

Olympia School District  
Student Progress Report  
**Kindergarten**  
2009-2010

		Present	Absent	Tardy
Student _____	November Report (1 <sup>st</sup> )			
Teacher _____	March Report (2 <sup>nd</sup> )			
School _____	June Report (3 <sup>rd</sup> )			

<p><b>*</b> = See teacher comments</p> <p><b>√</b> = Concept Introduced</p> <p><b>1</b> = Area of concern Needs considerable assistance</p> <p><b>2</b> = Demonstrates skill inconsistently Requires prompting</p>	<p><b>3</b> = On target to meet end-of-year standard Making steady progress toward standard</p> <p><b>4</b> = Meets end-of-year standard Has learned skill and consistently and accurately demonstrates it with minimal help</p>
--	--

<b>READING</b>			
Concepts of Print	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Recognizes own name in print .....			
Displays reading-like behavior .....			
Knows print goes from left to right and top to bottom .....			
Recognizes letters of alphabet .....			
Shows where words and phrases repeat in text .....			
Phonemic awareness/phonics			
Recognizes sounds in words .....			
Knows letter sounds .....			
Vocabulary			
Realizes print carries a message .....			
Comprehension			
Uses pictures & print to get meaning of story .....			
Re-tells story in sequence .....			

<b>SCIENCE</b>			
Topics Covered: √ = Topic Taught	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Wood and Paper			
Trees			
Demonstrates content knowledge .....			
Conducts investigations .....			
Applies scientific concepts .....			

<b>SOCIAL STUDIES</b>			
(Geography, History, Civics, Economics)			
Understands maps represent where things are .....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Investigates concepts of past, present, and future .....			
Understands rules and responsibilities .....			
Identifies uses of money .....			

<b>MATHEMATICS</b>			
Understands basic concepts & procedures	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Number sense			
Counts by 1's to (31) or beyond .....			
Counts with 1:1 correspondence to 20 .....			
Names numerals 0-10 (out of sequence) .....			
<div style="border: 2px solid black; padding: 5px; display: inline-block; margin: 5px;"> <p style="margin: 0;"><i>See Attached Revised Kindergarten Mathematics Report Card</i></p> </div>			
Geometry sense (recognizes shapes) .....			
<div style="display: flex; justify-content: space-around; align-items: center; margin-bottom: 5px;"> <span>○</span> <span>△</span> <span>□</span> <span>▭</span> <span>○</span> </div>			
Probability & statistics (graphing) .....			
Algebraic sense (patterning) .....			
Attributes, units and systems			
Uses comparative vocabulary to describe & sort .....			
Uses non-standard units to measure (cubes) .....			
Connects math to real life situations .....			

<b>WRITING</b>			
Dictates phrases and sentences to adults .....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Prints letters of the alphabet .....			

<b>SUPPORT SERVICES RECEIVED</b>					
Occupational Therapy		Learning Support (IEP)		Speech/Language	
Math (Title/LAP)		English as a Second Language		Reading (Title/LAP)	
		Physical Therapy		Vision	

*File original in student's cumulative file.*

<b>R = Rarely</b>	<b>S = Sometimes</b>	<b>C = Consistently</b>
-------------------	----------------------	-------------------------

		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	
<b>THE ARTS</b>					
<b>Visual Arts</b>					
Demonstrates knowledge and skills.....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Uses art to communicate ideas and feelings .....					
_____					
<b>Performing Arts - Music</b>					
Demonstrates knowledge and skills.....					
_____					
<b>COMMUNICATIONS</b>					
<b>Listening/Speaking</b>					
Follows directions .....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Listens attentively.....					
Communicates clearly and effectively .....					
Participates in class discussions .....					
_____					
<b>HEALTH &amp; PHYSICAL FITNESS</b>					
Performs basic movement skills safely .....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Demonstrates knowledge of personal safety (including drug awareness).....					
Identifies and establishes short-term health and fitness goals .....					
Participates in activities .....					
_____					
<b>TECHNOLOGY SKILLS</b>					
Identifies features of a computer (letters, numbers, mouse).....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Experiences multimedia through the use of CD ROM .....					
_____					
<b>APPROACHES TO LEARNING</b>					
Shows concern for others .....	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		
Is courteous and respectful .....					
Accepts evaluation and feedback .....					
Cooperates with others .....					
Uses language to responsibly solve problems with others .....					
Takes care of materials/workspace.....					
Knows when and where to get help.....					
Works independently .....					
Shows concern for quality of work .....					
Makes transitions easily and quickly .....					
Demonstrates effort .....					
Completes work.....					
_____					
*Teacher Comments					