

# OLYMPIA SCHOOL DISTRICT

## 2010-11 School Performance Report

### Garfield Elementary School

#### 2010-11 School Facts

Based on the October 2010 enrollment report, there were 363 students enrolled at Garfield Elementary with an ethnic composition of:

- |                                   |       |
|-----------------------------------|-------|
| ■ African American                | 2.8%  |
| ■ American Indian/ Alaskan Native | 0.6%  |
| ■ Asian/ Pacific Islander         | 11.8% |
| ■ Caucasian                       | 59.2% |
| ■ Hispanic                        | 9.9%  |
| ■ Two or More Races               | 15.7% |

#### Student Demographics:

- 52.1% male students
- 47.9% female students
- The student attendance rate is 93.45%
- Students who qualify for free or reduced-price meals: 56.7%
- Students who qualify for Special Education: 25.4%

#### Garfield has a total of 28 classroom teachers

- Average years of teacher experience: 11.1
- Teachers with at least a Master's Degree: 71.4%

#### Adequate Yearly Progress

- Garfield is a school-wide Title I school. An annual Title I parent meeting is held in the fall to provide an overview of the Title I program, the academic achievement of the building, and how we are making progress with all students. All of our teachers are highly qualified.
- Adequate Yearly Progress (AYP) is a cornerstone of the federal No Child Left Behind Act and it monitors student achievement from year-to-year. During the 2010-11 school year, Garfield met all 37 separate indicators for AYP. View overall OSD AYP on page 4.
- Garfield is currently in School Improvement Step 1. If Garfield meets AYP for the 2011-12 school year, it will exit School Improvement status. If Garfield does not meet AYP for the 2011-12 school year, it will remain in School Improvement Step 1. Parents and guardians of Garfield students have a Public School Choice (PSC) to transfer their child to an OSD school that is not in School Improvement status.

325 Plymouth Street NW  
Olympia, WA 98502  
360.596.6900

Bill Lahmann, Superintendent  
Bob Hodges, Principal

#### About Our School

The Garfield Elementary School Community strives to create an environment which promotes high levels of student academic and social/emotional development, respects and encourages diversity and seeks to extend learning opportunities for students that broaden the traditional school day.

Garfield is proud of its reputation for promoting high levels of student, family and community volunteerism. Garfield is supported by a strong school-shared governance structure that includes Site Council, Team Leaders, PTA and many task-specific committees and advisory groups.

## MEASUREMENTS OF STUDENT PROGRESS

Students in grades 3-5 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

### 2009-10 3rd Grade MSP      2010-11 3rd Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	<b>68.3</b>	82.6	72.0	<b>89.8</b>	<b>85.0</b>	<b>73.1</b>
Math	<b>58.3</b>	69.1	61.7	<b>81.6</b>	<b>72.7</b>	<b>61.6</b>

### 2009-10 4th Grade MSP      2010-11 4th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	<b>72.5</b>	79.2	67.1	<b>83.0</b>	<b>80.8</b>	<b>67.3</b>
Writing	<b>58.8</b>	66.1	61.0	<b>64.2</b>	<b>74.1</b>	<b>61.4</b>
Math	<b>72.0</b>	63.4	53.6	<b>69.8</b>	<b>69.5</b>	<b>59.3</b>

### 2009-10 5th Grade MSP      2010-11 5th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	<b>81.4</b>	83.5	69.5	<b>75.6</b>	<b>78.2</b>	<b>67.7</b>
Math	<b>45.8</b>	57.6	53.6	<b>77.8</b>	<b>68.4</b>	<b>61.3</b>
Science	<b>33.9</b>	43.7	34.0	<b>75.6</b>	<b>67.9</b>	<b>55.7</b>

## MEASURES OF ACADEMIC PROGRESS (MAP) (RIT) (150-270)

### 2009-10      2010-11

	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading Grade 2	<b>192</b>	194	190	<b>196</b>	<b>192</b>	<b>190</b>
Grade 3	<b>199</b>	204	200	<b>202</b>	<b>205</b>	<b>N/A</b>
Grade 4	<b>207</b>	211	207	<b>209</b>	<b>212</b>	<b>N/A</b>
Grade 5	<b>215</b>	216	212	<b>216</b>	<b>217</b>	<b>N/A</b>

### 2008-09      2009-10

	Our School	Our District	National Norm	Our School	Our District	National Norm
Math Grade 2	<b>192</b>	194	191	<b>196</b>	<b>195</b>	<b>191</b>
Grade 3	<b>199</b>	205	203	<b>201</b>	<b>206</b>	<b>N/A</b>
Grade 4	<b>213</b>	214	211	<b>213</b>	<b>216</b>	<b>N/A</b>
Grade 5	<b>219</b>	222	220	<b>222</b>	<b>222</b>	<b>N/A</b>

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

#### Continuing strategies:

- ◆ We will enhance our use of differentiated instruction to further customize teaching and learning in our classrooms.
- ◆ We will use formative and summative assessments in reading to help us adjust and differentiate our instruction to inform us of re-teaching opportunities.

#### New strategies:

- ◆ Kindergarten: We will use our grade level collaboration time to consult with our Special Education service providers to make our teaching and learning more effective for our Special Education students.
- ◆ First Grade: We will enhance our use of in-class intervention options for students with learning gaps by providing intensive small-group instruction based on those students' needs.
- ◆ Second Grade: We will enhance our use of in-class intervention options for students with learning gaps by providing intensive smallgroup instruction based on those students' needs.
- ◆ Third Grade: We will use the backward design model of unit planning (planning backwards from assessments) to enhance our teaching and learning skills.

## 2011-12 DISTRICT OPERATING BUDGET

### INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
<b>Total.....</b>	<b>\$83,375,107.....</b>	<b>100%</b>

### EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
<b>Total.....</b>	<b>\$86,536,431.....</b>	<b>100%</b>

Expenditure per Student FTE.....**\$10,094.07**

### You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Garfield Elementary School at 596.6900.

#### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Garfield Elementary School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Garfield Elementary School**, please call 596.6900 or visit the Olympia School District website at <http://osd.wednet.edu>.

- ◆ Fourth Grade: We will work closely with our intervention specialist/reading coach to enhance our teaching and learning skills. We will continue our work to enrich and integrate student vocabulary instruction.
- ◆ Fifth Grade: As a team, we will work to create and use a common vocabulary through all content areas to enhance our teaching and learning skills.

## GOAL AREA 2: MATHEMATICS

### *Continuing strategies:*

- ◆ We will use formative and summative assessments throughout the year in math to help us adjust and differentiate our instruction and to inform us of re-teaching opportunities.
- ◆ We will enhance our use of differentiated instruction to further customize teaching and learning in our classrooms.

### *New strategies:*

- ◆ Kindergarten: We will use our grade level collaboration time to focus on specific lessons/units and how to improve them.
- ◆ First Grade: We will use backward design to enhance our teaching and learning skills.
- ◆ Second Grade: We will use backward design to enhance our teaching and learning skills.
- ◆ Third Grade: We will enhance our use of differentiated instruction to further customize teaching and learning in our classrooms.
- ◆ Fourth Grade: We will use our grade level collaboration time to focus on assessment data, and how to use this to guide instruction and improve student learning.
- ◆ Fifth Grade: We will use formative and summative assessments to guide our teaching and re-teaching of math concepts. We will begin to use conceptual vocabulary.

## GOAL AREA 3: WRITING

### *Continuing strategies:*

- ◆ We will continue to integrate writing into science instruction and science into our writing prompts.
- ◆ We are developing common grade level writing prompts and rubrics to help us assess student responses.

### *New strategies:*

- ◆ Kindergarten: We will develop a common grade-level writing prompt and use a rubric to assess student responses.
- ◆ First Grade: We will teach the fundamentals of grade-level writing rubrics/scoring guides to students to help them to better self-assess and receive feedback on their writing. Students will write every day.
- ◆ Second Grade: We will teach the fundamentals of grade-level writing rubrics/scoring guides to students to help them to better self-assess and receive feedback on their writing. Students will write every day.
- ◆ Third Grade: We will use common grade-level writing prompts and rubrics to assess student responses.
- ◆ Fourth Grade: We will integrate writing across curriculum and increase skills in different genres of writing.
- ◆ Fifth Grade: We will integrate science and social studies into our writing instruction. Students will write daily.

## GOAL AREA 4: SCIENCE

### *Continuing strategies:*

- ◆ We will continue to integrate writing into science instruction and science into our writing prompts.
- ◆ We will encourage all of our students to participate in our annual science expo.

### *New strategies:*

- ◆ Kindergarten: We will teach two or more inquiry-based science lessons this year.
- ◆ First Grade: We will use the science notebook concept to enhance our teaching/learning. We will integrate science instruction with all other content areas.
- ◆ Second Grade: We will use the science notebook concept to enhance our teaching/learning. We will integrate science instruction with all other content areas.
- ◆ Third Grade: We will teach two or more inquiry-based science lessons this year.
- ◆ Fourth Grade: We will guide students in using science note booking, vocabulary, and scientific method.
- ◆ Fifth Grade: We will guide students in using science notebook concepts and teach four or more inquiry-based science units this year.

### **Garfield Elementary School Mission Statement:**

It is the mission of Garfield Elementary to create an environment which promotes critical-thinking, respects diversity, strives to integrate understanding and invites participation by students, staff, families and community members.

### **Olympia School District Mission Statement:**

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



## OSD Adequate Yearly Progress

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

### Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.