

### Criteria for the Elimination of Gender Bias

The following checklist is provided to help selectors follow the above criteria. Selections which receive "fair" or "poor" ratings on any items should be avoided. If materials uniquely suited to an important purpose fail to meet the above criteria, they may be used in conjunction with countervailing materials.

<u>Bias Content:</u>	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>Non-App.</u>
1. Presents more than one view-point of controversial issues.					
2. Presents all ethnic groups realistically.					
3. Includes contributions of authors representing various ethnic groups.					
4. Presents non-stereotypic models.					
5. Facilitates the sharing of cultural differences.					
6. Promotes the positive nature of differences.					
7. Includes the contributions, inventions or discoveries of various ethnic groups.					
8. Includes the contributions, inventions or discoveries of both men and women.					
9. Presents individuals representing all cultural backgrounds in a manner that promotes ethnic pride.					
10. Facilitates an environment open to discovery and experimentation.					

To evaluate materials by these criteria, teachers may find the following steps helpful:

1. Read reviews in the professional periodicals available through the curriculum office, superintendent of public instruction, etc.
2. Review copies of other available texts. The Curriculum Office will order samples on request.
3. Check the reading level of the text through use of a standard readability formula.
4. Use tentatively selected materials in accordance with pilot use procedures.