◆ STANDARDS: What do we want Madison students to know and do?
 - Study the common core standards in science
- ◆ FORMATIVE ASSESSEMENT: How will we know if a Madison student has learned it?
 - Score released-items from previous state tests to provide deeper understanding of test format and scientific concepts so all grades can support the MSP 5th grade assessment
 - Design formative assessment tools to use with district FOSS kits
- ◆ INSTRUCTION – INTERVENTION: What strategies are best for ALL? What will we do if a student doesn't learn it?
 - Increase level of questioning to mirror scientific method and process skills

- Offer supplementary activities to reinforce science skills, processes, and content knowledge
- ◆ DIFFERENTIATION – ACCELERATION: What will we do if a student already knows it?
 - Offer enrichment/project-based activities to increase applied scientific learning
- ◆ COLLABORATION: How will we work together to make sure all students can learn?
 - Share applied Science projects which include inquiry process skills through buddy classes, garden activities, class demonstrations, school assemblies and class field studies

OSD Adequate Yearly Progress

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

Madison Elementary School Mission Statement:

It is the mission of Madison Elementary School to create a nurturing environment for students, their families, staff and the community which encourages caring, respect, academic excellence, life-long learning and citizenship.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.