

**OLYMPIA SCHOOL DISTRICT  
SCHOOL IMPROVEMENT PLAN (S.I.P.)  
2007-2008**

**SCHOOL: MARSHALL MIDDLE SCHOOL**

**INTRODUCTION**

**School Mission Statement**

It is the mission of Marshall Middle School to provide challenging, enriching, and exciting learning opportunities for students in an atmosphere that is caring, understanding, and appropriate to the middle level child.

**General Goals**

1. We will increase the academic skills and achievement of every student, with a special school-wide emphasis this year on creating a more engaged academic community.
2. We will strengthen and enhance the connections between the school and the homes of our students.
3. We will hire and retain highly qualified teachers and support staff.
4. We will offer high quality and ongoing professional development specifically designed to assist us in meeting our goal areas.
5. We will create and maintain a program that fosters a positive school climate.
6. We will maintain an organizational structure that features two-teacher academic teams, large blocks of instructional time, and purposeful focus on building positive teacher-student relationships that will be of benefit in both the academic and social growth of our students.
7. Our Learning Improvement Leadership Team will continue to guide us in our efforts

Note: During our work in preparing this year's School Improvement Plan, the Marshall staff decided to implement a school-wide emphasis on building a more focused and engaged academic community at Marshall and to continue our emphasis on diversity. As a result, we have included an "engaged community" goal, a diversity goal, and a school-wide content area goal (for all teachers – regardless of subject area) in the context of our content area goals below.

**GOAL 1: READING AND WRITING - The percentage of students scoring at Level 1 and Level 2 on the Reading and Writing portions of the 2006-07 Washington Assessment of Student Learning will be decreased by three percent on the 2007-08 test.**

#### Action Plans

- ◆ **Engaged Academic Community and Diversity Goal:** Humanities teachers will provide opportunities for students to extend their learning into relevant contexts
- ◆ **School-wide Content Area Goal:** To provide structured opportunities that will actively encourage positive responses from students to one another's publicly displayed work and performances
- ◆ **Specific Content Area Goals:**
  - ◆ Continuation of our "Special Support" team (a special education teacher partnered with a general education teacher) serving students with significant academic challenges
  - ◆ To develop Classroom Based Assessments for social studies at all three grade levels
  - ◆ To articulate and implement a scope and sequence matrix for writing at all three grade levels
  - ◆ To continue to focus on improvement in reading instruction based on our most recent WASL and MAP data and classroom assessments
  - ◆ To continue the work of our Humanities Professional Learning Community (PLC) throughout the year, focusing our work on the above goal areas and exploring the following strategies:
    - ◆ STAR protocol, peer classroom observations and group debriefing
    - ◆ Providing opportunities for students to use post-it notes, letters, and other means of responding to work displayed around the school
    - ◆ Reemphasizing the Step Up To Writing scope and sequence

**GOAL 2: MATHEMATICS AND SCIENCE - The percentage of students scoring at Level 1 and Level 2 on the Mathematics portion of the 2006-07 Washington Assessment of Student Learning will be decreased by three percent on the 2007-08 test.**

Action Plans

- ◆ **Engaged Academic Community Goal:** Mathematics and science teachers will emphasize problem solving through the use of cooperative groups and class discussions
  
- ◆ **Diversity Goals:**
  - ◆ Expansion of use of visual/spatial instructional strategies to reach students who have language barriers, including simplifying word choices and reducing pacing when restating instructions
  
  - ◆ Teachers will make a concerted effort to deal with disrespect of diversity as a “teachable moment” in order to enhance a safe learning environment
  
- ◆ **School-wide Content Area Goal:** To implement a consistent structure for graphing school-wide
  
- ◆ **Specific Content Area Goals:**
  - ◆ Continuation of our “Special Support” team (a special education teacher partnered with a general education teacher) serving students with significant academic challenges
  
  - ◆ Greater focus on measurement skills in both math and science
  
  - ◆ Concentrated effort to increase the WASL passing rate in the probability and statistics strand
  
  - ◆ Continuation of our AIM (Accelerate in Math) classes – an extra period of math instruction at each grade level for students who have not passed the math section of the WASL. For this year, AIM will be improved by insuring that students in AIM will be taught by their regular math teacher in as many cases as possible, thus providing greater continuity of instruction for students

## ***WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL***

### **SAFE AND INCLUSIVE SCHOOL:**

- Continuing of the Marshall Middle School two-teacher teaming model that by its structure and philosophy supports the development of positive student-teacher relationships and fosters students' sense of bonding with school
- Continued work by our school safety committee to examine safety and security issues
- Continued work with our students in the area of understanding and celebrating diversity

### **TARGETED ASSISTANCE:**

- Continuation of "skills booster" AIM class for selected students (based on LAP regulations identifying any student not passing the WASL as a LAP student) in addition to their regular classes
- Continuation of our "Special Support" team (a special education teacher partnered with a general education teacher) serving students with significant academic challenges

### **TECHNOLOGY IMPLEMENTATION:**

- Utilization this year of our new technology "teacher stations" in all classrooms
- Continuation of our use of pilot audio-enhanced classrooms
- Implementation of a new wireless system for computer operation at Marshall

### **PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:**

- "Revamping" of our Marshall Community Council to include a more concentrated academic focus for parent workshops, volunteer efforts, etc.