

**OLYMPIA SCHOOL DISTRICT  
SCHOOL IMPROVEMENT PLAN (S.I.P.)  
2007-2008**

**SCHOOL: Avanti High School, Olympia School District**

**INTRODUCTION**

Avanti High School serves students grades 9-12 and currently enrolls around 140 students. Avanti's dual system for earning a diploma (performance-based or credit) and self-paced model creates a framework for students to personalize their coursework while at the same time allows them to progress through their education in a manner that better fits their learning styles and needs. While this type of flexibility is very beneficial for students, it also can create some challenges for providing the material and instructional resources for such an individualized education.

Avanti students have made progress on the WASL. A number of factors have contributed to this success, including the increase in the number of WASL preparation classes, increased staff training, alignment of class assessments with WASL preparation materials, and increased student and staff accountability through our Student Learning Plans.

Math continues to be an area on which we need to continue focused work and explore added interventions and strategies for student improvement.

Avanti teachers are experts at individualizing instruction and engaging students in their own education. They are actively seeking out ways to increase student success and that is the purpose of all professional development at Avanti.

**GOAL 1: READING -**

- A. By the end of the 2007-2008 school year the number of students proficient in reading as measured by the WASL on first attempt will increase by 3% (from 92% to 95%)
- B. By the end of the 2007-2008 school year 75% of those students not meeting proficiency on the 2007 WASL will score level 3 or greater.

**Action Plans**

- ◆ Identify at risk readers during admission and orientation process, enroll in appropriate intervention course, and require participation in standards aligned tutorial
- ◆ Implement training in RTI through site based or district level training
- ◆ Develop Student Learning Plan for all students not proficient in reading as measured by WASL, MAP, or other assessment.

## **GOAL 2: WRITING -**

A. By the end of 2007-2008 98% of students taking the WASL for the first time will score proficient in the writing portion of the test.

A. By the end of 2007-2008 75% of students retaking the WASL will score level 3 or greater on the writing portion of the test.

### **Action Plans**

- ◆ Continue implementation of writing prompts and assessments throughout the curriculum
- ◆ Identify students at risk in writing during orientation process, enroll in appropriate intervention course, and require participation in standards aligned tutorial
- ◆ Develop Student Learning Plan for all students not proficient in writing

## **GOAL 3: MATH -**

A. By the end of 2007-2008 there will be a 10% increase in the number of students taking the WASL for the first time that pass the math portion of the test (from 44% to 54%)

B. By the end of 2007-2008 75 % of students retaking the math portion of the WASL will pass at level 3 or greater.

### **Action Plans**

- ◆ Realign math instructional to one certified math teacher and one certified applied math teacher.
- ◆ Require participation in tutorial aligned with math EALRs for all Pre-algebra students
- ◆ Expand second WASL Math Prep offering
- ◆ Enroll at risk students in alternative assessment path (PSAT)
- ◆ Develop Math Learning Plan in all subject areas.
- ◆ Prevent newspapers from publishing headlines declaring “WASL Math Requirements on Hold” during week of testing.

## **GOAL 4: SCIENCE -**

A. By the end of 2007-2008 increase the percentage of students scoring proficient on their first Science WASL attempt by 10%

B. By the end of 2007-2008 75 % of students retaking the Science portion of the WASL will pass at level 3 or greater.

### **Action Plans**

- ◆ Redistribute responsibilities to allow science teacher to offer more courses and narrow instructional focus to science.
- ◆ Continue to develop peer mentorship and collaborative learning model during science instruction

## ***WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL***

### **SAFE AND INCLUSIVE SCHOOL:**

- ◆ Evidence shows need for developing substance education and resistance components of the PSH curriculum.
- ◆ Continued use of relationship based education environment to prevent major disciplinary problems.

### **TARGETED ASSISTANCE:**

- ◆ Goals for 2007-2008
- ◆ Mandatory participation in online tutorial for students at risk in reading, writing, or math
- ◆ Continued implementation of NAV 101 advisory structure
- ◆ Development of student led component of three annual parent teacher conferences
- ◆ Conferences with parents, counselor, and advisors on WASL related Student Learning Plans
- ◆ Plans  
Advisory involvement in scheduling

### **TECHNOLOGY IMPLEMENTATION:**

- ◆ Implementation of site developed Technology Plan documented in online SIP
- ◆ Continued participation in Tech Peer Mentoring Program
- ◆ Implementation of revised Technology Curriculum
- ◆ Continued support of technology mentoring during orientation
- ◆ Expanded use of newly developed HS and Beyond and Portfolio tools supported by advisory

### **PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:**

- ◆ Development of student led component of three annual parent teacher conferences
- ◆ Conferences with parents, counselor, and advisors on WASL related Student Learning Plans
- ◆ Involving parents in curriculum review through new revision process.

