

# OLYMPIA SCHOOL DISTRICT

## 2008-09 School Performance Report



### Capital High School

#### 2008-2009 School Facts

Based on the October 2008 enrollment report, there are 1,420 students enrolled at Capital High School with an ethnic composition of:

■ African American	2.9%
■ American Indian/ Alaskan Native	1.0%
■ Asian/ Pacific Islander	11.1%
■ Caucasian	77.6%
■ Hispanic	5.8%

#### Student Demographics:

54.2% male students

45.8% female students

The student attendance rate is 92.34%

Students who qualify for free or reduced-price meals: 18.6%

Students who qualify for Special Education: 10.0%

Capital has a total of 76 classroom teachers

- Average years of teacher experience: 13.9
- Teachers with at least a Master's Degree: 65.8%

All of our teachers are highly qualified. Capital did not meet Adequate Yearly Progress (AYP) in Reading for Special Education students and did not meet AYP in Math for Special Education students. Also, Capital did not meet the Test Participation Rate for Special Education students in Reading and Math.

#### Capital High School Mission Statement:

The CHS community inspires all learners to think, explore, and grow.

#### Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



2707 Conger Avenue  
Olympia, WA 98502  
360.596.8000

Bill Lahmann, Superintendent  
Nancy Faaren, Principal  
Michelle Anderson, Asst. Principal  
Larry Walsh, Asst. Principal

#### About Our School

Capital High School is a grade 9-12, "AAAA" National Blue Ribbon award winner. Capital offers a comprehensive curriculum with advanced course work available in every curriculum area.

Additional academic programs include opportunities at New Market Vocational Skill Center, Running Start, School to Work and the International Baccalaureate Program which is a rigorous pre-university course of study. Three quarters of Capital's students participate in athletics and activities.

Parent and community involvement include the following organizations: Site Council, Foundation, Booster Club and Parent Organization.

Additions to Capital High School have increased student capacity from 1389 to 1680. The latest remodeling effort, completed in 2006, added 12 new classrooms including new science and technology labs. The student commons section and kitchen space has been expanded to accommodate all students over two lunch periods. The renovation also included substantial upgrades to the drama, music, art and special education learning areas.

# WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 10-12 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

2007-08 10th Grade

2008-09 10th Grade

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	87.5	88.0	81.3	<b>82.8</b>	87.8	80.9
Writing	92.5	92.2	86.2	<b>91.3</b>	93.5	86.3
Math	64.1	67.5	49.3	<b>58.7</b>	63.9	45.2
Science	59.3	61.6	39.7	<b>53.7</b>	56.5	38.6

2008-09 11th Grade

	Our School	Our District
Reading	<b>96.2</b>	96.9
Writing	<b>96.2</b>	96.5
Math	<b>72.5</b>	76.9
Science	<b>62.9</b>	65.0

2007-08 12th Grade

2008-09 12th Grade

	Our School	Our District	Our School	Our District
Reading	95.6	97.4	<b>96.7</b>	89.3
Writing	96.9	97.1	<b>97.6</b>	98.6
Math	83.9	86.5	<b>86.1</b>	87.4
Science	53.3	55.6	<b>61.1</b>	59.9

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL AREA 1: READING

#### Continuing strategies:

- Support Powerful Teaching and Learning and Professional Learning Communities.
- Target assistance for students who have not passed the WASL.
- Continue Read 180 and Reading Essentials.
- Support reading across curricular areas through staff training.
- Differentiate instruction to meet the needs of multiple levels of students.
- Support students in completing a Collection of Evidence.
- Address the learning needs of students in poverty.

#### New strategies:

- Support Powerful Teaching and Learning.
- Support reading across the curriculum training for all teachers.
- Work in study teams as listed above.
- Share assessments with colleagues.
- Examine student work in teams.
- Implement cooperative learning.

### GOAL AREA 2: MATHEMATICS

#### Continuing strategies:

- Support Powerful Teaching and Learning and Professional Learning Communities.
- Target assistance for students who have not passed the WASL.
- Explore additional classes of math to meet the third required year of math.
- Support math across curricular areas through staff training.
- Differentiate instruction to meet the needs of multiple levels of students.
- Explore common assessments.
- Analyze WASL data to determine content and process strands to address areas of weakness.
- Continue Segmented Math courses to support students who have not passed the math WASL.

# 2008-09 DISTRICT OPERATING BUDGET

## INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
<b>Total.....</b>	<b>\$83,998,809.00.....</b>	<b>100%</b>

## EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment.....	\$8,126,767.00.....	9.28%
Purchased Services.....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
<b>Total.....</b>	<b>\$87,611,735.00.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$9,961.31**

## You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Capital High School at 596.8000.

### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for Capital High School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Capital High School**, please call 596.8000 or visit the Olympia School District website at [www.osd.wednet.edu](http://www.osd.wednet.edu).

- Continue Pre-Algebra classes with the purpose of preparing students to be successful in algebra and geometry.
- Address the learning needs of students in poverty.

**New strategies:**

- Support Powerful Teaching and Learning.
- Support study teams as listed above.
- Analyze and align new math standards with our courses.
- Integrate technology into math classrooms.
- Integrate the use of manipulatives into math classrooms.

**GOAL AREA 3: WRITING**

**Continuing strategies:**

- Support Powerful Teaching and Learning and Professional Learning Communities.
- Target assistance for students who have not passed the WASL.
- Support writing across curricular areas through staff training.
- Differentiate instruction to meet the needs of multiple levels of students.
- Explore standardized writing rubrics and assessments.
- Support students in completing a Collection of Evidence.
- Address the learning needs of students in poverty.

**New strategies:**

- Support Powerful Teaching and Learning.
- Support study teams as listed above.
- Share assessments with colleagues.
- Examine student work in teams.
- Implement cooperative learning.

**GOAL AREA 4: SCIENCE**

**Continuing strategies:**

- Support Powerful Teaching and Learning and Professional Learning Communities.
- Differentiate instruction to meet the needs of multiple levels of students.
- Explore common assessments.
- Analyze WASL data to determine content and process strands to address areas of weakness.
- Teach technological reading and writing.
- Address the learning needs of students of poverty.

**New strategies:**

- Support Powerful Teaching and Learning.
- Support study teams as listed above.
- Implement common expectations regarding scientific and laboratory techniques.
- Spiral forms of assessment for classes.

**Legal Notice**

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.