

# OLYMPIA SCHOOL DISTRICT

## 2010-11 School Performance Report



### McLane Elementary School

200 Delphi Road SW  
Olympia, WA 98502  
360.596.6600

Bill Lahmann, Superintendent  
Joe Bremgartner, Principal

### 2010-11 School Facts

Based on the October 2010 enrollment report, there were 338 students enrolled at McLane Elementary with an ethnic composition of:

- African American 0.6%
- American Indian/ Alaskan Native 0.3%
- Asian/ Pacific Islander 4.7%
- Caucasian 76.3%
- Hispanic 7.7%
- Two or More Races 10.4%

### Student Demographics:

- 58.9% male students
- 41.1% female students
- The student attendance rate is 94.76%
- Students who qualify for free or reduced-price meals: 36.1%
- Students who qualify for Special Education: 28.7%

### McLane has a total of 22 classroom teachers

- Average years of teacher experience: 12.5
- Teachers with at least a Master's Degree: 77.3%

### Adequate Yearly Progress

- All of our teachers are highly qualified. McLane did not meet the Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act in Reading, Special Education Reading and the Unexcused Absense Rate for Special Education students. McLane is committed to working on all areas of AYP so each child is guaranteed a high-quality education.

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

### About Our School

McLane Elementary School was established in 1883 by pioneer families in the Delphi Valley. Our present school was built in 1987 and is the fourth McLane school building. Our school is comprised of classrooms, special use areas, playshed and three pod areas on a 11.5-acre campus. Adjacent to our campus is a 20-acre wetlands/forest that has become a science, math, writing and art laboratory as well as the site of our school community service projects.

In addition, there are two preschool classrooms. One group includes children with developmental delays. The other is the ASD program which serves students identified with Autism Spectrum Disorder. The District's Life Skills Program for severely impacted students is located at McLane. McLane also houses the Program for Academically Talented Students (PATS) on the west side of Olympia. Students are bused from their home schools to McLane one day each week.

McLane students may participate in several special programs:

- GRIN (Global Responsible Individuals Nurturing One Another): the GRIN program is a school-wide self-esteem enhancement effort that recognizes the personal uniqueness of our students and reinforces positive social skills.
- Peer Mediation: fourth and fifth grade student mediators who have been trained in conflict resolution skills are on duty at each recess to assist their peers in resolving conflicts peacefully and in developing positive problem-solving skills.
- McLane Forest/Wetlands: McLane students, along with neighbors, community businesses and the Department of Transportation, have reforested over 40 acres of former farmland adjacent to McLane. In addition, our students, parents and scouts planted thousands of native shrubs and trees on the Evergreen Parkway overpass near our school. The forest is now used as a living, learning laboratory. The trail has been paved and our students have planted bulbs to enhance the path in the spring.
- Passport Program: facilitated completely by our parent volunteers and supported by our PTO, the Passport Program has helped the entire school learn locations of countries and cities around the world.
- We have initiated an additional learning opportunity after school for some of our students. With TOGETHER!, we are giving students the opportunity to do their homework and participate in a variety of exciting activities.

## MEASUREMENTS OF STUDENT PROGRESS

Students in grades 3-5 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

2009-10 3rd Grade MSP      2010-11 3rd Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	73.1	82.6	72.0	64.6	85.0	73.1
Math	30.8	69.1	61.7	64.6	72.7	61.6

2009-10 4th Grade MSP      2010-11 4th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	78.7	79.2	67.1	79.2	80.8	67.3
Writing	70.2	66.1	61.0	62.3	74.1	61.4
Math	55.3	63.4	53.6	61.5	69.5	59.3

2009-10 5th Grade MSP      2010-11 5th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	75.6	83.5	69.5	70.2	78.2	67.7
Math	31.7	57.6	53.6	63.8	68.4	61.3
Science	24.4	43.7	34.0	51.1	67.9	55.7

## MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

2009-10      2010-11

Reading	Our School	Our District	National Norm	Our School	Our District	National Norm
	Grade 2	192	194	190	188	192
Grade 3	200	204	200	199	205	
Grade 4	210	211	207	207	212	
Grade 5	216	216	212	217	217	

2009-10      2010-11

Math	Our School	Our District	National Norm	Our School	Our District	National Norm
	Grade 2	194	194	191	191	195
Grade 3	198	205	203	202	206	
Grade 4	213	214	211	210	216	
Grade 5	219	222	220	219	222	

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

*Continuing strategies:*

- ◆ Revise the RTI model for remediation strategies
- ◆ Assess all students in order to appropriately provide reading instruction that is matched to their individual needs.
- ◆ Use the Read Well curriculum at 1st grade as a key component of vocabulary and decoding acquisition.
- ◆ Continue use of the Tools of the Mind model at Kindergarten.
- ◆ Review common behavioral and academic expectations across all grade levels.
- ◆ Provide opportunities for team and POD collaboration on academic groupings.

*New strategies:*

- ◆ Review the effectiveness of Read Well at the 1st grade level by fully utilizing data on incoming and outgoing 1st grade students.
- ◆ Utilize formative assessment and differentiated instruction to provide students with reading strategies that

## 2011-12 DISTRICT OPERATING BUDGET

### INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
<b>Total.....</b>	<b>\$83,375,107.....</b>	<b>100%</b>

### EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
<b>Total.....</b>	<b>\$86,536,431.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$10,094.07**

### You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call McLane Elementary School at 596.6600.

#### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for McLane Elementary School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **McLane Elementary School**, please call 596.6600 or visit the Olympia School District website at <http://osd.wednet.edu>.

are tailored to individual needs.

- ◆ Utilize Evelyn Probert as a reading consultant to assist with data interpretation and tailored instructional strategies at grades 3, 4, and 5.

## **GOAL AREA 2: MATHEMATICS**

*Continuing strategies:*

- ◆ Utilize District prescribed curriculum at all levels
- ◆ Review and discuss math strategies that demonstrate best instructional practices, and collaborate across grade-levels for appropriate skills instruction and grouping.
- ◆ Collaborate by grade -level in order to provide more individualized instruction.

*New strategies:*

- ◆ Utilize formative assessment strategies in order to better plan for instruction.
- ◆ Differentiate instruction to meet the needs of individual learners.

## **GOAL AREA 3: WRITING**

*Continuing strategies:*

- ◆ Continue use of District Language Arts Curriculum
- ◆ Continue implementation of the Step Up To Writing instructional model.
- ◆ Continue use of Read Well in 1st grade and Tools of the Mind at Kindergarten level.

*New strategies:*

- ◆ Continue collaboration in order to develop appropriate supplementary writing materials and grade-level prompts.
- ◆ Create specific data collection tools in order to support student learning.

## **GOAL AREA 4: SCIENCE**

*Continuing strategies:*

- ◆ Staff will continue to utilize the FOSS Science Kits

*New strategies:*

- ◆ Additional training will be provided for staff in the area of Science.
- ◆ Implement an early spring Science Fair so that students may utilize scientific methods to predict and defend their hypothesis.

### **McLane Elementary School Mission Statement:**

McLane Elementary School strives to provide an outstanding learning environment including the quality of its staff, a sense of family, excellent physical facility and a safe environment which will enable all students to reach their maximum learning potential.

### **Olympia School District Mission Statement:**

We will create, in partnership with our staff, families, and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens, and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



### **Legal Notice**

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.