

READING

Harcourt Trophies

Students read orally with increasing fluency and expression. They read selections organized thematically.

They can retell, summarize, discuss and interpret textbooks, novels, and other print material. They use a range of reference materials.

WRITING

Step Up to Writing

Students use a structured format to organize words and sentences into clear and meaningful informational text.

Students use the process of writing (prewriting, drafting, revising, editing, and publishing). They write in various forms such as personal narratives, book reviews, stories and journals.

Six-Trait Writing Assessment

This classroom-scoring guide provides information and feedback to students about six important elements of their writing: content, organization, sentence fluency, word choice, voice, and conventions (grammar, spelling and punctuation).

Students write in D'Nealian cursive and increase their speed and accuracy on a computer keyboard.

MATHEMATICS

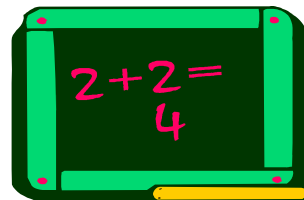
Math Trailblazers

The foundation of the program is that math concepts and skills are best learned while solving problems. Mathematics computation is embedded within real-life problem situations, and concepts and strategies are reviewed and extended throughout the school year.

Units of study include:

- Addition, subtraction and place value
- Concepts of multiplication and division
- Fraction concepts
- Geometry/measurement
- Algebra, data, statistics, probability
- Reasoning, problem solving and communication

A central theme in Grade 3 is developing the meaning of multiplication, division and fractions, although consolidation of addition and subtraction computation is also expected. Students develop understanding of the relationship between multiplication and division. They begin working with fractions and extend their addition skills to finding perimeters of quadrilaterals and developing pictographs where one symbol stands for multiple objects.



SCIENCE

Full Option Science System (FOSS)

Earth Materials - Students learn about the basic materials from which the earth is made. They investigate real and simulated rocks, minerals and their properties. They learn techniques used by geologists for identifying rocks and minerals.

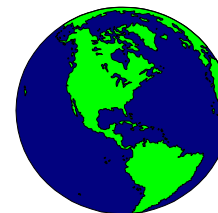
Physics of Sound - Students learn that vibration is the source of all sound. They work at a variety of learning centers to experience sound sources, sound receivers, amplification, pitch and directionality of sound.

Measurement - Students are introduced to metric measurement. They learn standard units of measure for length, weight, fluid volume and temperature and use the appropriate tools in situations calling for measurement.

SOCIAL STUDIES

From Sea to Shining Sea

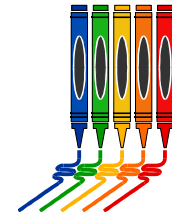
Students research and compare historical events, ideas and cultures of the First Peoples in America. They learn about a variety of map symbols and elements, and how physical and human features define different regions in our country. They learn about community groups and institutions and to recognize the importance of cooperation and participation in the community. They learn about goods and services in our economy.



THE ARTS

Visual Arts -

Students learn the difference between warm and cool colors, how value is used to create light, how line creates movement, and how a horizon line divides sky and ground. They identify basic 3-D forms and create 3-D forms with 2-D shapes. They identify positive and negative shapes/space and use visual and/or tactile textures to create variety, contrast and interest. They use various mediums and skills to express ideas, make choices, and respond.



HEALTH/FITNESS

Physical Skills/Health-Related Fitness -

Students safely combine movement skills in individual and team games such as wall ball, soccer and basketball, and participate in aerobic activities such as jogging and aerobic dance. They learn how duration and intensity are related to endurance, and use a goal-setting process for meeting personal fitness goals.

Healthy Lifestyles -

Students learn interpersonal and conflict resolution skills and how to reduce health risks through good nutrition and avoidance of drugs, alcohol and other behaviors.

OLYMPIA SCHOOL DISTRICT

VISION: What Every OSD Graduate

Should Know:

Olympia School District graduates will be contributing citizens of a world society. They will be critical thinkers with a capacity for lifelong learning and with the ability to collaborate across a diverse community. They will have critical skills & knowledge in these subject areas:

- Reading & writing
- Mathematics
- Science
- Career & technical education
- Civics, economics & history
- Health, nutrition & fitness
- Visual & performing arts
- World languages

In addition, graduates will have specific skills and attitudes that cross these subject areas, including:

- Collaboration skills
- Communication skills
- Computer and technology skills
- Environmental stewardship
- Healthy social & emotional development
- Information/media literacy
- Leadership skills
- Numerical competency
- Skills for appreciating and working in diverse communities (multi-cultural or cross-cultural literacy)

Our Strategic Goals: To achieve our vision, the OSD focuses and aligns its resources to achieve 6 key goals in these 3 areas: Effective classrooms, Effective schools, and Engagement with the community.

- High Academic Standards, Expectations & performance
- Individualized Learning
- Integrated Learning
- Best Practices
- A supportive working environment.
- Increased family and community involvement



Parents are Educational Partners

Children spend far more time at home than they do in school. How they spend their time at home makes all the difference. And, the way parents connect home life with what children learn at school lets children know why learning is important.

As educational partners, we want you to know what to expect for your child in the classroom so that you can continue to encourage curiosity about the world before and after school. Recognizing and making the most of learning opportunities in the classroom, as well as outside the classroom, makes a big difference in the success of every child. Your child's teacher can suggest some learning activities far beyond the school day.

Washington State Learning Goals

GOAL 1 *Read* with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;

GOAL 2 *Know* and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts; and health and fitness;

GOAL 3 *Think* analytically, logically and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

GOAL 4 *Understand* the importance of work and how performance, effort, and decisions directly affect career and educational opportunities.

Olympia School District



A Parent's Guide To Grade 3 Curriculum