

Olympia School District
Student Progress Report
Grade Two
2009-2010

Student _____
Teacher _____
School _____

	Present	Absent	Tardy
November Report (1 st)			
March Report (2 nd)			
June Report (3 rd)			

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|--|--|
| <p>* = See teacher comments</p> <p>√ = Concept Introduced</p> <p>1 = Area of concern Needs considerable assistance</p> <p>2 = Demonstrates skill inconsistently Requires prompting</p> | <p>3 = On target to meet end-of-year standard
Making steady progress toward standard</p> <p>4 = Meets end-of-year standard Has learned skill and consistently and accurately demonstrates it with minimal help</p> |
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READING	1 st	2 nd	3 rd
Phonics			
Uses letter sounds to decode words			
Vocabulary			
Uses word recognition/word meaning strategies			
Recognizes high frequency words			
Comprehension			
Uses pictures to predict meaning			
Re-tells a story in sequence			
Reads with understanding			
Reads materials for a variety of purposes			
Fluency			
Uses variety of strategies to read fluently			

SCIENCE	1 st	2 nd	3 rd
Topics Covered: √ = Topic Taught			
Air and Weather			
Balance and Motion			
Insects			
Demonstrates content knowledge			
Conducts investigations			
Applies scientific concepts			

MATHEMATICS	1 st	2 nd	3 rd
Number Sense			
Place Value			
Addition - understands process			
Subtraction - understands process			
Estimation			
See Attached Revised 2nd Grade Mathematics Report Card			
Money (counts coins to \$1.00)			
Demonstrates procedures			
Geometric sense (two dimensions)			
Graphing			
Algebraic sense			
Patterning			
Number sentences			
Reasons and problem solves mathematically			
Communicates mathematical ideas			

SOCIAL STUDIES	1 st	2 nd	3 rd
(Geography, History, Civics, Economics)			
Identifies and explores a variety of maps and charts			
Investigates ideas and events of past, present, and future			
Recognizes cultural diversity			
Understands rights, rules, and responsibilities			
Understands how money is used in the school			

WRITING	1 st	2 nd	3 rd
Uses the writing process			
Writes to communicate clearly and effectively			
Uses punctuation and capitalization			
Uses correct spelling			
Prints letters of alphabet			
Forms cursive letters			

SUPPORT SERVICES RECEIVED					
PATS	<input type="checkbox"/>	Learning Support (IEP)	<input type="checkbox"/>	Speech/Language	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	English as a Second Language	<input type="checkbox"/>	Reading (Title/LAP)	<input type="checkbox"/>
Math (Title/LAP)	<input type="checkbox"/>	Physical Therapy	<input type="checkbox"/>	Vision	<input type="checkbox"/>

R = Rarely	S = Sometimes	C = Consistently
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		1 st	2 nd	3 rd	
THE ARTS					
Visual Arts					
Demonstrates knowledge and skills.....	1 st	2 nd	3 rd		
Uses art to communicate ideas and feelings					

Performing Arts - Music					
Demonstrates knowledge and skills.....					
Participates					

COMMUNICATIONS					
Listening/Speaking					
Follows directions	1 st	2 nd	3 rd		
Listens attentively.....					
Communicates clearly and effectively					
Participates in class discussions					

HEALTH & PHYSICAL FITNESS					
Performs basic movement skills safely	1 st	2 nd	3 rd		
Demonstrates knowledge of personal safety (including drug awareness).....					
Identifies and monitors short-term health and fitness goals					
Participates in activities					

TECHNOLOGY SKILLS					
Uses proper keyboarding position	1 st	2 nd	3 rd		
Edits using delete key, mouse and shift key ...					
Experiences multimedia through the use of CD ROM					

APPROACHES TO LEARNING					
Shows concern for others	1 st	2 nd	3 rd		
Is courteous and respectful					
Accepts evaluation and feedback					
Cooperates with others					
Uses language to responsibly solve problems with others					
Takes care of materials/workspace.....					
Knows when and where to get help.....					
Works independently					
Shows concern for quality of work					
Makes transitions easily and quickly					
Demonstrates effort					
Completes work.....					

*Teacher Comments					