

READING

Harcourt Trophies and/or Read Well

Students demonstrate knowledge of letter/sound relationships and use a variety of word identification strategies to read and comprehend text. Students read a variety of selections. They read word-by-word or line-by-line, linking the meaning of what is read to their personal experiences.

WRITING

Step Up to Writing

Students use a structured format to organize words and sentences into clear and meaningful informational text.

Students are introduced to the steps of the writing process. They write in various forms such as letters, descriptions, journals, stories and poems.

Six-Trait Writing Assessment

This classroom-scoring guide provides information and feedback to students about six important elements of their writing: content, organization, sentence fluency, word choice, voice, and conventions (grammar, spelling, and punctuation).

Students print in D'Nealian manuscript.

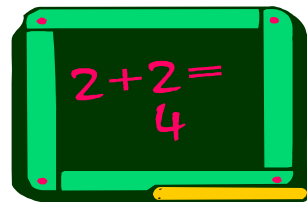
MATHEMATICS

Math Trailblazers

The foundation of the program is that math concepts and skills are best learned while solving problems. Mathematics computation is embedded within real-life problem situations, and concepts and strategies are reviewed and extended throughout the school year.

First Grade students develop concepts and skills in:

- Whole number relationships
- Addition and Subtraction
- Geometric attributes
- Concepts of measurement
- Data collection and graphing
- Reasoning, problem solving & communication



SCIENCE

Full Option Science System (FOSS)

Pebbles, Sand and Silt - Students are introduced to several kinds of rocks. They sort, wash, compare, and investigate mixtures of rocks, clay and soil. They learn how people use earth materials in their daily lives.

New Plants - Students discover the diversity of life in the plant kingdom. They identify structures of flowering plants and investigate how to propagate plants from seeds, bulbs, cuttings and roots.

Solids and Liquids - Students are introduced to two states of matter. They describe properties of solid objects and compare the behaviors of particulate solids and liquids. They investigate toothpaste to determine if it is solid or liquid.

SOCIAL STUDIES

I Know a Place

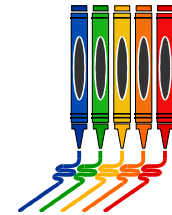
Students learn about historical events and cultures such as the Pilgrims and First Peoples. They learn about maps of their school, community, and the world. They recognize the importance of rules and responsibilities in the classroom, and begin to understand uses of money and the concept of trade.



THE ARTS

Visual Arts -

Students increase their knowledge of the elements of art – lines, shape/form/space, color, texture, and value. They mix primary colors to make secondary colors and observe relationships between light and dark. They identify line direction and combine straight and curved lines to create patterns. They use art vocabulary to describe their own work as well as that of others.



HEALTH/FITNESS

Physical Skills/Health-Related Fitness -

Students safely perform movement patterns in combination (skipping to hopping, galloping to jogging) and use equipment such as balance boards, wands and beanbags. They identify strength, flexibility, endurance and body composition as elements of fitness and monitor personal short-term fitness goals.

Healthy Lifestyles -

Students begin to identify connections between nutrition and growth, major organs of the body, and the relationship of drugs, alcohol, and the environment to health.

OLYMPIA SCHOOL DISTRICT

VISION: What Every OSD Graduate Should Know:

Olympia School District graduates will be contributing citizens of a world society. They will be critical thinkers with a capacity for lifelong learning and with the ability to collaborate across a diverse community. They will have critical skills & knowledge in these subject areas:

- Reading & writing
- Mathematics
- Science
- Career & technical education
- Civics, economics & history
- Health, nutrition & fitness
- Visual & performing arts
- World languages

In addition, graduates will have specific skills and attitudes that cross these subject areas, including:

- Collaboration skills
- Communication skills
- Computer and technology skills
- Environmental stewardship
- Healthy social & emotional development
- Information/media literacy
- Leadership skills
- Numerical competency
- Skills for appreciating and working in diverse communities (multi-cultural or cross-cultural literacy)

Our Strategic Goals: To achieve our vision, the OSD focuses and aligns its resources to achieve 6 key goals in these 3 areas: Effective classrooms, Effective schools, and Engagement with the community.

- High Academic Standards, Expectations & performance
- Individualized Learning
- Integrated Learning
- Best Practices
- A supportive working environment.
- Increased family and community involvement



Parents are Educational Partners

Children spend far more time at home than they do in school. How they spend their time at home makes all the difference. And, the way parents connect home life with what children learn at school lets children know why learning is important.

As educational partners, we want you to know what to expect for your child in the classroom so that you can continue to encourage curiosity about the world before and after school. Recognizing and making the most of learning opportunities in the classroom, as well as outside the classroom, makes a big difference in the success of every child. Your child's teacher can suggest some learning activities far beyond the school day.

Washington State Learning Goals

GOAL 1 *Read* with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;

GOAL 2 *Know* and apply the core concepts and principles of mathematics; social, physical and life sciences; civics and history; geography; arts; and health and fitness;

GOAL 3 *Think* analytically, logically and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

GOAL 4 *Understand* the importance of work and how performance, effort, and decisions directly affect career and educational opportunities.

Olympia School District



A Parent's Guide To Grade 1 Curriculum