

OLYMPIA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN (SIP)
2007-2008

SCHOOL: Centennial Elementary

INTRODUCTION

Centennial continues to be a strong learning community with an emphasis on five key areas of school improvement as follows: (1) Collaborative and Student-Centered Work (2) On-going Professional Development (3) An Inclusive School Community (4) Professional Conduct and (5) A Positive School Climate. The staff works together in a team concept in the following configurations: (1) Grade Level Teams (2) Vertical Teams (3) Whole Staff. The teams rotate meeting on a weekly basis with a focused agenda and meeting minutes are kept. The grade level and vertical team meetings are facilitated by the Educational Leadership Representatives. The whole staff meetings are facilitated by the building principal. A standing agenda item for each meeting is a discussion of the brochures from "The Master Teacher Program." The Master Teacher Program provides teachers with a steady flow of professional insights, methods, techniques, and skills they can use immediately in their classrooms to enhance student learning. The Educational Leadership team also works with the principal to plan other staff development opportunities, staff meetings, and creates the School Improvement Plan.

Centennial teachers participate in all grade level professional development opportunities provided by the OSD Teaching and Learning Department. They are well-versed in the use of the Trailblazers Curriculum, and the 5th grade teachers have most recently been trained in the CMP2 units that will be used at the 5th grade level. As a staff, we have also developed a curriculum map of computation skills so as to ensure that students are fluent in basic math facts. Additionally, we provide an advanced math class for qualifying 5th graders. We utilize math WASL practice and numerous problem-solving materials. In reading, The Harcourt Brace materials have allowed us to provide much improved instructional opportunities. We have enhanced this reading instruction with an extensive Accelerated Reader program, a book club, and use a variety of supplemental materials that allow us to individualize instruction. The primary teachers use the Read-Well curriculum to ensure a solid foundation for the kids in the area of reading. All staff has worked with the Reading GLEs, and has examined the GLEs not only for their grade level, but for neighboring grade levels as well. This year, our students will be administered the DIEBLS assessment and the results will be used to inform instruction in the area of basic reading skills. Centennial staff has been extensively trained in Step-Up-to Writing that is utilized at all grade levels. We have also completed a writing curriculum map for our school. We continue to utilize the PeaceBuilders program to teach character education.

GOAL 1: READING –By the spring of 2008, Centennial students will achieve 93% or greater on summative assessments.

Action Plans

- ◆ Prior to the October 2007 Fall Conferences, appropriate staff will have evaluated spring 2007 data(WASL, MAP) to determine instructional strategies and areas of focus.
- ◆ By September 30, 2007, staff will assess students using the DIEBLS assessment. The 2nd grade team will also assess 2nd grade student using the state 2nd grade reading assessment. The results of these assessments will be used to inform instructions.
- ◆ Teachers will utilize a variety of instructional strategies, i.e. “Walk-to-Read” to meet identified student needs.
- ◆ Centennial teachers will continue to engage students in 90 minutes of literacy instruction per day.
- ◆ WASL-Released items will be utilized to enhance students’ test taking skills.
- ◆ Show-What You-Know materials will also be used as a curriculum enhancement.

GOAL 2: WRITING –By the spring of 2008, Centennial students will achieve 90% or greater on summative assessments.

Action Plans

- ◆ Continue utilizing 6+ Traits Writing Program, Step-up-to-Writing, the Four Square Method, and Thinking Maps strategies as related to grade level expectations.
- ◆ We will identify at-risk students through WASL scores and Holistic tests.
- ◆ Writing prompts from WASL released items and Holistic Writing prompts will be used as an integral part of our writing curriculum.

GOAL 3: MATH –By the spring of 2008, Centennial students will achieve 93% or greater on summative assessments.

Action Plans

- ◆ Examine new WASL, MAP, and like grade level assessments to identify new target areas and assess instructional strengths and areas of need.
- ◆ Identify students predicted to be in level 1 or 2 on the WASL and continue to provide differentiated instruction.
- ◆ Maintain a minimum of 60 minutes of math instruction per day for 1st-5th grade students.
- ◆ Utilize practice WASL-like math activities & materials in grades 3-5 to enhance mathematics skills, test-taking strategies, and familiarity with the WASL format. (K-2 will continue to use a problem-solving template, which supports writing in mathematics).

GOAL 4: SCIENCE – By the spring of 2008, Centennial students will show a minimum of a 25% increase in current scores on the science WASL. (From 58% to 73%)

Action Plans

- ◆ A common science vocabulary will be used in all grades.
- ◆ Primary grades will engage in science instruction for a minimum of 120 minutes per week and intermediate grades 150 minutes.
- ◆ In addition to utilizing the Science Foss Kits, teaching teams will review and utilize supplemental science materials that are in alignment with Science GLEs/ELARS
- ◆ Teachers will frequently administer formative assessments to students and adjust instruction as student needs dictate.
- ◆ Science will be taught as an experiential discipline to ensure that students understand and can apply concepts.

WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL

SAFE AND INCLUSIVE SCHOOL:

A primary focus at Centennial this school year will be anti-harassment, intimidation, and bullying. Students will learn prevention through school wide assemblies as well as through individual classroom instruction. Strong emphasis will also be placed on school spirit and pride using methods from Randy Sprick's Safe and Civil Schools Program. The Student Council, which consists of two representatives from each classroom, 1st-5th grades, will take on various leadership roles in order to give students "voice" in the safety and civility of their school.

Centennial will also continue to utilize the PeaceBuilders Program to teach school wide civility.

TARGETED ASSISTANCE:

The school counselor, principal, teachers, and classified staff will intervene with students as needed to ensure that all students are feeling safe and secure at school. Strong emphasis will be placed on respect and dignity for all.

TECHNOLOGY IMPLEMENTATION:

Our technology goals are:

1. One digital document camera per classroom for a total of twenty. These cameras will be purchased with title ii funds.
2. Use document cameras to enhance learning.
3. Train teachers on the new first class e—mail system.
4. Train a core group of teachers on "united streaming."

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:

Centennial will continue its tradition of utilizing parent volunteers in various capacities of the school program. Some examples include: tutors and classroom volunteers, room moms/dads, Site-Council membership, guest speakers, field trip chaperones, the Spanish Program, and the various support programs implemented by the Booster Club.