

OLYMPIA SCHOOL DISTRICT

2008-09 School Performance Report

McLane Elementary School

2008-2009 School Facts

Based on the October 2008 enrollment report, there are 304 students enrolled at McLane Elementary with an ethnic composition of:

□	□ African American	1.0%
□	□ American Indian/ Alaskan Native	1.3%
□	□ Asian/ Pacific Islander	7.9%
	□ Caucasian	72.7%
	□ Hispanic	2.3%

Student Demographics:

53.9% male students

46.1% female students

The student attendance rate is 95.27%

Students who qualify for free or reduced-price meals: 33.6%

Students who qualify for Special Education: 22.6%

McLane has a total of 22 classroom teachers

- Average years of teacher experience: 12.5
- Teachers with at least a Master's Degree: 63.6%

All of our teachers are highly qualified. McLane meets the Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act.

McLane Elementary School Mission Statement:

McLane Elementary School strives to provide an outstanding learning environment including the quality of its staff, a sense of family, excellent physical facility and a safe environment which will enable all students to reach their maximum learning potential.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families, and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens, and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



Bill Lahmann, Superintendent
Joe Bremgartner, Principal

McLane Elementary School was established in 1883 by pioneer families in the Delphi Valley. Our present school was built in 1987 and is the fourth McLane school building. Our school is comprised of classrooms, special use areas, playshed and three pod areas on the 11.5-acre campus. Adjacent to our campus is a 20-acre wetlands/forest that has become a science, math, writing and art laboratory, as well as the site of our school community service projects.

In addition, there are two preschool classrooms. One group includes children with developmental delays. The other is the ASD program which serves students identified with Autism Spectrum Disorder. The District's Life Skills Program for severely impacted students is served at McLane.

McLane also houses the Program for Academically Talented Students (PATS) on the west side of Olympia. Students are bused from their home schools to McLane one day each week.

McLane students may participate in several special programs:

- GRIN (Global Responsible Individuals Nurturing One Another): the GRIN program is a school-wide self-esteem enhancement effort that recognizes the personal uniqueness of our students and reinforces positive social skills.
- Peer Mediation: fourth and fifth grade student mediators who have been trained in conflict resolution skills are on duty at each recess to assist their peers in resolving conflicts peacefully and in developing positive problem-solving skills.
- McLane Forest/Wetlands: McLane students, along with neighbors, community businesses and the Department of Transportation, have reforested over 40 acres of former farmland adjacent to McLane. In addition, our students, parents and scouts planted thousands of native shrubs and trees on the Evergreen Parkway overpass near our school. The forest is now used as a living, learning laboratory. The trail has been paved and our students have planted bulbs to enhance the path in the spring.
- Passport Program: run completely by our parent volunteers and supported by our PTSO, the Passport Program has helped the entire school learn locations of countries and cities around the world.
- We have initiated an additional learning opportunity after school for some of our students. With TOGETHER!, we are giving students the opportunity to do their homework and participate in a variety of exciting activities.

WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 3-5 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

2007-08 3rd Grade 2008-09 3rd Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	63.4	78.6	70.4	74.5	82.2	71.3
Math	70.7	76.6	68.3	74.5	76.9	66.3

2007-08 4th Grade 2008-09 4th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	76.0	83.3	72.3	71.4	83.8	73.5
Writing	42.0	70.2	62.1	61.9	68.4	60.3
Math	72.0	68.0	53.4	59.5	69.2	52.3

2007-08 5th Grade 2008-09 5th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	85.7	84.2	75.3	73.7	84.6	73.9
Math	66.7	73.4	61.0	68.4	73.4	61.9
Science	45.2	57.7	42.9	29.8	56.3	44.9

MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

2007-08 2008-09

	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading Grade 2	192	193	190	193	194	190
Grade 3	198	205	200	202	204	200
Grade 4	208	212	207	207	210	207
Grade 5	217	217	212	215	217	212

2007-08 2008-09

	Our School	Our District	National Norm	Our School	Our District	National Norm
Math Grade 2	192	194	191	191	195	191
Grade 3	202	205	203	199	207	203
Grade 4	217	215	211	214	215	211
Grade 5	222	222	220	218	223	220

GOAL AREA 1: READING

Continuing strategies:

- RTI model for re-mediation strategies.
- Assessing all students in order to appropriately provide reading instruction that is matched to their individual needs.

New strategies:

- Implementation of the *Read Well* curriculum at the 1st Grade Level.
- Implementation of the *Tools of the Mind* curriculum at the kindergarten level.
- Review best practices for instructional success at all levels.

GOAL AREA 2: MATHEMATICS

Continuing strategies:

- Utilize District prescribed curriculum at all levels.

New strategies:

- Review and discuss math strategies that demonstrate best instructional practices.

2008-09 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
Total.....	\$83,998,809.00.....	100%

EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment.....	\$8,126,767.00.....	9.28%
Purchased Services.....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
Total.....	\$87,611,735.00.....	100%

Expenditure per Student FTE.....\$9,961.31

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call McLane Elementary School at 596.6600.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for McLane Elementary School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **McLane Elementary School**, please call 596.6600 or visit the Olympia School District website at www.osd.wednet.edu.

- Collaborate by grade level in order to provide more individualized instruction.
- Attend mathematics workshops to provide additional instructional strategies.

GOAL AREA 3: WRITING

Continuing strategies:

- Continue use of District language arts curriculum.

New strategies:

- Provide whole-staff training in First Steps writing curriculum.
- Teachers will develop appropriate supplementary writing materials and prompts.
- Implementation of *Read Well* at 1st grade level to reinforce a reading/writing connection.

GOAL AREA 4: SCIENCE

Continuing strategies:

- Staff will continue to utilize the Foss Science Kits.

New strategies:

- Additional training will be provided for staff in the area of science.

Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.