

READING

Harcourt Trophies and/or Read Well

Students learn fundamental ideas about text, i.e. that print flows from left to right and carries a constant message.

They read and listen to selections developing their vocabulary and linking the meaning of what is read to their personal experiences.

They learn to recognize the letters of the alphabet, the sounds of spoken language, and to identify letter/sound relationships.

WRITING

Step Up to Writing

Students use a structured format to organize words and sentences into clear and meaningful informational text.

Students listen to a variety of stories and learn that stories have a beginning, middle and end. They create their own stories by dictating phrases and sentences to adults and begin to understand that there are several important steps in the process of writing. They write in a variety of forms such as notes, lists, journals and signs.

Students learn to legibly print D'Nealian numbers and letters of the alphabet.

MATHEMATICS

Math Trailblazers

The foundation of the program is that math concepts and skills are best learned while solving problems. Mathematics computation is embedded within real-life problem situations, and concepts and strategies are reviewed and extended throughout the school year.

Concepts and skills include:

Number Sense - Students count and group objects and develop an understanding of the meaning of numbers and number relationships. They also model and describe situations in which they join (addition) and separate (subtraction) sets.

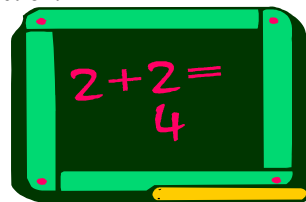
Geometry - Students explore the direction and orientation of objects, the properties of two and three dimensional shapes and symmetry.

Measurement - Students investigate length, weight and capacity and make direct comparisons to measure.

Patterns - Students explore, create, identify and extend patterns using a variety of manipulative materials.

Data Collection - Students sort and compare groups of objects and create data tables and graphs.

Reasoning, Problem Solving and Communication- Students solve problems related to counting and emerging ideas about addition and subtraction.



SCIENCE

Full Option Science System (FOSS)

Wood and Paper - Students are introduced to a variety of woods and papers. They observe the properties of these materials and discover what happens when these materials interact with other materials. They create new forms of wood and paper, and compare different kinds of wood, different kinds of paper, and wood and paper.

Trees - Students explore trees in and around the classroom and school site. They observe tree parts, investigate leaves, and observe patterns of change over the seasons.

SOCIAL STUDIES

The World I See

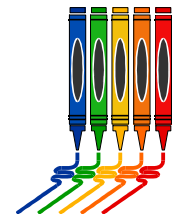
Students investigate familiar events that take place in the past, present and future. They understand maps represent where things are and recognize major landforms such as mountains and oceans. They understand the importance of rules and responsibilities in the family and at school. They identify different jobs and uses of money in the school and local community.



THE ARTS

Visual Arts -

Students explore and identify the elements of visual art – line, shape/space, color, texture, and value. They create their own work and begin their understanding of composition through identification of location on a page (side, edge, middle, center, top, and bottom). They learn safe and appropriate use of tools and materials. They begin to evaluate art by describing their own likes and dislikes.



HEALTH/FITNESS

Physical Skills/Health-Related Fitness - Students safely perform a wide range of movement skills (such as running, hopping, jumping, skipping rope, balancing, bouncing balls and simple dances) as a foundation for more complex movement patterns. They learn to recognize the change in heart rate between exercise and rest and to set short-term fitness goals.

OLYMPIA SCHOOL DISTRICT

VISION: What Every OSD Graduate Should Know:

Olympia School District graduates will be contributing citizens of a world society. They will be critical thinkers with a capacity for lifelong learning and with the ability to collaborate across a diverse community. They will have critical skills & knowledge in these subject areas:

- Reading & writing
- Mathematics
- Science
- Career & technical education
- Civics, economics & history
- Health, nutrition & fitness
- Visual & performing arts
- World languages

In addition, graduates will have specific skills and attitudes that cross these subject areas, including:

- Collaboration skills
- Communication skills
- Computer and technology skills
- Environmental stewardship
- Healthy social & emotional development
- Information/media literacy
- Leadership skills
- Numerical competency
- Skills for appreciating and working in diverse communities (multi-cultural or cross-cultural literacy)

Our Strategic Goals: To achieve our vision, the OSD focuses and aligns its resources to achieve 6 key goals in these 3 areas: Effective classrooms, Effective schools, and Engagement with the community.

- High Academic Standards, Expectations & performance
- Individualized Learning
- Integrated Learning
- Best Practices
- A supportive working environment.
- Increased family and community involvement



Parents are Educational Partners

Children spend far more time at home than they do in school. How they spend their time at home makes all the difference. And, the way parents connect home life with what children learn at school lets children know why learning is important.

As educational partners, we want you to know what to expect for your child in the classroom so that you can continue to encourage curiosity about the world before and after school. Recognizing and making the most of learning opportunities in the classroom, as well as outside the classroom, makes a big difference in the success of every child. Your child's teacher can suggest some learning activities far beyond the school day.

Washington State Learning Goals

GOAL 1 *Read* with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;

GOAL 2 *Know* and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts; and health and fitness;

GOAL 3 *Think* analytically, logically and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

GOAL 4 *Understand* the importance of work and how performance, effort, and decisions directly affect career and educational opportunities.

TK/curriculum/parent's guide/K 8/29/09

Olympia School District



A Parent's Guide To Kindergarten Curriculum