

**OLYMPIA SCHOOL DISTRICT**  
**SCHOOL IMPROVEMENT PLAN (S.I.P.)**  
**2007-2008**

**SCHOOL: Capital High School**

**INTRODUCTION:** This year's SIP is based upon the success of the differentiated curriculum model in 9<sup>th</sup> Grade English and the success that the English teachers had reworking the curriculum identifying the major skills and knowledge for a successful HS student and then using a working backwards model to design curriculum, instructional models, and assessment to ensure that all students learn those skill and knowledge. In 2007-2008, teachers in all departments will have the opportunity to use this model in their own departmental action plans in order to increase learning for all students.

In addition, our preliminary data show that there are still a few students who are in the Class of 2008 and 2009 who have not met standard on the reading, writing, and/or math portions of the WASL. Strategies are designed to help these specific students meet graduation requirements while targeting increased student success from the first WASL attempt in the 10<sup>th</sup> grade. In particular, reading will need to have some added focus, since the scores in this area did not increase.

Student use of Technology, parent communication, and a safe and civil school (inclusive climate and culture) continue to be a focus for Capital HS staff. Our goal is to continue to break down barriers from gatekeeping practices that prevent students from all backgrounds to receive advanced level course work. In addition, we continue to seek to strengthen the feeling of student inclusion in school, and a personalized learning environment where students are able to set their own informed goals for their education and be supported with their progress by a caring CHS staff.

**GOAL 1: READING - Increase student achievement on the 2008 reading WASL to 90%.**

**Action Plans**

- ◆ Differentiated Instruction in 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade classes across curriculum
- ◆ TOSA to work with students on Collection of Evidence as appropriate
- ◆ Science teachers teaching technological reading more intentionally after professional development in that area.
- ◆ Continue Reading Essentials for 9<sup>th</sup> grade students who have below grade level scores on the 8<sup>th</sup> grade MAP.

**GOAL 2: WRITING - Increase student achievement on the 2008 writing WASL to 95%.**

**Action Plans**

- ◆ Differentiated Instruction in 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade classes across curriculum
- ◆ Implement use of blogging in 10<sup>th</sup> and 11<sup>th</sup> grade English
- ◆ TOSA to work with students on Collection of Evidence as appropriate
- ◆ Science teachers teaching technological reading more intentionally after professional development in that area.
- ◆ Science teachers teaching technological writing more intentionally after professional development in that area.
- ◆ Continued focus with writing across the curriculum

**GOAL 3: MATH - Increase student achievement on the 2008 math WASL to 70%.**

**Action Plans**

- ◆ Implement Segmented Math for students needed an additional credit in math who struggled in both algebra and geometry (PAS)
- ◆ After-school sessions for WASL prep (PAS)
- ◆ Math staff to participate in 30 hours professional development for Best Practices in Teaching Mathematics offered through the Portland Leadership Group
- ◆ T3 graphing calculator training and implementation in three to five classrooms
- ◆ TOSA for math coordinating follow-up support for professional development activities listed above and for classroom observations of targeted teaching strategies learned

**GOAL 4: SCIENCE - Increase student achievement on the 2008 science WASL to 65%.**

**Action Plans**

- ◆ Differentiated Instruction in all subjects in science
- ◆ Add an educational assistant to team with teachers in physical science classrooms to better meet the needs of special education students struggling with science
- ◆ Attend WSTA meeting in Tacoma in October to find new ways to include everyday experiences into a scientific worldview
- ◆ Work with middle school and elementary grades to examine and refine spiraling science curriculum to best prepare students for the 10<sup>th</sup> grade WASL in science
- ◆ Teach technological reading and writing
- ◆ Learn and implement strategies for teaching science vocabulary

## ***WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL***

### **SAFE AND INCLUSIVE SCHOOL:**

- ◆ ASB and Leadership classes continue to focus on promotion of school spirit through inclusion and recognition of all school clubs and activities and to represent all student groups in assemblies
- ◆ ASB utilize Advisories to elect a representative for the purpose of communication and feedback on issues dealt with by the ASB.
- ◆ Climate and Culture Committee continues to meet five times a year.
- ◆ Counselors expand Why Try Curriculum to include at least one more group
- ◆ Link Crew assembly and mentoring sessions in August and throughout the year.
- ◆ Student recognition program to recognize students for various achievements in school – coordinated using the efforts of parent volunteer, Val Lynn.

### **TARGETED ASSISTANCE:**

- ◆ See activities listed under the Reading, writing, math and science goals
- ◆ Navigation 101 implementation
- ◆ Develop more systematic pyramid of interventions

### **TECHNOLOGY IMPLEMENTATION:**

- ◆ Math teachers implementing T3 calculators as instructional tools
- ◆ Teachers using document cameras, computer projectors, COWS and other new technologies as instructional tools in the classroom
- ◆ Implementation of Skyward grading and Parent Access
- ◆ Student blogging in English classes as a way to use technology for classroom communication.

### **PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:**

- ◆ Parent Access implemented fully
- ◆ Listening Post Forum for parent input on educational and instructional issues
- ◆ Form a parent advisory group
- ◆ Continue to mail home special communications and put on evening parent information events such as grade level counselor information evenings, New Cougar Parent Orientation, Curriculum Night for Parents of Incoming 9<sup>th</sup> Graders, etc.

