

# OLYMPIA SCHOOL DISTRICT

## 2008-09 School Performance Report

### Avanti High School

#### 2008-2009 School Facts

Based on the October 2008 enrollment report, there are 134 students enrolled at Avanti High School with an ethnic composition of:

■ African American	1.5%
■ American Indian/ Alaskan Native	3.0%
■ Asian/ Pacific Islander	3.0%
■ Caucasian	87.3%
■ Hispanic	2.2%

#### Student Demographics:

39.6% male students

60.4% female students

The student attendance rate is 88.18%

Students who qualify for free or reduced-price meals: 31.7%

Students who qualify for Special Education: 5.7%

Avanti has a total of 7 classroom teachers

■ Average years of teacher experience: 10.3

■ Teachers with at least a Master's Degree: 71.4%

All of our teachers are highly qualified. Avanti did not meet Adequate Yearly Progress (AYP) for the federal No Child Left Behind Act for the test participation rate in Reading and Math.

#### Avanti High School Mission Statement:

Our mission at Avanti High School is to provide an academically challenging, motivating and caring environment where students pursue the knowledge and skills that lead to their success. Through a variety of personalized learning activities, students become individualistic thinkers. Our students follow diverse paths to graduation, armed with a plan for life after high school. Avanti students strive for quality as they become responsible citizens in the world community.

#### Olympia School District Mission Statement:

We will create, in partnership with our staff, families and community, challenging opportunities for all students to be successful as they become responsible and contributing citizens and masters of the knowledge and skills essential for life-long learning in our changing and diverse world.



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Bill Lahmann, Superintendent

Michael Velasquez, Principal

#### About Our School

At Avanti High School, student learning is achieved through exploration, with a focus on personalized education. Emphasis is placed on developing skills that prepare students to be successful in their next step after high school, whether it be in college, technical training, or direct movement into the workforce.

A student may earn credit toward a high school diploma through a system of continuous progress learning activities and projects. These activities include the following:

■ Personalized learning plans	■ Internships
■ Small group instruction	■ Cooperative work experience
■ Computer-assisted instruction	■ Service learning
■ Theme Classes	■ Dual enrollment at Avanti and: - New Market Skills Center - Running Start - Capital & Olympia High Schools

Avanti enrolls students ages 14-21. Individuals residing within the Olympia School District maintain priority over applicants who reside outside of the District. Students who attend Olympia High School or Capital High School should obtain a recommendation from a counselor or administrator from their home school. Students who are not enrolled in any school may self-refer.

# WASHINGTON ASSESSMENT OF STUDENT LEARNING

Students in grades 10-12 are required to take the Washington Assessment of Student Learning (WASL). The scores represent the percent of students meeting the state requirements.

	2007-08 10th Grade			2008-09 10th Grade		
	Our School	Our District	WA State	Our School	Our District	WA State
Reading	80.8	88.0	81.3	<b>80.0</b>	87.8	80.9
Writing	72.0	92.2	86.2	<b>80.0</b>	93.5	86.3
Math	39.3	67.5	49.3	<b>37.9</b>	63.9	45.2
Science	20.0	61.6	39.7	<b>25.9</b>	56.5	38.6

2008-09 11th Grade		
	Our School	Our District
Reading	<b>92.3</b>	96.9
Writing	<b>92.3</b>	96.5
Math	<b>53.8</b>	76.9
Science	<b>31.8</b>	65.0

	2007-08 12th Grade		2008-09 12th Grade	
	Our School	Our District	Our School	Our District
Reading	95.0	97.4	<b>95.6</b>	98.3
Writing	96.7	97.1	<b>97.8</b>	98.6
Math	71.0	86.5	<b>73.3</b>	87.4
Science	31.5	55.6	<b>15.4</b>	59.9

## OUR SCHOOL IMPROVEMENT PLAN

### GOAL 1: READING

- By the end of the 2009-2010 school year, the number of students proficient in reading as measured by the WASL/HSPE on first attempt will increase by 2.5% (85.7% to 87.85%).
- By the end of the 2009-2010 school year, 75% of those students not meeting proficiency on the 2009 WASL/HSPE will score level 3 or greater.

#### Continuing strategies:

- Identify at-risk readers during admission, orientation and during the monthly 20 day review of student progress.
- Place students in intervention courses that address their specific deficiency (HSPE preparation cohort).
- Require at-risk students to participate in standards aligned tutorials.
- Develop Student Learning Plans for all students not proficient in reading as measured by WASL/HSPE, MAP or other assessment.
- Continue to integrate reading requirements into all subject areas.

#### New strategies:

- Implement training in RTI through site based or District-level training.
- Utilize District Literacy Specialist to train teachers on best-practices and reading intervention strategies.
- Investigate ways to include family involvement and support of reading intervention strategies.
- Implement the use of Anita Archer's San Diego Quick Assessment diagnostic tool (for reading) on all students entering Avanti during orientation.
- Intentionally teach reading skills to students by introducing Jamestown's "Navigation" and/or Read 180 Reading programs.

### GOAL 2: MATH

- By the end of the 2009-2010 school year the number of students proficient in Math as measured by the WASL/HSPE on first attempt will increase to meet the AYP goal of 62.4%.

# 2008-09 DISTRICT OPERATING BUDGET

## INCOME

Local, Taxes.....	\$16,590,990.00.....	19.75%
Local, Non-tax.....	\$3,809,530.00.....	4.54%
State, General.....	\$46,734,884.00.....	55.64%
State, Special.....	\$8,512,436.00.....	10.13%
Federal.....	\$7,820,557.00.....	9.31%
Other.....	\$530,412.00.....	0.63%
<b>Total.....</b>	<b>\$83,998,809.00.....</b>	<b>100%</b>

## EXPENDITURES

Salary Costs.....	\$73,388,832.00.....	82.62%
Supplies/Equipment....	\$8,126,767.00.....	9.28%
Purchased Services....	\$6,895,019.00.....	7.87%
Travel.....	\$138,727.00.....	0.16%
Capital Outlay.....	\$62,390.00.....	0.07%
<b>Total.....</b>	<b>\$87,611,735.00.....</b>	<b>100%</b>

**Expenditure per Student FTE.....\$9,961.31**

## You Are Invited

The Olympia School District welcomes and encourages volunteer involvement from parents and other members of the community. Every year, more than 3,600 citizens donate their time to Olympia schools, giving nearly 150,000 hours. Examples of volunteer work include tutoring students, helping out in school libraries or offices, assisting teachers with daily assignments or special projects, being a guest speaker, serving as an Art Partner or Lunch Buddy and serving on School-Based Management Councils, planning or advisory committees. To volunteer, drop by or call Avanti High School at 596.7900.

### FOR MORE INFORMATION

If you would like more details about student achievement and demographics or to see the No Child Left Behind report for Avanti High School, visit the OSPI Website at [www.k12.wa.us](http://www.k12.wa.us) and click on the School Report Card.

For other information about **Avanti High School**, please call 596.7900 or visit the Olympia School District website at [www.osd.wednet.edu](http://www.osd.wednet.edu).

b. By the end of 2009-2010, 75% of students retaking the Math portion of the WASL/HSPE will pass at level 3 or greater.

**Continuing strategies:**

- Continue to narrow math offerings to one certified math teacher and one certified applied math teacher while integrating math into other subject areas.
- Require participation in tutorials aligned with math EALR's for all Pre-Algebra students.
- Offer Math retrieval and enhancement opportunities through online courses (APEX).
- Continue to offer Math WASL/HSPE Prep intervention courses (HSPE preparation cohort).
- Continue to offer the PSAT for at-risk students as an alternative assessment and path towards meeting WASL/HSPE requirements.
- Support math applications by coordinating grade-level courses in science.
- Provide more opportunities for 1:1 math tutoring opportunities for students; hiring TESC and St. Martin's work study students.
- Use Avanti paraeducator hours as resource for math tutorial support.

**New strategies:**

- Change the style of math offerings at Avanti to include more teacher-led math courses.
- Begin to integrate math concepts and skills within all core subject areas.
- Train staff on math curriculum integration skills and strategies.
- Explore ways in which student-led efforts (peer-tutoring) could be utilized.

**GOAL 3: WRITING**

a. By the end of the 2009-2010 school year, the number of students proficient in writing as measured by the WASL/HSPE on first attempt will increase by 2.5% (an increase from 75% to 76.8%).

b. By the end of 2009-2010, 75% of students retaking the WASL/HSPE will score level 3 or greater on the writing portion of the test.

**Continuing strategies:**

- Continued to integrate writing requirements into all core subject areas; implementation of writing prompts and assessments in all core subjects.
- Identify students at risk in writing during admission, orientation and during the monthly 20-day review of student academic progress.
- Place students into intervention courses that address their specific deficiency (HSPE preparation cohort).
- Develop personalized Student Learning Plans for all students not proficient in writing as measured by WASL/HSPE, MAP or other assessment.
- Use a Six-Trait Writing assessment tool for assessment and look for additional writing assessment tools and diagnostics.

**New strategies:**

- School-wide reading assessments three times a year; identify students that could benefit from reading program intervention strategies.
- Implement a practice of peer review and feedback of student writing.
- Utilize college students, parents and community volunteers as writing tutors/mentors and proof readers.

**GOAL 4: SCIENCE**

a. By the end of the 2009-2010 school year, the number of students proficient in science as measured by the WASL/HSPE on first attempt will increase by 2.5% (an increase from 25.9% to 26.5%).

b. By the end of 2009-2010, 75% of students retaking the science portion of the WASL/HSPE will pass at level 3 or greater.

**Continuing strategies:**

- Change style of science offerings to include more teacher-led science courses.
- Continue to offer a variety of lab-oriented course offerings.
- Identify students at-risk in science during admission, orientation and during each month 20-day review of academic performance.
- Place at-risk students within intervention classes (HSPE cohort).
- Continue to develop peer mentorship and collaborative teaching and learning models within science instruction.

**New strategies:**

- Offer more science-related experiential learning opportunities school-wide.
- Hire TESC and St. Martin's work study students to tutor students in science.
- Establish grade-level courses in science; students will be advised to take courses in a recommended sequence to promote sufficient preparation for the WASL/HSPE exam.
- Investigate ways to integrate science content, concepts and skills into other core subject areas.

**Legal Notice**

The Olympia School District complies with all federal rules and regulations and does not discriminate on the basis of race, gender, age, color, national origin, sexual orientation, marital status or disability and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the School District Title IX RCW 28A.640 Officer, Jeff Carpenter (360) 596-8544, and Section 504 and ADA Coordinator (360) 596-7530, Knox Administrative Center, 1113 Legion Way SE, Olympia, WA 98501.