

**OLYMPIA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN (S.I.P.)
2007-2008**

SCHOOL: Olympia High School

INTRODUCTION Over the past year, we have spent a great deal of time focusing on promoting a climate that supports students from diverse backgrounds. We are basically striving for differentiation throughout our environment. This essentially means recognizing differences without judgment. In doing so, we also focused upon improving differentiated instruction in the classroom, teaching respect to all students, motivating all students, and reducing the failure rate. Our motto for the year, FINAO (Failure Is Not An Option), means that we want to eliminate failure as an option in our school climate.

GOAL 1: READING - To meet 95% meeting the WASL Reading and Writing standard and zero far misses for tenth graders in the WASL. We will achieve 100% of existing students meeting the reading and writing standard in the twelfth grade and 98% for the eleventh grade. We will reduce the number of failures in all humanities and health classes by 50%.

Action Plans

- ◆ We will use our TOSA and PASS resources to track students with failing grades in history and/or English classes. The coordinator will work with teachers to develop specially designed curriculum to assist the student in reading and writing.
- ◆ The SLP coordinator will intervene in the fall for all students who need extra help in reading and writing. He will either provide direct instruction or develop plans with parents to find extra help.
- ◆ Twenty students will be enrolled in the Freshman block. Specially designed instruction will occur in this block to help ninth grade students succeed in regular classes for their future.
- ◆ We will expand our tutoring services before school. We will work with departments to find incentives for students to receive help.
- ◆ A continuing effort in professional development will be made to assist teachers in providing differentiated instructional practices. This includes strategies for reading and writing instruction.
- ◆ We will work with all departments to develop a guaranteed and viable curriculum. This means developing a common understanding of reading and writing goals in each class along with 2-3 common assessments.

GOAL 3: MATH - For the Class of 2010, we will achieve 77% meeting the WASL standard. For the Class of 2009, we will achieve 83% meeting the WASL standard. For the Class of 2008, we will achieve 90% meeting the standard. We will also reduce the number of failures by 50% next year.

Action Plans

- ◆ We will use our TOSA and PASS resources to track students with failing grades in math classes. The coordinator will work with teachers to develop specially designed curriculum to assist the student in math.
- ◆ We will offer a Segmented Math course for students who have struggled in the regular math course pathway and on the WASL.
- ◆ Our Math Department will engage in a year-long district professional development program to learn and reflect upon the latest teaching methodologies that will help students excel with education reform.
- ◆ Compass math opportunities will continue for students needing individualized work.
- ◆ We will explore re-take and relearning opportunities across the department
- ◆ We will work with the math department to develop a guaranteed and viable curriculum
- ◆ Increase math opportunities in CTE classes

GOAL 4: SCIENCE - To achieve a 65% or higher success rate for the class of 2010 in WASL scores. To reduce the number of failures in science classes by 50%. To achieve a 90% success rate in Biology students passing the WASL.

Action Plans

- ◆ Implement new science pathways in order to meet the varying needs of our students
- ◆ Our Intervention specialist will work closely with the department to track success in ninth grade classes
- ◆ Work with the science department to develop a guaranteed and viable curriculum
- ◆ All science teacher will develop a plan to reduce the failure rate in their classroom by 50%

WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL

SAFE AND INCLUSIVE SCHOOL: We will implement of the Navigation 101 will serve to provide personalization for each student. Student led conferences will be held during the second week of WASL testing for all ninth grade students. All seniors will present their Culminating Project during this time as well. During late March, two Challenge Days will be held to break down the social barriers that prevent students from feeling included. Information can be found about this day on Challengeday.org. We will continue to revise and revamp our formal and informal school leadership. This means developing student engagement teams and developing more formal action plans for students in elected positions. We will continue forums and presentations related to diversity. We will keep our students, faculty, and administration involved in community and district diversity activities.

TARGETED ASSISTANCE: We will focus on students who are receiving failing grades. Staff development will be tied to strategies to motivate students, differentiating instruction, and building rapport with students. Teachers will develop individual FINAO (failure is not an option) plans to reduce the number of failing grades. Administrators will pre-conference with teachers regarding these plans. We will develop an intervention team focused on failing students. This may ultimately become our Response to Intervention team. TOSA and PAS teachers will be involved in this process. Once again, counselors and administrators will track low income and minority students to insure that these groups are achieving at a comparable level to the rest of our student body.

TECHNOLOGY IMPLEMENTATION: We will develop instructional plans to implement technology in study hall. This effort will focus on engaging students academically who might otherwise be idle. We will develop a coordinated plan for implementing the Culminating Project. Staff development workshops will continue in utilizing technology in instruction. We will investigate online opportunities for students. We will pursue opportunities for providing presentations and communications online. Dave Forrester will assist in his Adobe leadership position.

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING: We will improve our teacher websites and communication online. Our new secretarial position will serve to assist teachers in keeping information up to date. We will develop a coordinated plan with our SLP Coordinator in the first month of school. Parents and community members will be invited to participate in our two Challenge Days.

