

Olympia School District
Student Progress Report
Grade Three
2009-2010

Student _____	November Report (1 st)	Present	Absent
Teacher _____	March Report (2 nd)		
School _____	June Report (3 rd)		

- * = See teacher comments
- ✓ = Concept Introduced
- 1 = Area of concern Needs considerable assistance
- 2 = Demonstrates skill inconsistently Requires prompting

- 3 = On target to meet end-of-year standard
Making steady progress toward standard
- 4 = Meets end-of-year standard Has learned skill
and consistently and accurately demonstrates it with
minimal help

READING	1 st	2 nd	3 rd
Vocabulary			
Uses word recognition/word meaning strategies ..			
Comprehension			
Reads with understanding			
Reads materials for a variety of purposes			
Summarizes, discusses, & compares texts			
Fluency			
Uses variety of strategies to read fluently			

SCIENCE	1 st	2 nd	3 rd
Topics Covered: ✓ = Topic Taught			
Earth Materials			
Physics of Sound			
Measurement			
Structures of Life (optional)			
Demonstrates content knowledge			
Conducts investigations			
Applies scientific concepts			

MATHEMATICS	1 st	2 nd	3 rd
Understands basic concepts & procedures			
Number sense			
Place Value.....			
Addition			
Subtraction.....			
Multiplication			
Division.....			
Measures			
Time (to the minute, elapsed).....			
Money (makes change)			
Geometric sense (shapes, congruency).....			
Create and interprets graphs			
Algebraic sense			
Patterning.....			
Number sentences			
Reasons and problem solves mathematically			
Communicates mathematical ideas.....			

**See Attached Revised 3rd
Grade Mathematics Report
Card**

SOCIAL STUDIES	1 st	2 nd	3 rd
(Geography, History, Civics, Economics)			
Recognizes geographic features and elements on maps			
Recognizes human influences on the environment			
Researches ideas and events of the past, present, and future			
Recognizes cultural diversity			
Understands how money is used in the community.....			

WRITING	1 st	2 nd	3 rd
Uses the writing process			
Writes in various forms.....			
Writes a variety of sentence lengths			
Writes a paragraph with a topic sentence.....			
Uses legible handwriting.....			
Uses correct cursive letter formation.....			
Uses conventions (punctuation, capitalization, spelling).....			
Develops and organizes ideas			

SUPPORT SERVICES RECEIVED	
PATS <input type="checkbox"/>	English as a Second Language <input type="checkbox"/>
Occupational Therapy <input type="checkbox"/>	Physical Therapy <input type="checkbox"/>
Math (Title/LAP) <input type="checkbox"/>	Speech/Language <input type="checkbox"/>
Learning Support(IEP) <input type="checkbox"/>	Reading (Title/LAP) <input type="checkbox"/>
	Vision <input type="checkbox"/>

R = Rarely	S = Sometimes	C = Consistently
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		1 st	2 nd	3 rd	
<p>THE ARTS</p> <p>Visual Arts</p> <p>Demonstrates knowledge and skills.....</p> <p>Uses art to communicate ideas and feelings</p> <hr/> <p>Performing Arts - Music</p> <p>Demonstrates knowledge and skills.....</p> <p>Participates</p> <hr/> <p>COMMUNICATIONS</p> <p>Listening/Speaking</p> <p>Follows directions</p> <p>Listens attentively.....</p> <p>Communicates clearly and effectively</p> <p>Participates in class discussions</p> <hr/> <p>HEALTH & PHYSICAL FITNESS</p> <p>Performs basic movement skills safely</p> <p>Demonstrates knowledge of personal safety (including drug awareness).....</p> <p>Identifies and monitors health and fitness goals</p> <p>Participates in activities</p> <hr/> <p>TECHNOLOGY SKILLS</p> <p>Uses proper keyboarding position</p> <p>Creates and edits a complete paragraph.....</p> <p>Accesses information on the Olympia School District Network.....</p> <hr/>	<p>APPROACHES TO LEARNING</p> <p>Shows concern for others</p> <p>Is courteous and respectful</p> <p>Accepts evaluation and feedback</p> <p>Cooperates with others</p> <p>Uses language to responsibly solve problems with others</p> <p>Takes care of materials/workspace.....</p> <p>Knows when and where to get help.....</p> <p>Works independently</p> <p>Shows concern for quality of work</p> <p>Makes transitions easily and quickly</p> <p>Demonstrates effort</p> <p>Completes work.....</p> <hr/> <p>*Teacher Comments</p>	1 st	2 nd	3 rd	