

OLYMPIA SCHOOL DISTRICT

2009-10 School Performance Report

L.P. Brown Elementary School

2009-10 School Facts

Based on the October 2009 enrollment report, there are 336 students enrolled at L.P. Brown Elementary with an ethnic composition of:

■ African American	3.6%
■ American Indian/ Alaskan Native	0.9%
■ Asian/ Pacific Islander	3.6%
■ Caucasian	77.7%
■ Hispanic	3.6%

Student Demographics:

50.6% male students

49.4% female students

The student attendance rate is 95.04%

Students who qualify for free or reduced-price meals: 36.7%

Students who qualify for Special Education: 32.4%

L.P. Brown has a total of 24 classroom teachers

- Average years of teacher experience: 12.4
- Teachers with at least a Master's Degree: 70.8%

All of our teachers are highly qualified. Adequate Yearly Progress (AYP) is a cornerstone of the federal No Child Left Behind Act and it monitors student achievement from year-to-year. There are 37 separate indicators for AYP and L.P. Brown Elementary School met 35 out of 37 indicators, with the exceptions being Special Education Math and Reading. L.P. Brown is committed to working on all areas of AYP so each child is guaranteed a high-quality education.

L.P. Brown Elementary School Mission Statement:

We, the community of L.P. Brown Elementary School, work together to create a nurturing, safe and exciting environment where all people are respected, successful and challenged to view learning as a lifelong activity.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



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Bill Lahmann, Superintendent

Maureen Spacciante, Principal

About Our School

L.P. Brown Elementary School is a distinctive learning community located in the northwest corner of the Olympia School District. Originally built in 1965, Brown serves approximately 300 K-5 students. This neighborhood school works to provide a nurturing, safe and exciting learning environment for its students. It enjoys a beautiful, recently remodeled building, a spacious wooded campus and has a long history of academic excellence and community involvement.

The Brown community is highly involved in the education of every child. Developing breadth and depth throughout the curriculum is an ongoing focus for staff. Enrichment activities regularly funded through the PTA, (Parent Teacher Association) help staff extend the curriculum for all students. Art, Science, Music and P.E. continue to be targeted enrichment areas for the school year. PTA monies have also been dedicated for the continuation of technology enhancements, Olympia Junior Programs, Science Fair, Art Show, Artist-In-Residence Program and assemblies. By providing social activities, character and social skills classes, we continue to round out our commitment to developing a learning environment where students' overall academic achievement and social growth are the emphasis. The entire Brown staff is skilled and takes seriously the challenge of providing meaningful learning opportunities for all students. Overall, Brown students perform very well on a variety of district assessments including state assessments.

Our students come from a mix of socio-economic and cultural backgrounds. Three specialized programs are housed at the site. They include the District's elementary ASD (Autism Spectrum Disorders) program for children with Autism, the Infant/Toddler Program, which serves birth to 3 developmentally delayed children and the LEARN program, which serves students with significant delays in academic, functional life skills or social interaction skills. Special Education services are delivered to about 30% of our students, using a combination of pull out and inclusion support. In addition, nearly 7% of our students are served in the PATS or gifted education program. A student support team and multi-disciplinary team work with staff to provide on-going resources for any student or family need.

MEASUREMENTS OF STUDENT PROGRESS

Students in grades 3-5 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

2008-09 3rd Grade WASL 2009-10 3rd Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	70.9	82.2	71.3	88.2	82.6	72.0
Math	64.3	76.9	66.3	84.3	69.1	61.7

2008-09 4th Grade WASL 2009-10 4th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	75.4	83.8	73.5	74.5	79.2	67.1
Writing	62.3	68.4	60.3	57.4	66.1	61.0
Math	65.6	69.2	52.3	53.2	63.4	53.6

2008-09 5th Grade WASL 2009-10 5th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	74.1	84.6	73.9	83.3	83.5	69.5
Math	68.5	73.4	61.9	47.5	57.6	53.6
Science	63.0	56.3	44.9	41.7	43.7	34.0

MEASURES OF ACADEMIC PROGRESS (MAP)

(RIT) (150-270)

2008-09 2009-10

	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading Grade 2	193	194	190	193	194	190
Reading Grade 3	201	204	200	205	204	200
Reading Grade 4	209	210	207	207	211	207
Reading Grade 5	215	217	212	214	216	212

2008-09 2009-10

	Our School	Our District	National Norm	Our School	Our District	National Norm
Math Grade 2	193	195	191	192	194	191
Math Grade 3	206	207	203	205	205	203
Math Grade 4	217	215	211	215	214	211
Math Grade 5	220	223	220	221	222	220

OUR SCHOOL IMPROVEMENT PLAN

GOAL AREA 1: READING

Continuing strategies:

- 90 minutes of Core instruction with Fidelity to the Core program
- Data driven goals and instruction, interventions and remediation

New strategies:

- Flexible reading groups for all K-5 students
- Peer and grade level coaching using Literacy Coach more consistently
- Using the state standards for Reading targets across all grade levels as our guide

GOAL AREA 2: MATHEMATICS

Continuing strategies:

- 60 minutes of Core instruction with Fidelity to the Core program
- Use District-provided curriculum/pacing guides and summative assessments consistently K-5

New strategies:

- Focus our Efforts: Examine standards as well as data more closely

2010-11 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$18,902,872.00.....	22.29%
Local, Non-tax.....	\$3,369,699.00.....	3.97%
State, General.....	\$46,324,458.00.....	54.62%
State, Special.....	\$8,655,522.00.....	10.21%
Federal.....	\$7,064,402.00.....	8.33%
Other.....	\$498,204.00.....	0.59%
Total.....	\$84,815,157.00.....	100%

EXPENDITURES

Salary Costs.....	\$73,062,685.00.....	81.90%
Supplies/Equipment.....	\$9,104,516.00.....	10.21%
Purchased Services.....	\$6,828,986.00.....	7.66%
Travel.....	\$184,813.00.....	0.21%
Capital Outlay.....	\$25,000.00.....	0.03%
Total.....	\$89,206,000.00.....	100%

Expenditure per Student FTE.....\$10,273.64

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call L.P. Brown Elementary School at 596.6800.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for L.P. Brown Elementary School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **L.P. Brown Elementary School**, please call 596.6800 or visit the Olympia School District website at <http://osd.wednet.edu>.

- Grade level teams select long range goals and short-term targets based on data and where students are and where they need to be
- Grade level teams regularly use formative assessments to modify instruction and maximize achievement of targets over time

GOAL AREA 3: WRITING

Continuing strategies:

- Intentional review of the standards
- Extending and refining the understanding and instructional skill of staff with Writing using 6-Trait writing, *We Can Write, Step up to Writing* and writing across content areas

New strategies:

- Focus on cohort progress toward a grade level standard (where were they, where do they have to be)
- Examine our efforts to develop and monitor grade level targets and goals to support achievement at next grade level based on standards
- Develop at each grade level what “at standard” and “exceeds standard” samples/exemplars look like

GOAL AREA 4: SCIENCE

Continuing strategies:

- Review of state standards at each grade level
- Continue school wide participation in the Science Fair with 5th graders being required to participate

New strategies:

- Seek support outside of the school to build teacher capacity for science instruction
- Review and select supplemental materials that will reinforce scientific vocabulary and the concepts associated with that vocabulary
- Seek outside support to understand better what instructional foci will best support achievement on the state assessment

Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.