

# OLYMPIA SCHOOL DISTRICT

## 2010-11 School Performance Report



### Capital High School

2707 Conger Avenue NW  
Olympia, WA 98502  
360.596.8000

Bill Lahmann, Superintendent  
Chris Woods, Principal  
Michelle Anderson, Asst. Principal  
Jeff Broome, Asst. Principal

### 2010-11 School Facts

Based on the October 2010 enrollment report, there were 1,332 students enrolled at Capital High School with an ethnic composition of:

- |                                   |       |
|-----------------------------------|-------|
| ■ African American                | 2.8%  |
| ■ American Indian/ Alaskan Native | 0.7%  |
| ■ Asian/ Pacific Islander         | 8.9%  |
| ■ Caucasian                       | 73.3% |
| ■ Hispanic                        | 8.3%  |
| ■ Two or More Races               | 6.0%  |

### Student Demographics:

- 51.7% male students
- 48.3% female students
- The student attendance rate is 92.74%
- Students who qualify for free or reduced-price meals: 24.4%
- Students who qualify for Special Education: 10.6%

### Capital has a total of 75 classroom teachers

- Average years of teacher experience: 12.6
- Teachers with at least a Master's Degree: 64.0%

### Adequate Yearly Progress

- 98.7% of our teachers are highly qualified. CHS did not meet Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act in Low-Income Math, the Test Participation Rate in Low Income Reading and Special Education Reading, and the Test Participation Rate in Special Education Math.
- CHS is currently in School Improvement Step 3. If Capital meets AYP for the 2011-12 school year, it will remain in School Improvement Step 3. If CHS does not meet AYP for the 2011-12 school year, it will move to Step 4. Parents and guardians of CHS students have a Public School Choice (PSC) to transfer their child to an OSD school that is not in School Improvement status. View the OSD overall AYP on page 3.

### About Our School

Capital High School is a grade 9-12, "AAAA" National Blue Ribbon award winner. Capital offers a comprehensive curriculum with advanced coursework available in every curriculum area.

Additional academic programs include opportunities at New Market Vocational Skills Center, Running Start, School to Work and the International Baccalaureate Program, which is a rigorous pre-university course of study. Three quarters of Capital's students participate in athletics and activities.

Parent and community involvement include the following organizations: Site Council, Foundation, Booster Club and Parent Organization.

Additions to Capital High School have increased student capacity from 1389 to 1680. The latest remodeling effort, completed in 2006, added 12 new classrooms, including new science and technology labs. The student commons section and kitchen space has been expanded to accommodate all students over two lunch periods. The renovation also included substantial upgrades to the drama, music, art and special education learning areas.

## HIGH SCHOOL PROFICIENCY EXAM

Students in 10th grade are required to take an annual state assessment. The scores represent the percent of students meeting the High School Proficiency Exam (HSPE) standards.

Last year, new Math and Science graduation requirements were proposed and signed into law. End-of-Course (EOC) exams replace the Math High School Proficiency Exam (HSPE), and tests students in Algebra I / Integrated Math 1 or Geometry / Integrated Math 2. Essentially, the Math EOC tests a student's knowledge and skill in a specific course rather than comprehensive testing like the HSPE. This new law affects the class of 2013 and beyond. The classes of 2013 and 2014 must pass one Math EOC exam, but are not required to pass the Science exam. For the class of 2015 and beyond, students are required to pass two Math EOC exams and the Biology EOC.

**2009-10 10th Grade HSPE      2010-11 10th Grade HSPE**

	2009-10 10th Grade HSPE			2010-11 10th Grade HSPE		
	Our School	Our District	WA State	Our School	Our District	WA State
Reading	86.2	88.3	78.8	89.8	91.5	82.6
Writing	92.4	93.4	85.9	92.4	94.0	86.3
Math	55.5	60.0	41.6			
EOC Math Year 1				64.5	77.7	64.3
EOC Math Year 2				80.3	88.2	73.5
Science	56.1	64.1	44.7	61.4	66.6	49.9

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

#### Continuing strategies:

- ◆ Establish a classroom climate of academic appreciation of the aesthetic qualities of literature
- ◆ Present diverse styles of literature for examination
- ◆ Target assistance for students who have not passed the High School Proficiency Exam (HSPE)
- ◆ Work with at risk students through Read 180 and Reading Essentials
- ◆ Differentiate instruction to meet the needs of all students
- ◆ Address the learning needs of students of poverty
- ◆ Support Powerful Teaching and Learning and getting staff to the next level

#### New strategies:

- ◆ Writing samples will be shared across grades
- ◆ Cross grade peer evaluation and feedback
- ◆ Increase the frequency of oral presentations
- ◆ Use collaboration time to become "experts" on standards
- ◆ Collaborate in small content area teams to create formative assessments and then develop differentiated lessons based on the results of the assessments

### GOAL AREA 2: MATHEMATICS

#### Continuing strategies:

- ◆ Continue Segmented Math classes to support students who have not met standard
- ◆ Offer additional classes to meet the third year required of math
- ◆ Target assistance for students who have not passed the HSPE or End Of Course (EOC) exam
- ◆ Offer free after school tutoring to Capital High School (CHS) students
- ◆ Address the learning needs of students of poverty
- ◆ Support Powerful Teaching and Learning and getting staff to the next level

## 2011-12 DISTRICT OPERATING BUDGET

### INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
<b>Total.....</b>	<b>\$83,375,107.....</b>	<b>100%</b>

### EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
<b>Total.....</b>	<b>\$86,536,431.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$10,094.07**

### You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Capital High School at 596.8000.

#### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Capital High School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Capital High School**, please call 596.8000 or visit the Olympia School District website at <http://osd.wednet.edu>.

### *New strategies:*

- ◆ Use EOC results to help drive instruction
- ◆ Teachers in Algebra 1 and Geometry will work together during collaboration time
- ◆ Use collaboration time to become “experts” on standards
- ◆ Collaborate in small content area teams to create formative assessments and then develop differentiated lessons based on the results of the assessments

### **GOAL AREA 3: WRITING**

#### *Continuing strategies:*

- ◆ Use self-assessments with criteria and rubrics
- ◆ Work on the development of standardized writing rubrics
- ◆ Target assistance to students who have not met standard on the HSPE
- ◆ Writing samples shared across grade levels
- ◆ Assign diverse writing and speaking tasks to students
- ◆ Use the writing process to revise and reflect in order to improve writing
- ◆ Address the learning needs of students of poverty
- ◆ Support Powerful Teaching and Learning and getting staff to the next level

#### *New strategies:*

- ◆ Tier writing assignments and activities to meet the needs of all students
- ◆ Increase use of examples to teach literary terms and create tiered lessons
- ◆ Use collaboration time to become “experts” on standards
- ◆ Collaborate in small content area teams to create formative assessments and then develop differentiated lessons based on the results of the assessments

### **GOAL AREA 4: SCIENCE**

#### *Continuing strategies:*

- ◆ Address the learning needs of students of poverty
- ◆ Support Powerful Teaching and Learning and getting staff to the next level
- ◆ Target assistance to students who have not met standard on the HSPE
- ◆ Use a variety of instruction techniques
- ◆ Use common expectations regarding scientific and lab techniques

#### *New strategies:*

- ◆ Use collaboration time to become “experts” on standards
- ◆ Collaborate in small content area teams to create formative assessments and then develop differentiated lessons based on the results of the assessments

## OSD Adequate Yearly Progress

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

#### **Capital High School Mission Statement:**

The CHS community inspires all learners to think, explore, and grow.

#### **Olympia School District Mission Statement:**

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



#### Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.