

READING

Harcourt Trophies

Students use a variety of word identification strategies and read orally with increasing fluency and comprehension. They read selections organized thematically.

They recall specific ideas and information from textbooks, picture books, and other print material.

WRITING

Step Up to Writing

Students use a structured format to organize words and sentences into clear and meaningful informational text.

Students use the process of writing (prewriting, drafting, revising, editing, and publishing). They write in various forms such as notes, journals, stories and reports.

Six-Trait Writing Assessment

This classroom-scoring guide provides information and feedback to students about six important elements of their writing: content, organization, sentence fluency, word choice, voice, and conventions (grammar, spelling and punctuation).

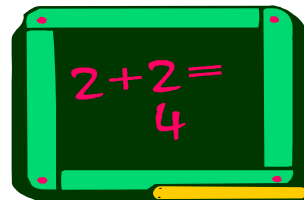
MATHEMATICS

Math Trailblazers

The foundation of the program is that math concepts and skills are best learned while solving problems. Mathematics computation is embedded within real-life problem situations, and concepts and strategies are reviewed and extended throughout the school year.

Units of study include:

- Place value and the base ten system
- Addition and Subtraction: operations, algebra
- Measurement
- Geometry, data/statistics, probability
- Reasoning, problem solving & communication



SCIENCE

Full Option Science System (FOSS)

Air and Weather - Students monitor indicators of weather. They explore properties of air and construct devices such as parachutes and propellers that use air to function.

Insects - Students learn about the life cycles of beetles, butterflies, crickets and other insects. They observe and compare insect structures and behaviors in different stages of the life cycle and are introduced to the diversity in the animal kingdom.

Balance and Motion - Students explore balance, counterbalance and stability by creating mobiles. They investigate spinning and rolling motion with various objects such as tops and marbles.

SOCIAL STUDIES

Some People I Know

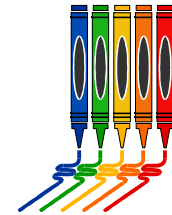
Students learn about events and people that have made a difference in the history of our country such as Louis Braille, Eleanor Roosevelt and Thomas Edison. They recognize elements of maps and globes and different types of diagrams that convey geographical information. They learn about the rights, rules and responsibilities of being part of a school community, and identify uses of money in our economy.



THE ARTS

Visual Arts -

Knowledge of color is gained as students mix and define tints and shades, and they create intermediate colors by mixing a primary and secondary color. Lines are used to make shapes, and they learn about variety and quality of line. They experience 3-D forms and volume, identify tactile and visual texture, and create visual texture patterns through repetition. Students apply their knowledge of the elements and composition to multimedia experiences and can use art vocabulary to describe and compare relationships in an artwork.



HEALTH/FITNESS

Physical Skills/Health-Related Fitness -

Students participate in basic game and group activities. They perform physical skills in combination through activities such as soccer, hockey and juggling. They set and measure progress towards personal fitness goals.

Healthy Lifestyles -

Students explore major body systems and learn about communicable and non-communicable diseases. They develop strategies related to protecting self and others from disease, and to avoid use of drugs and alcohol.

OLYMPIA SCHOOL DISTRICT

VISION: What Every OSD Graduate Should Know:

Olympia School District graduates will be contributing citizens of a world society. They will be critical thinkers with a capacity for lifelong learning and with the ability to collaborate across a diverse community. They will have critical skills & knowledge in these subject areas:

- Reading & writing
- Mathematics
- Science
- Career & technical education
- Civics, economics & history
- Health, nutrition & fitness
- Visual & performing arts
- World languages

In addition, graduates will have specific skills and attitudes that cross these subject areas, including:

- Collaboration skills
- Communication skills
- Computer and technology skills
- Environmental stewardship
- Healthy social & emotional development
- Information/media literacy
- Leadership skills
- Numerical competency
- Skills for appreciating and working in diverse communities (multi-cultural or cross-cultural literacy)

Our Strategic Goals: To achieve our vision, the OSD focuses and aligns its resources to achieve 6 key goals in these 3 areas: Effective classrooms, Effective schools, and Engagement with the community.

- High Academic Standards, Expectations & performance
- Individualized Learning
- Integrated Learning
- Best Practices
- A supportive working environment.
- Increased family and community involvement



Parents are Educational Partners

Children spend far more time at home than they do in school. How they spend their time at home makes all the difference. And, the way parents connect home life with what children learn at school lets children know why learning is important.

As educational partners, we want you to know what to expect for your child in the classroom so that you can continue to encourage curiosity about the world before and after school. Recognizing and making the most of learning opportunities in the classroom, as well as outside the classroom, makes a big difference in the success of every child. Your child's teacher can suggest some learning activities far beyond the school day.

Washington State Learning Goals

GOAL 1 *Read* with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;

GOAL 2 *Know* and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts; and health and fitness;

GOAL 3 *Think* analytically, logically and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

GOAL 4 *Understand* the importance of work and how performance, effort, and decisions directly affect career and educational opportunities.

Olympia School District



A Parent's Guide To Grade 2 Curriculum