

OLYMPIA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN (S.I.P.)
2007-2008

SCHOOL: HANSEN

Hansen Elementary School is located on Olympia's west side. The school serves over 475 students in preschool through 5th grades. Hansen's student enrollment is very diverse and is evenly split in coming from single-family homes, apartment residential units, or other types of housing. Forty per cent of the students qualify for free and/or reduced breakfast and lunch. Approximately eight per cent of Hansen students are English Language Learners and Hansen is home to the E. L. L. New Comer program. Hansen has a philosophy of offering many exciting learning opportunities to its community. Hansen offers students in grades K – 5 the chance to learn in multiage environments via the Hansen Alternative Program. Hansen also offers students the opportunity to loop with the same teacher and classmates for two consecutive years from 2nd to 3rd and/or 4th to 5th grades. The whole school has a strong emphasis on parent/family involvement.

Hansen was selected as one of 106 schools in the state to receive the state's Title 1 Improvement Award! Our school was selected based upon our students' performance data on the W. A. S. L. To be eligible to receive this award:

Hansen made Adequate Yearly Progress (AYP) for 3 years (2003-04, 2004-05, & 2005-06)

Hansen was a Title 1 Schoolwide for the past 3 years (2003 - 04, 2004 - 05, & 2005 - 06) Hansen made improvement/gains overall - preferably in subcategories Blacks, Hispanics, Special Education - which are making significant gains and closing achievement gaps compared with white students.

As a result, Hansen has been awarded \$4,200 to be used for support for our efforts to increase student academic success!

GOAL 1: READING

1. Increase the percentage of students meeting the standard on the 3rd Grade WASL in Reading to 70.0 in 2008.
2. Increase the percentage of students meeting the standard on the 4th Grade WASL in Reading to 80.0 in 2008.
3. Increase the percentage of students meeting the standard on the 5th Grade WASL in Reading to 80.0 in 2008.

Action Plans

1. Teachers hold high standards for student learning that are both challenging and attainable. Teachers set high standards for learning and let students know they are expected to meet them.
2. Administrators and teachers will integrate curriculum, as appropriate, in conjunction with the GLE's.
3. Teachers form instructional groups to meet the diverse student reading and learning needs.
4. Instruction will include a range of reading skills, such as; phonemic awareness, phonics, vocabulary, fluency, comprehension higher order thinking skills using developmentally appropriate curriculum.
5. Teachers will utilize internet sites to access curriculum materials and information in support of direct and indirect teaching.
6. Students will develop their reading skills through interactive educational software.
7. Using different mediums students will use technology (books on tape, CD's, the internet, etc.) to read for literary experience (poetry, biographies, etc.)
8. Teachers monitor student progress closely. With emphasis on early identification and referral.
9. Teachers carefully align classroom assessments of student performance with the written curriculum and actual instruction.
10. Teachers will address learning style differences during review and re-teaching.
11. Teachers will provide regular, focused reviews of key concepts and skills throughout the year to check on and strengthen student understanding.
12. Teachers will help students assess their progress and set reading goals using reading monitoring programs.
13. Teachers will provide all students with instruction in study skills and learning strategies used by successful students (e.g., summarizing, questioning, predicting, etc.)
14. Give all students additional learning time for priority objectives whenever possible; students spend this time in interactive learning activities with teachers, paraprofessionals or peer tutors.
15. Arrange time for teams to work on integrating curriculum, plan instructional strategies, and develop assessments. (Pod meetings; grant writing, plan time, work release, etc.)
16. Inform parents and community of the research and experience supporting curriculum integration. (Newsletters, meetings, potlucks, community involvement, curriculum night, web page, community council, reporting systems, conferences, open house, read alouds, story time, connect home, reading links, etc.)

GOAL 2: WRITING

1. Increase the percentage of students meeting the standard on the 4th Grade WASL in Writing to 60.0 in 2008.

Action Plans

1. Integrate annual school-wide themes with student writing as developmentally appropriate.
2. Maintain a science notebook.
3. Staff will participate in professional growth on the following dates to learn about integrating science and writing through a student science notebook.

GOAL 3: MATH

1. Increase the percentage of students meeting the standard on the 3rd Grade WASL in Math to 70.0 in 2008.
2. Increase the percentage of students meeting the standard on the 4th Grade WASL in Math to 80.0 in 2008.
3. Increase the percentage of students meeting the standard on the 5th Grade WASL in Math to 70.0 in 2008.

Action Plans

1. Students in K-5 understand and apply concepts and procedures from number sense, measurement, geometric sense, probability and statistics and algebraic sense.
2. Defining and solving problems by investigating situations, formulating questions and constructing solutions.
3. Using mathematical reasoning to analyze information, predict results, make inferences, draw conclusions and verify results.
4. Communicate knowledge and understanding in every day mathematical language by gathering information, organizing and interpreting information, representing and sharing information.
5. Understands how mathematical ideas connect to other subject areas and real life situations by relating concepts and procedures within mathematics, to other disciplines and real life situations.
6. Basic facts and computation.

GOAL 4: SCIENCE

- Increase the percentage of students meeting the standard on the 5th Grade WASL in Science to 60.0 in 2008.

Action Plans

Identify FOSS Science Kits target areas:

Kindergarten

Trees

Paper

Wood

Animals (2 X 2) 1 Kit for OSD teachers

Grade 1

Soil, Sand, Silt (Systems)

Liquids & Solids (Systems & Matter)

Plants (Systems & Life Process)

Grade 2

Insects

Balance & Motion

Air & Weather

Grade 3

Waves & Sound

Earth Materials

Nature & Properties of Earth Materials

Living Systems (optional)

Measurement

Properties of Substances

Grade 4

Electricity & Magnetism

Water

Washington Forests

Human Body

Grade 5

Models & Design

Food & Nutrition

GOAL 5: SOCIAL STUDIES

Action Plans

Provided staff development in Powerful Classroom Assessments

(P. C. A.'s) to include You Decide, Whose Rules?, and Cultural Contributions. Staff will also receive the Washington State Social Studies areas of focus for grades Kindergarten through 5.

WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL

SAFE AND INCLUSIVE SCHOOL:

1. Staff will meet, discuss and develop G. R. I. N. (Global, Responsibility, Individual, Nurture) themes for 2007 – 08.
2. Staff will revisit commitment to 'Discipline wit Love and Logic' during LIDs.
3. Staff will review and discuss the Hansen Discipline Policy.
4. Review and discuss General School Guidelines.
5. Review and discuss Hansen Behavior at Assemblies.
6. Review and discuss Playground Guidelines.
7. Review and discuss Hansen Communication Norms.
8. Review and discuss Hansen Creed
9. Review and discuss Hansen Title 1 Compact.

TARGETED ASSISTANCE:

Staff and Principal will meet to reorganize paraprofessional resources around Response To Intervention (R. T. I.)

Extend Reading/Language Arts block to 90 minutes.

- Para professional schedules will be organized to maximize paraprofessional staff during reading core instructional time blocks.
- Para professional schedules will be organized to maximize paraprofessional staff during non reading core time for implementation

TECHNOLOGY IMPLEMENTATION:

TIER 1: Staff will increase proficiency in

- Utilization of email communications
- Locate instructional resources via the Internet
- Successfully utilize student information systems.

TIER 2: Planning, next steps

- Utilize technology equipment effectively, to include document camera.
- Deliver instruction using technology equipment.

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:

- ◆ Partners In Education
- ◆ School Service Goal for 2007 - 08
- ◆ 18,000 hours
- ◆ PIE display
- ◆ We will use a wall in the entryway to display a pie shaped graph, which we will fill in at the end of each month to chart progress toward our goal.
- ◆ How do parents account for time spent supporting kids and teachers at school or at home?
- ◆ Families can use a calendar, school calendar, or school lunch menu calendar to keep track of how much time they spend every day supporting kids and teachers at Hansen.
- ◆ How we will add up the time?
- ◆ At the end of each month we will go through the volunteer sign in book and add up time.
- ◆ In the monthly newsletter we will have a portion of the paper that you can tear off and return to school or return with your child.
- ◆ We will have slips near the display that you can fill in and leave in the office to account for time spent helping kids and teachers at Hansen.
- ◆ Partners In Education (PIE)
- ◆ How can Hansen Community members help support kids and teachers at school?
- ◆ Read the monthly school newsletter and respond to school needs or requests
- ◆ Help with the Science Fair later this year
- ◆ Serve as classroom Field Trip Coordinator
- ◆ Chaperone a classroom field trip
- ◆ Usher at a Junior Program
- ◆ Coordinate or help make costumes for class plays/performances
- ◆ Help make stage sets for class plays/performances
- ◆ Help with Field Day in June
- ◆ Help with Vision Screening
- ◆ Help with School Picture Days
- ◆ Help with the Book Fairs
- ◆ Help with book orders for the classroom
- ◆ Help provide healthy snacks in the classroom, when asked
- ◆ Help in the Library

How can Hansen Community members help support kids and teachers at home?

- ◆ Sit down at the table and eat meals as a family and talk about the school day
- ◆ Read 20 minutes every day
- ◆ Check your child's backpack every day
- ◆ Help with and support work that travels home from school
- ◆ Participate with your child in completing school projects
- ◆ Read your classroom newsletter and respond to teacher needs or requests
- ◆ Call your child's teacher and ask how you can be of help
- ◆ Cut laminated materials
- ◆ Type
- ◆ Sew
- ◆ Bake
- ◆ Help your child practice using flash cards
- ◆ Check out books from the public library
- ◆ Be an internet researcher
- ◆ Attend Hansen Community Council meetings
- ◆ Attend Hansen Community Harvest Hop, Pizza & Bingo Night, and Spring Auction
- ◆ Participate in and support Hansen Community Council fund raising activities

