Mission Statement:
The mission at Avanti High School is to provide an academically challenging, motivating, and caring environment where students pursue the knowledge and skills that lead to their success. Through a variety of personalized learning activities, students become individualistic thinkers. Our students follow diverse paths to graduation, armed with a plan for life after high school. Avanti students strive for quality as they become responsible citizens in the world community.

About Our School:
At Avanti High School, student learning is achieved through exploration, with a focus on personalized education. Emphasis is placed on developing skills that prepare students to be successful in their next step after high school, whether it be in college, technical training, or direct movement into the workforce.

A student may earn credit toward a high school diploma through a system of continuous progress learning activities and projects. These activities include the following:

- Personalized learning plans
- Small group instruction
- Computer-assisted instruction
- Dual enrollment at Avanti and:
  - New Market Vocational Skills Center
  - Running Start
  - Capital & Olympia High Schools

Avanti enrolls students ages 14-21. Individuals residing within the Olympia School District maintain priority over applicants who reside outside of the district. Students who attend Olympia or Capital High School should obtain a recommendation from a counselor or administrator from their home school. Students who are not enrolled in any school may self-refer.

<table>
<thead>
<tr>
<th>Our Students</th>
<th>Our Staff</th>
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</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>6</td>
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<tr>
<td>Grade 10</td>
<td>21</td>
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<tr>
<td>Grade 11</td>
<td>33</td>
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<td>Grade 12</td>
<td>54</td>
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2004-05 School Facts:
114* students are enrolled at Avanti High School with an ethnic composition of:

- African American 0.9%
- American Indian 1.8%
- Asian American 4.4%
- Caucasian 89.4%
- Hispanic 3.5%

*Based on the Oct. 1, 2004 enrollment report

The student attendance rate is 96.16%.

Olympia School District
Mission Statement
We will create, in partnership with our staff, families, and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens, and masters of the knowledge and skills essential for lifelong learning in our changing and diverse world.
Our School Improvement Plan:

Avanti High School has a demonstrated history of commitment to innovation in the development of school programs and curricula that personalizes a student’s education and challenges the stereotype that an alternative high school provides substandard education. Our newly implemented performance standards diploma requires that all students become engaged learners who take ownership of their education and the learning process. Avanti values high quality work, innovation, and creativity.

The implementation of the performance standards diploma in the 2003-04 school year required our staff to continue to modify and refine the levels’ performance tasks, as well as develop methods for assisting students in the transition from a credit system to one that is performance based. Continuing to expand the range of curriculum opportunities for our students remains a high priority.

For further information, please call your local school or visit our website at http://osd.wednet.edu

Legal Notice
The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX/RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.