

OLYMPIA SCHOOL DISTRICT

2010-11 School Performance Report

Avanti High School

2010-11 School Facts

Based on the October 2010 enrollment report, there were 132 students enrolled at Avanti High School with an ethnic composition of:

- African American 5.3%
- American Indian/ Alaskan Native 2.3%
- Asian/ Pacific Islander 0.8%
- Caucasian 81.8%
- Hispanic 6.1%
- Two or More Races 3.8%

Student Demographics:

- 36.4% male students
- 63.6% female students
- The student attendance rate is 89.50%
- Students who qualify for free or reduced-price meals: 30.9%
- Students who qualify for Special Education: 6.6%

Avanti has a total of 8 classroom teachers

- Average years of teacher experience: 12.3
- Teachers with at least a Master's Degree: 87.5%

Adequate Yearly Progress

- All of our teachers are highly qualified. Avanti did not meet Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act for the test participation rate in Math. Avanti is currently in School Improvement Step 1. If Avanti meets AYP for the 2011-12 school year, it will remain in School Improvement Step 1. If Avanti does not meet AYP for the 2011-12 school year, it will move to Step 2. Parents and guardians of Avanti students have a Public School Choice (PSC) to transfer their child to an OSD school that is not in School Improvement status. View overall OSD AYP on page 4.

1113 Legion Way SE
Olympia, WA 98501
360.596.7900

Bill Lahmann, Superintendent
Michael Velasquez, Principal

About Our School

At Avanti High School, student learning is achieved through exploration with a focus on personalized education. Emphasis is placed on developing skills that prepare students to be successful in their next step after high school, whether it be in college, technical training or direct movement into the workforce.

A student may earn credit toward a high school diploma through a system of continuous, progressive learning activities and projects. These activities include the following:

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|---------------------------------|---|
| ■ Personalized learning plans | ■ Internships |
| ■ Small group instruction | ■ Cooperative work experience |
| ■ Computer-assisted instruction | ■ Service learning |
| ■ Theme classes | ■ Dual enrollment at Avanti and:
- New Market Skills Center
- Running Start
- Capital & Olympia High Schools |

Avanti enrolls students ages 14-21. Individuals residing within the Olympia School District maintain priority over applicants who reside outside of the District. Students who attend Olympia High School or Capital High School should obtain a recommendation from a counselor or administrator from their home school. Students who are not enrolled may self-refer.

HIGH SCHOOL PROFICIENCY EXAM

Students in 10th grade are required to take an annual state assessment. The scores represent the percent of students meeting the High School Proficiency Exam (HSPE) standards.

Last year, new Math and Science graduation requirements were proposed and signed into law. End-of-Course (EOC) exams replace the Math High School Proficiency Exam (HSPE), and tests students in Algebra I /Integrated Math 1 or Geometry /Integrated Math 2. Essentially, the Math EOC tests a student's knowledge and skill in a specific course rather than comprehensive testing like the HSPE. This new law affects the class of 2013 and beyond. The classes of 2013 and 2014 must pass one Math EOC exam, but are not required to pass the Science exam. For the class of 2015 and beyond, students are required to pass two Math EOC exams and the Biology EOC.

2009-10 10th Grade HSPE 2010-11 10th Grade HSPE

	2009-10 10th Grade HSPE			2010-11 10th Grade HSPE		
	Our School	Our District	WA State	Our School	Our District	WA State
Reading	94.7	88.3	78.8	96.7	91.5	82.6
Writing	86.8	93.4	85.9	96.7	94.0	86.3
Math	11.8	60.0	41.6			
EOC Year 1				62.2	77.7	64.3
EOC Year 2				70.6	88.2	73.5
Science	40.0	64.1	44.7	41.4	66.6	49.9

OUR SCHOOL IMPROVEMENT PLAN

GOAL AREA 1: READING

By spring 2011-2012, the number of all students proficient in Reading as measured by the High School Proficiency Exam (HSPE) will increase by 2.0%.

Continuing strategies:

- ◆ Identify at-risk readers during admissions, orientation, and during the 20 day review of student progress.
- ◆ Place students in HSPE preparation cohorts as a form of intervention to address their specific deficiency in Reading.
- ◆ Offer READ 180 as an academic intervention (LAP) and encourage all students identified at Tier 1 and Tier 2 to take the course.
- ◆ Offer a poetry and short stories course that offers small group reading circles; encourage all at-risk readers to take the course.
- ◆ Continue to integrate reading into all subject areas and written student learning plans.
- ◆ Continue to implement school-wide reading formative assessments; MAZE Comprehension tests (vocabulary); MASI-R tests (fluency); San Diego Quick Assessment (word recognition); Upper-level Spelling Inventory (word patterns/derivational relations); Diagnostic Decoding Survey (phonemic Awareness).
- ◆ Continue to collect data on each student; disaggregate the findings by highest need for intervention; identify most relevant intervention strategies.
- ◆ Continue to encourage family involvement and support of reading through parenting workshops sponsored by the school.

New strategies:

- ◆ Develop a "Culture of Reading" school-wide by encouraging all students to read and discuss thematic books and selected readings through Avanti's Social Justice Institute (SOJI).
- ◆ Develop school-wide "Habits of the Heart and Mind" with a heavy emphasis on reading and critical thinking.

2011-12 DISTRICT OPERATING BUDGET

INCOME

Local, Taxes.....	\$19,777,148.....	23.72%
Local, Non-tax.....	\$3,657,058.....	4.39%
State, General.....	\$44,498,298.....	53.37%
State, Special.....	\$8,889,070.....	10.66%
Federal.....	\$6,058,171.....	7.27%
Other.....	\$495,362.....	0.59%
Total.....	\$83,375,107.....	100%

EXPENDITURES

Salary Costs.....	\$71,303,444.....	82.40%
Supplies/Equipment.....	\$7,532,559.....	8.70%
Purchased Services.....	\$7,547,901.....	8.72%
Travel.....	\$134,527.....	0.16%
Capital Outlay.....	\$18,000.....	0.02%
Total.....	\$86,536,431.....	100%

Expenditure per Student FTE.....\$10,094.07

You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Avanti High School at 596.7900.

FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to view the No Child Left Behind report for Avanti High School, visit the OSPI Website at www.k12.wa.us and click on the School Report Card.

For other information about **Avanti High School**, please call 596.7900 or visit the Olympia School District website at <http://osd.wednet.edu>.

GOAL AREA 2: MATHEMATICS

In 2010-2011 10th grade Mathematics scores rose significantly from 11.8% to 65.0%. Our goal this year is to continue that trend by expecting that all students proficient in Mathematics, as measured by the End of Course Exam, will increase by 2.0%.

Continuing strategies:

- ◆ School-wide Math assessments for all students.
- ◆ Formative Assessments in Mathematics.
- ◆ Differentiated instruction within the Math classroom.
- ◆ 1:1 Math support for struggling students within the Math classroom using the Avanti Para-educator primarily as a Math tutor.
- ◆ Personalized Student Learning Plans developed for all students.
- ◆ All students required to take the Math End of Course Exam will be placed within an intervention cohort; creation of Math study groups.
- ◆ Tutoring Center/Library opened outside of regular school hours (Fridays) for drop-in Math support.

New strategies:

- ◆ Develop ways to integrate Mathematical concepts and skills into all course offerings.
- ◆ Develop school-wide “Habits of the Heart and Mind” with an emphasis on logic, reason, and critical thinking.
- ◆ Offer staff development to support integration efforts.

GOAL AREA 3: WRITING

By the spring of 2011-2012, the number of students proficient in Writing as measured by the HSPE will increase by 2.0%.

Continuing strategies:

- ◆ Use of formative assessments in writing classes.
- ◆ Use of differentiated instruction in writing classes.
- ◆ Integrate writing requirements and expectations in all subject areas.
- ◆ Implementation of common writing prompts and assessments; continued use of Six-Trait Writing model of instruction.
- ◆ Identify students at-risk during admissions, orientation, and during the monthly 20 day review of student progress.
- ◆ Place students in writing intervention student learning plans that address individual student deficits.
- ◆ Utilize a practice of peer review and feedback of student writing.
- ◆ Utilize students, parents and volunteers as writing tutors/mentors and proof readers.
- ◆ Use of voice activated transcription software for students with Dysgraphia and other diagnosed barriers.

New strategies:

- ◆ Investigate new writing assessment and diagnostic tools.
- ◆ Investigate staff development opportunities that support interdisciplinary writing strategies.
- ◆ Develop school-wide “Habits of the Heart and Mind” with a heavy emphasis on written expression.
- ◆ Tutoring Center/Library opened outside of regular school hours (Fridays) for drop-in writing support.

GOAL AREA 4: SCIENCE

By the spring of 2011-2012, the number of students proficient in Science as measured by the HSPE will increase by 4.0%.

Continuing strategies:

- ◆ Adjust Science courses to include more teacher-led direct instruction.
- ◆ Offer a variety of lab-oriented Science course offerings.
- ◆ Increase Science-related experiential learning opportunities schoolwide.
- ◆ Continue developing grade-level courses in Science and encouraging students to adopt the recommended sequence.
- ◆ Identify all students preparing for the Science HSPE and recommend cohort grouping to prepare.
- ◆ All lab schedules clearly defined for the year for students in the fall.
- ◆ Use district adopted textbooks and materials.
- ◆ Align expectations of adopted textbooks with state standards.
- ◆ Lab activities aligned with textbook in the most effective sequence.
- ◆ Target dates for Student Learning Plans created for all assignments.

New strategies:

- ◆ An emphasis will be placed on organization; a “Science Binder” will be created by students in a format that will be complimentary with current COE best practices.
- ◆ Science classes will follow the Seminar schedule for the year; each term will be sequenced into six week units.
- ◆ Labs will be sequenced thematically into week-long sessions.

- ◆ Develop school-wide “Habits of the Heart and Mind” with an emphasis on research, analysis, application, and communicating understanding.

OSD Adequate Yearly Progress

Under the direction of the No Child Left Behind (NCLB) Act, the Olympia School District is now in District Improvement Step One for not meeting Adequate Yearly Progress (AYP) for two consecutive years in Reading at the elementary school level, Reading for Low-Income students and Math for Special Education students at the middle school level, and Math for Low-Income students at the high school level. The OSD has created an Improvement Team to address these areas of concern. Parents and community members are encouraged to assist the District with its endeavors to improve student achievement by getting involved with their local school. For more information, contact the Communications & Community Relations Department at (360) 596-6103.

Avanti High School Mission Statement:

Our mission at Avanti High School is to provide an academically challenging, motivating and caring environment where students pursue the knowledge and skills that lead to their success. Through a variety of personalized learning activities, students become individualistic thinkers. Our students follow diverse paths to graduation, armed with a plan for life after high school. Avanti students strive for quality as they become responsible citizens in the world community.

Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



Legal Notice

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, sex, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.