

**OLYMPIA SCHOOL DISTRICT**  
**SCHOOL IMPROVEMENT PLAN (S.I.P.)**  
**2007-2008**

**SCHOOL: Pioneer Elementary School**

**INTRODUCTION**

**Mission:** The Pioneer Elementary School community challenges each individual to reach full potential in a setting that fosters mutual respect, trust and cooperation.

**Vision:** We envision that Pioneer will be a trusting and collaborative community that develops life-long, self-directed learners.

Pioneer Elementary School is located on the corner of Carlyon and Henderson Boulevard near Olympia High School. Our service area reaches out to several neighborhoods of southeast Olympia. Because of its proximity, Pioneer is truly a neighborhood school. Named in honor of the pioneers who settled the southeast Olympia area, the school was completed in September 1969. The educators, realizing the impact of the rapid expansion in technology, knowledge and population, formulated a workable and flexible educational program around which the architects could design. The program requested self-fulfillment for the student, social involvement for the student, accessibility to knowledge by the student, mobility for interaction and teacher reinforcement.

We Believe:

- In providing an environment conducive to quality education
- In creating successful, fun and challenging learning experience
- In developing an environment where all are encouraged to be respectful, cooperative, self-disciplined and self-evaluative
- In encouraging the development of high self-esteem
- In developing personal and professional goals as a staff to help us become more effective educators

In building a strong, positive partnership with the cooperation of parents, staff and students where all are encouraged to dream of a quality future.

**GOAL 1: READING - By the Spring of 2009 students in grades 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> will increase their MAP RIT score by 3-5 points and 94% of 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> graders will meet standard on the WASL.**

**Action Plans**

- ◆ We will use DIBELS benchmark on all K-5 students in the fall, winter and spring, starting in the fall of 2007
- ◆ We will do monthly DIBELS progress monitoring for strategic identified students and weekly for intensive needs students
- ◆ We will expand the “walk to read” model to grades K-5 by spring 2009
- ◆ We will explore the purchase of Cooperative Integrated Reading and Composition (CIRC) materials correlated to Harcourt Trophies grades 1-5
- ◆ We will provide and/or attend staff development using (CIRC)

**GOAL 2: WRITING - By the end of the 2007-2008 school year 85% of Pioneer 4<sup>th</sup> grade students will achieve a passing grade on the WASL.**

**Action Plans**

- ◆ We will identify students with below standard writing skills and use specific interventions designed to improve WASL scores
- ◆ We will use small group instruction beyond reasoning and writing
- ◆ We will use additional writing curriculum such as 6 Traits and Step Up to Writing

**GOAL 3: MATH - By the end of the 2007-2008 school year 90% of 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders will meet standard on the WASL.**

**Action Plans**

- ◆ We will locate a school wide Classroom Based Measurement (CBM) for math
- ◆ We will identify students with strategic and intensive needs
- ◆ We will establish and implement systematic skill specific instruction with an emphasis on prompt remediation for strategic students and alternate curriculum options for intensive students

**GOAL 4: SCIENCE - By the end of the 2007-08 school year 70% of the 5<sup>th</sup> grade students will meet standard on the WASL.**

**Action Plans**

- ◆ We will teach all Foss Science Kits at each grade level every year
- ◆ We will continue our 4<sup>th</sup> and 5<sup>th</sup> grade Science Fair
- ◆ 5<sup>th</sup> grade teachers will continue to use OSPI WASL prep materials with the students
- ◆ 5<sup>th</sup> grade teachers will share WASL terminology and emphasis with all grades

## ***WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL***

### **SAFE AND INCLUSIVE SCHOOL:**

**By June 2008, 95% of Pioneer students will express feelings of inclusion 90% of the time based on student reporting and adult observation**

- We will implement adult led activities at recess (walking track, garden work, games, sports, crafts, etc.)
- Create a standard promoting inclusion (You can't say, you can't play)
- We will continue with our social skills training, especially awareness of strengths and differences through our use of the "Word of the Month"

### **TARGETED ASSISTANCE:**

**By the Spring 2008 we will establish programs to promote student health and physical well being by implementing a walking trail, increasing PE time and by providing adequate equipment for students.**

- We will put in a walking track around the back field
- We will provide adult led organized activities during recess
- We will designate equipment for recess use
- We will promote a walking program school wide

### **TECHNOLOGY IMPLEMENTATION:**

**By the Spring 2008 90% of our staff will incorporate our new technology in daily use as measured by a survey administered at the end of the school year.**

- We will implement and enhance our technology curriculum
- We will enhance teaching techniques through the use of the new laptops, document cameras and projectors
- We will increase communication between parents, teachers and students
- We will access additional teaching resources through the use of technology
- We will work to inspire students to use technology at school and home

### **PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:**

**We will improve home to school communication and community involvement at Pioneer.**

- We will develop a link on our website for all teachers to create a website
- We will purchase a new reader board that can be seen from two sides on Carlyon
- We will recruit parents and community members to contribute time and resources to develop a walking track, repair and maintain our garden and help with crossing students on patrol

