

Olympia School District  
Student Progress Report  
**Grade Five**  
2009-2010

Student _____ Teacher _____ School _____	November Report (1 <sup>st</sup> ) March Report (2 <sup>nd</sup> ) June Report (3 <sup>rd</sup> )	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;">Present</th> <th style="width: 33%;">Absent</th> <th style="width: 33%;">Tardy</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	Present	Absent	Tardy									
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| <p><b>*</b> = See teacher comments</p> <p><b>√</b> = Concept Introduced</p> <p><b>1</b> = Area of concern Needs considerable assistance</p> <p><b>2</b> = Demonstrates skill inconsistently Requires prompting</p> | <p><b>3</b> = On target to meet end-of-year standard<br/>Making steady progress toward standard</p> <p><b>4</b> = Meets end-of-year standard Has learned skill and consistently and accurately demonstrates it with minimal help</p> |
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<p><b>READING</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Vocabulary</td> <td style="width: 10%; text-align: center;">1<sup>st</sup></td> <td style="width: 10%; text-align: center;">2<sup>nd</sup></td> <td style="width: 10%; text-align: center;">3<sup>rd</sup></td> </tr> <tr> <td>  Uses word recognition/word meaning strategies ..</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>Comprehension</td> <td></td> <td></td> <td></td> </tr> <tr> <td>  Reads with understanding.....</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>  Reads materials for a variety of purposes.....</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>  Summarizes, discusses, &amp; compares texts.....</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>Fluency</td> <td></td> <td></td> <td></td> </tr> <tr> <td>  Uses variety of strategies to read fluently.....</td> <td> </td> <td> </td> <td> </td> </tr> </table>	Vocabulary	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Uses word recognition/word meaning strategies ..				Comprehension				Reads with understanding.....				Reads materials for a variety of purposes.....				Summarizes, discusses, & compares texts.....				Fluency				Uses variety of strategies to read fluently.....				<p><b>SCIENCE</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Topics Covered: √ = Topic Taught</td> <td style="width: 10%; text-align: center;">1<sup>st</sup></td> <td style="width: 10%; text-align: center;">2<sup>nd</sup></td> <td style="width: 10%; text-align: center;">3<sup>rd</sup></td> </tr> <tr> <td>  Landforms</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>  Models and Designs</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>  Food and Nutrition</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>  Environments (optional)</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>Demonstrates content knowledge .....</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>Conducts investigations.....</td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td>Applies scientific concepts .....</td> <td> </td> <td> </td> <td> </td> </tr> </table>	Topics Covered: √ = Topic Taught	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Landforms				Models and Designs				Food and Nutrition				Environments (optional)				Demonstrates content knowledge .....				Conducts investigations.....				Applies scientific concepts .....			
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**See Attached Revised 5<sup>th</sup> Grade Mathematics Report Card**

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<b>SUPPORT SERVICES RECEIVED</b>			
PATS		Learning Support (IEP)	
Occupational Therapy		English as a Second Language	
Math (Title/LAP)		Physical Therapy	
		Speech/Language	
		Reading (Title/LAP)	
		Vision	

*File original in student's cumulative file.*

<b>R = Rarely</b>	<b>S = Sometimes</b>	<b>C = Consistently</b>
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	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<p><b>THE ARTS</b></p> <p><b>Visual Arts</b></p> <p style="text-align: right;">1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup></p> <p>Demonstrates knowledge and skills..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Uses art to communicate ideas and feelings..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p><b>Performing Arts - Music</b></p> <p>Demonstrates knowledge and skills..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Participates..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p><b>COMMUNICATIONS</b></p> <p><b>Listening/Speaking</b></p> <p style="text-align: right;">1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup></p> <p>Follows directions..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Listens attentively..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Communicates clearly and effectively..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Participates in class discussions..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p><b>HEALTH &amp; PHYSICAL FITNESS</b></p> <p style="text-align: right;">1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup></p> <p>Performs basic movement skills safely..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Demonstrates knowledge of personal safety (including drug awareness and HIV)..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Identifies and monitors health and fitness goals..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Participates in activities..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p><b>TECHNOLOGY SKILLS</b></p> <p style="text-align: right;">1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup></p> <p>Uses proper keyboarding position..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Creates, edits, and publishes a document..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Constructs and manipulates a simple database..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Accesses information on the Olympia School District Network..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/>	<p><b>APPROACHES TO LEARNING</b></p> <p style="text-align: right;">1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup></p> <p>Shows concern for others..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Is courteous and respectful..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Accepts evaluation and feedback..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Cooperates with others..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Uses language to responsibly solve problems with others..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Takes care of materials/workspace..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Knows when and where to get help..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Works independently..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Shows concern for quality of work..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Makes transitions easily and quickly..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Demonstrates effort..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Completes work..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p>*Teacher Comments</p>		

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