

**OLYMPIA SCHOOL DISTRICT  
MIDDLE SCHOOL MATH MATERIALS REVIEW  
NOTES FROM 3/22/06**

**Team Folders**

White sheet – individual

Tan sheet – Team Score

Pink sheet – Team Ranking

**Vendor Folders**

Blue +/- (pros and cons of each)

Purple (questions for publishers)

**FACTORS (in our decision making)**

- Problem solving / ability to apply to various situations
- Supplementing – ease of supplementing the core material with other materials as needed
- WASL – graduating – aligning with the state standards
- Best for all concerned
- C.A.R.C. – State’s Curriculum Advisory Review Committee
- OSPI Publishers Review
- Process
- Philosophy K-8
- Pink Sheet (Team Rankings)
- Group reports

	<u>Order of ranking by the six groups</u>					
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
New Glencoe (3)	6	2	2	4	3	1
Mathscape (Tchr.Matl. Worksheets)	4	7	6	2	4	6/7
McDougal Littell 1,2,3 (12)	3	1	4	3	5	2
<del>Saxon</del>	<del>5</del>	<del>4</del>	<del>5</del>	<del>7</del>	<del>6</del>	<del>3</del>
Math-In-Context	1	5	3	1	2	5
Connected Math Project	2	3	1	5	1	4
<del>Singapore Math</del>	<del>7</del>	<del>6</del>	<del>7</del>	<del>6</del>	<del>7</del>	<del>6/7</del>

Pre-Algebra            8<sup>th</sup> - Was looked at but not part of the ranking process

## Important Factors

Members were asked to place two tally marks, one on each, of the two components they felt were most important for us to pay attention to in our selection process.

- Support materials that go along with the core text
- WASL relevance (2)
- GLE alignment (7)
- Intervention material
- Student readability (parents)
- Basic skill development (5)
- Balance basic/application (11)
- Works for various level learners (2)
- 3 year continuity (1)
- High school preparation (9)
- Parent support/use

## Group Sharing

### TEAM #

- #6 Glencoe – increase problem solving – many learning styles  
Less drill and practice  
Better meets GLE's  
Question on how New teachers / could step in  
Others – training  
Supplemental materials  
Enough rigor to transfer to high school  
Balance  
3<sup>rd</sup> level good to move next steps  
Q/C: Does it transition 5<sup>th</sup> to 6<sup>th</sup>  
M – problem with Glencoe
  
- #3 Glencoe's better than old  
Not a good transition  
If stay – Glencoe  
If const. – CMP  
Alignment needs to be important/deep
  
- #4 McDougal Littell – aligned with GLE's ??  
Holes Glencoe – aligned with GLE's ??  
McDougal – variety, various levels  
A lot of technology  
Q/C: More variety of problems
  
- #2 Trouble with any one program  
Repetition tough for students
  
- #1 McDougal Littell – inviting, readability  
Glencoe too much flash
  
- #5 Transition 5<sup>th</sup> to 6<sup>th</sup> important  
Not good time to go to traditional  
Different from 6<sup>th</sup> & 8<sup>th</sup>