

OLYMPIA SCHOOL DISTRICT

2010-11 School Performance Report



Boston Harbor Elementary School

2010-11 School Facts

Based on the October 2010 enrollment report, there were 180 students enrolled at Boston Harbor Elementary with an ethnic composition of:

- American Indian/ Alaskan Native 1.7%
- Asian/ Pacific Islander 2.2%
- Caucasian 84.4%
- Hispanic 6.1%
- Two or More Races 5.6%

Student Demographics:

- 53.9% male students
- 46.1% female students
- The student attendance rate is 95.59%
- Students who qualify for free or reduced-price meals: 18.0%
- Students who qualify for Special Education: 9.5%

Boston Harbor has a total of 14 classroom teachers

- Average years of teacher experience: 17.1
- Teachers with at least a Master's Degree: 92.9%

Adequate Yearly Progress

- All of our teachers are highly qualified. Boston Harbor meets the Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act.

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

7300 Zangle Road NE
Olympia, WA 98506
360.596.6200

Bill Lahmann, Superintendent
Michael Havens, Principal

About Our School

Located on a peninsula eight miles north of Olympia, Boston Harbor Elementary School draws its student population from a rural community bordered by the waters of Puget Sound and Henderson Inlet.

The first school building in the Boston Harbor area, originally a summer destination for local residents and vacationers, was built in 1938 as a Work Progress Administration Project during the presidency of Franklin Delano Roosevelt. The current school facility, constructed in 1991, houses students in kindergarten through fifth grade.

The Boston Harbor school community takes pride in its traditions for high parental involvement, an experienced and caring instructional staff and commitment to student achievement. Our instructional efforts are focused on developing a school-wide writing plan and supporting students who may be struggling in the core academic areas of reading, mathematics, writing and science.

MEASUREMENTS OF STUDENT PROGRESS

Students in grades 3-5 are required to take an annual state assessment. The scores represent the percent of students meeting the Measurements of Student Progress (MSP) standards.

2009-10 3rd Grade MSP 2010-11 3rd Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	83.3	82.6	72.0	92.1	85.0	73.1
Math	76.2	69.1	61.7	86.8	72.7	61.6

2009-10 4th Grade MSP 2010-11 4th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	93.5	79.2	67.1	87.8	80.8	67.3
Writing	67.7	66.1	61.0	87.8	74.1	61.4
Math	74.2	63.4	53.6	80.5	69.5	59.3

2009-10 5th Grade MSP 2010-11 5th Grade MSP

	Our School	Our District	WA State	Our School	Our District	WA State
Reading	91.9	83.5	69.5	90.9	78.2	67.7
Math	91.9	57.6	53.6	90.9	68.4	61.3
Science	48.6	43.7	34.0	78.8	67.9	55.7

MEASURES OF ACADEMIC PROGRESS (MAP) (RIT) (150-270)

2009-10 2010-11

	Our School	Our District	National Norm	Our School	Our District	National Norm
Reading Grade 2	198	194	190	198	192	190
Grade 3	208	204	200	209	205	N/A
Grade 4	213	211	207	216	212	N/A
Grade 5	221	216	212	220	217	N/A

2009-10 2010-11

	Our School	Our District	National Norm	Our School	Our District	National Norm
Math Grade 2	199	194	191	195	195	191
Grade 3	210	205	203	212	206	N/A
Grade 4	217	214	211	220	216	N/A
Grade 5	230	222	220	228	222	N/A

OUR SCHOOL IMPROVEMENT PLAN

Kindergarten

GOAL AREA 1: READING

Goal: 85% of the Kindergarten students will know all of their letter sounds (consonant and short vowels) by the end of the school year.

Continuing strategies:

- ◆ Use phonemic awareness activities (songs, poems, big books, writing, emergent reading books)
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction
- ◆ Monitoring and evaluating progress using Fountas and Pinnell

New strategies:

- ◆ Add an additional Fountas and Pinnell assessment (up to 2 times a year)
- ◆ Utilize data from EasyCBM to guide instruction

2011-12 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
Total.....	\$83,375,107.....	100%

EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
Total.....	\$86,536,431.....	100%

Expenditure per Student FTE.....**\$10,094.07**

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Boston Harbor Elementary School at 596.6200.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Boston Harbor Elementary School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **Boston Harbor Elementary School**, please call 596.6200 or visit the Olympia School District website at <http://osd.wednet.edu>.

GOAL AREA 2: MATHEMATICS

Goal: 80% of Kindergarten students will reach mastery level on the district designed end of year math assessment.

Continuing strategies:

- ◆ Utilize hands on activities to support math development
- ◆ Integrate math across curricular areas
- ◆ Provide parents with materials to utilize at home

New strategies:

- ◆ Utilize new emergent readers with a math theme
- ◆ Focus more on addition and subtraction to better align with common core standards

First Grade

GOAL AREA 1: READING

Goal: 85% of first grade students will reach benchmark for oral reading fluency, as measured by EasyCBM, by the end of the school year.

Continuing strategies:

- ◆ Complete EasyCBM assessments three times a year.
- ◆ Volunteer tutors will read with students during Read-in
- ◆ Teacher and paraeducators focusing on targeted students via small group instruction

New strategies:

- ◆ Use Fountas and Pinnell benchmark assessments two times a year
- ◆ Incorporate Daily 5 strategies with a focus on CAFE

GOAL AREA 2: MATHEMATICS

Goal: 80% of first grade students will add and subtract within 20, demonstrating mastery within 10 (Common Core Standards)

Continuing strategies:

- ◆ Use Math Facts in a Flash and encourage home use
- ◆ Provide parents with materials and lists of web resources
- ◆ Use Origo flash cards to implement quick recall of numbers and their relationships

New strategies:

- ◆ Use Origo computational fluency strategies to help meet Common Core Standards
- ◆ Use hands-on activities and provide more time to develop concepts

Second Grade

GOAL AREA 1: READING

Goal: 90% of second grade students will reach benchmark for oral reading fluency, as measured by EasyCBM, by the end of the school year.

Continuing strategies:

- ◆ Read-in instructional groups with volunteers and paraeducators will be focused on students with the highest needs
- ◆ Incorporate Daily 5 strategies with a focus on CAFÉ

New strategies:

- ◆ Increase use of Fountas and Pinnell benchmark assessments to three times a year
- ◆ Differentiated instruction focus through a Word Smart center

GOAL AREA 2: MATHEMATICS

Goal: 80% of second grade students will quickly add and subtract numbers to 20, by the end of the school year.

Continuing strategies:

- ◆ Use Math Facts in a Flash and encourage home use
- ◆ Utilize a variety of problem solving opportunities relating to real life situations

New strategies:

- ◆ Through Origo, Math Their Way, and Box It, Bag It, implement quick recall strategies
- ◆ Differentiated approach through multiple intelligences centers including a math center
- ◆ Adopt an older class to be math buddies to practice games and facts

Grades 3 through 5

GOAL AREA 1: READING

Goal: Focus instruction on specific MSP testing strands that need improvement.

Continuing strategies:

- ◆ Continue using Daily Five strategies and assessments
- ◆ Continue Read-in interventions
- ◆ Staff professional development in Differentiated Instruction and Formative Assessment

New strategies:

- ◆ Analyze MSP questions types in each strand
- ◆ Apply research-based instructional reading strategies to Science, Social Studies, and Math instruction in order to target specific strands that need improvement

GOAL AREA 2: MATHEMATICS

Goal: Focus instruction on specific MSP testing strands that need improvement.

Continuing strategies:

- ◆ Expand small group and individual intervention during read-in with computer programs and paraeducator time
- ◆ Continue walk to math at grades 4 and 5

New strategies:

- ◆ Determine sample questions from MSP and concept intent. Try to separate area content.
- ◆ Continue after school math club with additional teacher involvement

GOAL AREA 3: WRITING

Goal: Focus instruction on specific MSP testing strands that need improvement.

Continuing strategies:

- ◆ Targeted instruction in conventions
- ◆ Provide ample opportunities to respond to prompts and publish work throughout content areas

New strategies:

- ◆ Increase student awareness of the connection between writing task and rubric

GOAL AREA 4: SCIENCE

Goal: Focus instruction on specific MSP testing strands that need improvement.

Continuing strategies:

- ◆ Hold a Science Fair for fourth and fifth grade classes
- ◆ Revisit standards and terminology from previous grade levels
- ◆ Attend appropriate training sessions for Science kits

New strategies:

- ◆ Cross grade level kit examination during professional development day on 9/16/11
- ◆ Analyze MSP question types in each strand

Boston Harbor Elementary School Mission Statement:

Creating a caring and vibrant learning community “by working together and looking at our work, we hope to gain insight into our school learning community as we reflect on our purpose, assess our progress and plan strategies for reaching all children better.”

--Adapted from Kathleen Cushman-Horace, 1996

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.