



Olympia School District

Budget Development Feedback and Survey, Final Results

May 6, 2013

ON-LINE SURVEY DESIGN



Two Separate Surveys

Instruction and Engagement

1	Expand intervention
2	Restore teacher staffing at the middle and high schools
3	Invest in reading, math and science
4	Provide free FDK
5	Reduce elementary class size
6	Invest in athletics and activities
7	Invest in music and PE
8	Invest in at-risk students
9	Invest in the elementary Highly Capable program

Operations and Safety

1	Restore 2011-12 bell schedules
2	New e-mail system
3	Improve grounds maintenance
4	Improve building maintenance
5	Improve security
6	Expand non-instructional support at schools
7	Expand technology coaches
8	Invest in student health



Respondents Self-Identify

Respondents will check all that apply

- School Administrator
- Elementary Teacher
- Secondary Teacher
- Other School Staff
- Parent
- Community Member
- Central Office Administrator
- Operations Staff
- Student
- Other



1 Narrative Item

- Please identify and describe other enhancements that you would request the Board consider to fund in the 2013-14 school year. Please describe how this item is a critical investment for the district to improve student achievement or to spur progress meeting our mission.



Items Not Included in Survey

Salary Increases	Collective bargaining supersedes.
K-5 Math Curriculum Adoption	Prioritized by Superintendent for investment.
Technology Investments	Upcoming discussion re: Technology Levy.
Staff Development	Collective bargaining supersedes.
School Security Cameras	Considering how to fund via Capital Budget.
Full-day Kindergarten	Board recently decided to provide FDK for Garfield and Madison.

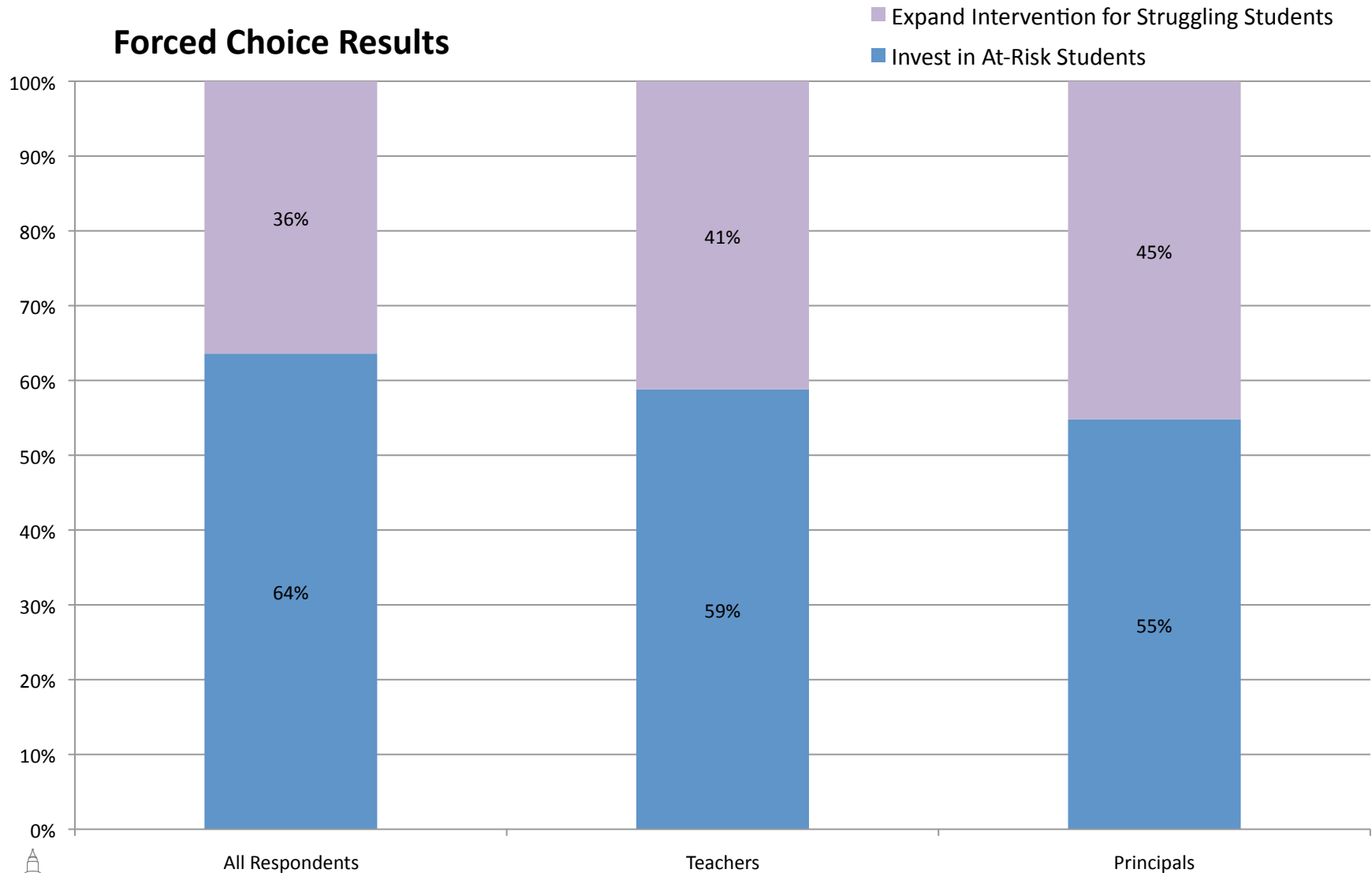


ON-LINE SURVEY RESULTS



Key Choices: Invest in At-Risk Students or Expand Intervention for Struggling Students

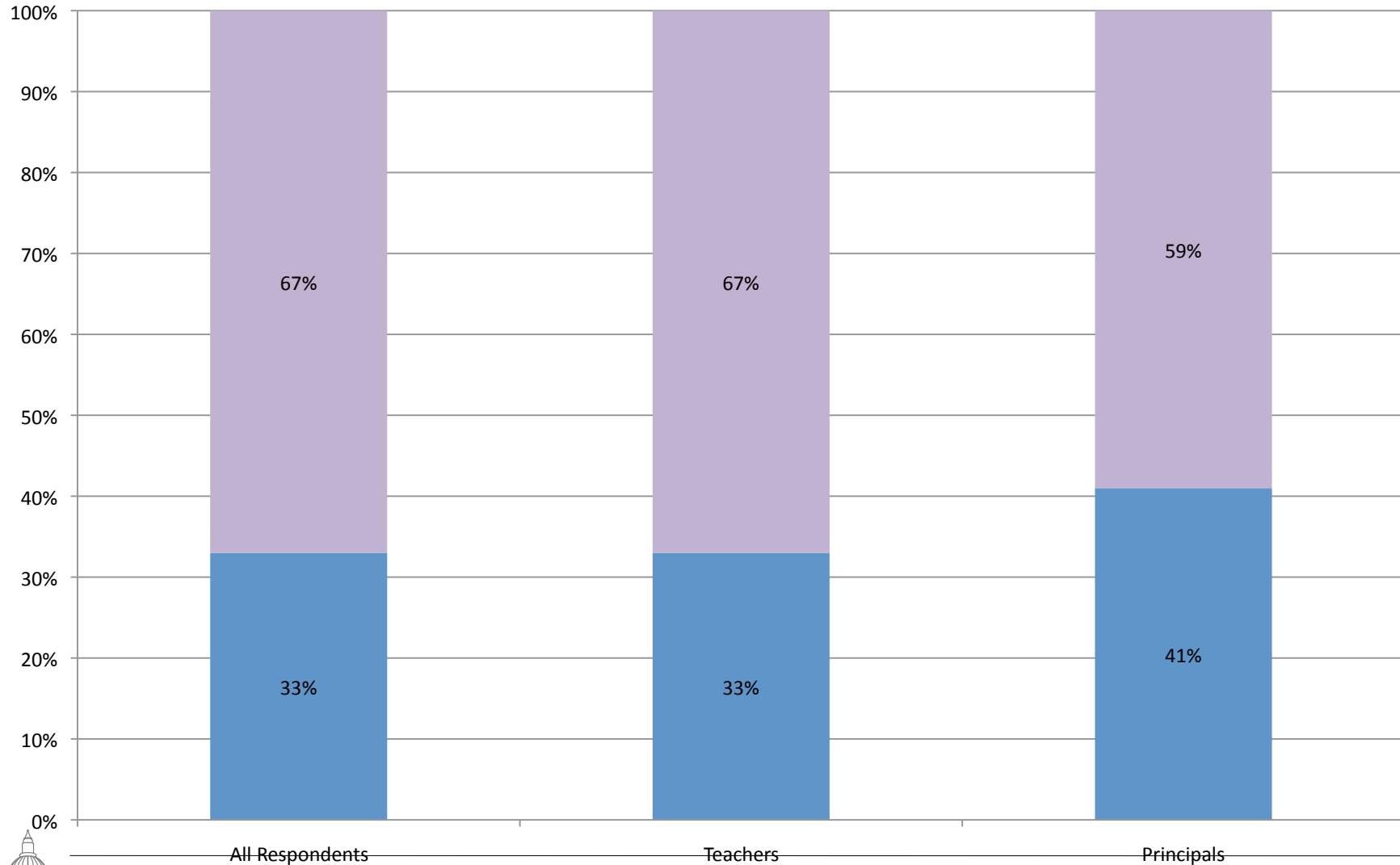
Forced Choice Results



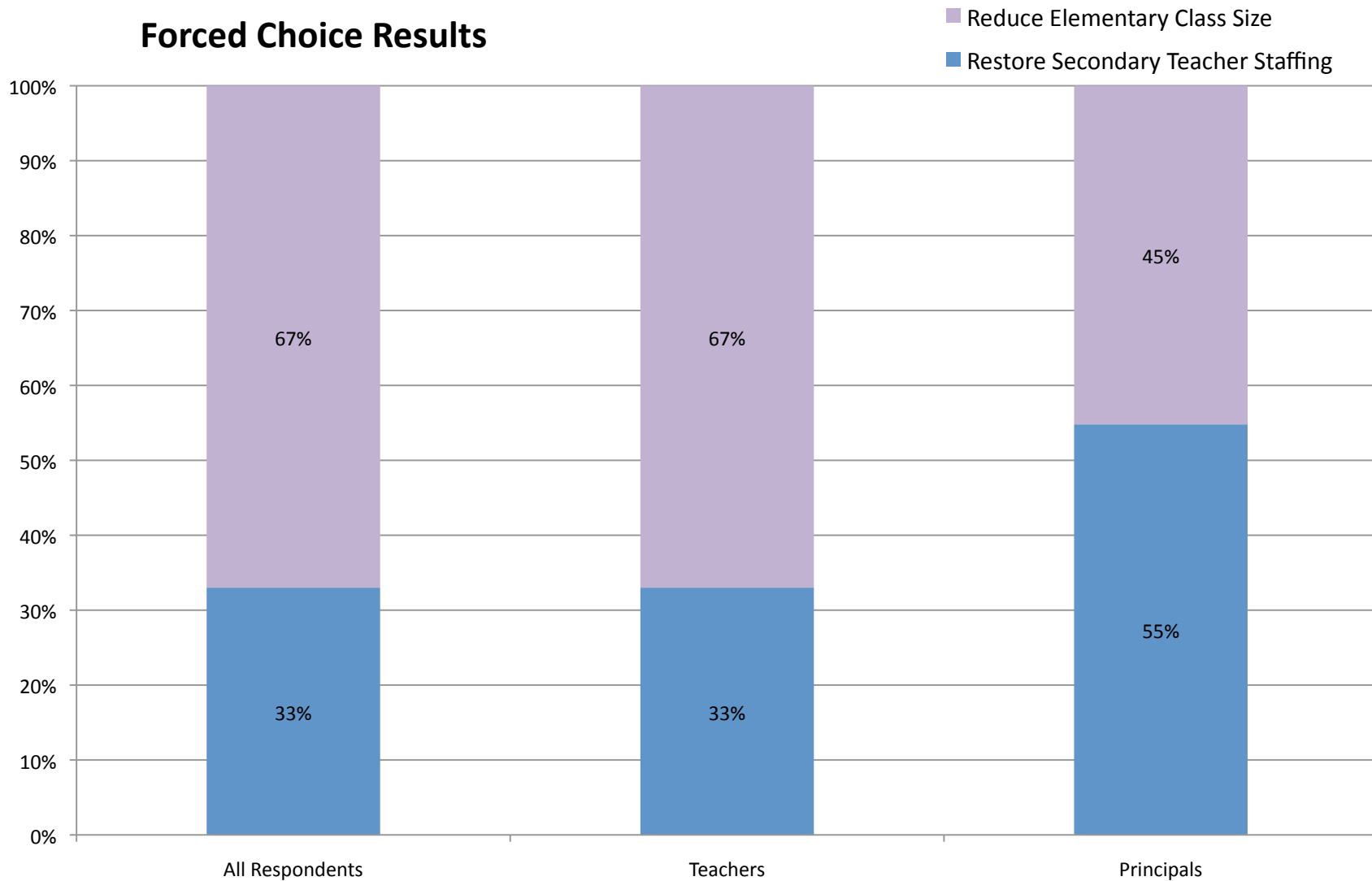
Key Choices: Provide Free FDK or Reduce Elementary Class Size

Forced Choice Results

- Reduce Elementary Class Size
- Provide Free FDK



Key Choices: Restore Secondary Staffing or Reduce Elementary Class Size



Ranking of Choices by Selected Groups on Instructional Items

	<u>Teachers</u>	<u>School Administrators</u>	<u>All Respondents</u>
1st Priority	Reduce Elem. Class Size	Invest in At-Risk Students	Reduce Elem. Class Size
2nd	Invest in At-Risk Students	Restore Secondary Staffing	Invest in At-Risk Students
3rd	Full-day Kindergarten	Intervention for Strugg Students	Invest in Music/PE
4th	Invest in Music/PE	Content Area Training	Restore Secondary Staffing
5th	Restore Secondary Staffing	Reduce Elem. Class Size	Content Area Training
6th	Intervention for Strugg Students	Full-day Kindergarten	Full-day Kindergarten
7th	Content Area Training	Invest in Music/PE	Intervention for Strugg Students
8th	Athletics/Activities	Athletics/Activities	Athletics/Activities
9th	Highly Capable Program	Highly Capable Program	Highly Capable Program



Top 3 and Last 3 Ranked Choices

	<u>1st Priority</u>	<u>2nd Priority</u>	<u>3rd Priority</u>	<u>7th Priority</u>	<u>8th Priority</u>	<u>9th Priority</u>
Teacher	Reduce Elem. Class Size	Invest in At-Risk Students	Full-day Kindergarten	Content Area Training Support	Athletics/Activities	Highly Capable
School Administrator	Invest in At-Risk Students	Restore Secondary Staff	Intervention for Strugg Students	Invest in Music/PE	Athletics/Activities	Highly Capable
Central Office Administrator	Invest in At-Risk Students	Intervention for Strugg Students	Content Area Training Support	Invest in Music/PE	Athletics/Activities	Highly Capable
Operations Staff	Invest in At-Risk Students	Reduce Elem. Class Size	Content Area Training Support	Full-day Kindergarten	Highly Capable	Athletics/Activities
Other School Staff	Invest in At-Risk Students	Reduce Elem. Class Size	Restore Secondary Staff	Invest in Music/PE	Athletics/Activities	Highly Capable
Parent	Reduce Elem. Class Size	Invest in Music/PE	Invest in At-Risk Students	Intervention for Strugg Students	Athletics/Activities	Highly Capable
Student	Content Area Training Support	Invest in At-Risk Students	Invest in Music/PE	Highly Capable	Reduce Elem. Class Size	Intervention for Strugg Students
Other	Content Area Training Support	Reduce Elem. Class Size	Invest in At-Risk Students	Full-day Kindergarten	Athletics/Activities	Highly Capable
Community Member	Reduce Elem. Class Size	Invest in At-Risk Students	Restore Secondary Staffing	Intervention for Strugg Students	Athletics/Activities	Highly Capable
Total	Reduce Elem. Class Size	Invest in At-Risk Students	Invest in Music/PE	Intervention for Strugg Students	Athletics/Activities	Highly Capable



Common Themes in Narrative

- Reduce class size, increase staffing for music and PE, and expand planning time.
- Focus on middle school; student disconnect if they are not supported.
- Invest in mental health, counseling, and supports.
- Invest in highly capable students (all levels).
- Invest in early childhood (elementary intervention, FDK, preschool).
- Invest in interventions for struggling students.
- Frequent request for enhanced arts; nursing.
- Survey did not address foreign language, visual arts, and other important content areas.
- Schools need new math curricula; the district should choose curriculum centrally.
- No summary does justice to the breadth of comments.



Ranking of Choices by Selected Groups on Operational Items

	<u>Teachers</u>	<u>Principal</u>	<u>All Respondents</u>
1st Priority	School Nurses	Improved Security	School Nurses
2nd	Technology Assistance	School Nurses	Improved Security
3rd	Expanded Office Support	Building Maintenance	Technology Assistance
4th	Building Maintenance	Expanded Office Support	Building Maintenance
5th	Improved Security	Technology Assistance	Expanded Office Support
6th	Restore Bell Schedules	Grounds Maintenance	Restore Bell Schedules
7th	Grounds Maintenance	New e-Mail System	Grounds Maintenance
8th	New e-Mail System	Restore Bell Schedules	New e-Mail System



Top 3 and Last 3 Ranked Choices

	<u>1st Priority</u>	<u>2nd Priority</u>	<u>3rd Priority</u>	<u>7th Priority</u>	<u>8th Priority</u>	<u>9th Priority</u>
Teacher	School Nurses	Technology Assistance	Expanded Office Support	Restore Bell Schedule	Grounds Maintenance	New e-Mail System
School Administrator	Improved Security	School Nurses	Building Maintenance	Grounds Maintenance	New e-Mail System	Restore Bell Schedule
Central Office Administrator	Improved Security	School Nurses	Building Maintenance	Technology Assistance	<i>Restore Bell Schedule Grounds Maintenance</i>	Expanded Office Support
Operations Staff	Improved Security	Building Maintenance	Technology Assistance	Grounds Maintenance	Restore Bell Schedule	New e-Mail System
Other School Staff	School Nurses	Improved Security	Expanded Office Support	Grounds Maintenance	Restore Bell Schedule	New e-Mail System
Parent	School Nurses	Improved Security	Technology Assistance	Restore Bell Schedule	Grounds Maintenance	New e-Mail System
Student	School Nurses	Improved Security	Technology Assistance	Expanded Office Support	Restore Bell Schedule	New e-Mail System
Other	School Nurses	Technology Assistance	<i>Building Maintenance Improved Security</i>	Restore Bell Schedule	Grounds Maintenance	New e-Mail System
Community Member	School Nurses	Technology Assistance	Building Maintenance	Restore Bell Schedule	Grounds Maintenance	New e-Mail System
Total	School Nurses	Improved Security	Technology Assistance	Restore Bell Schedule	Grounds Maintenance	New e-Mail System



Common Themes in Narrative

- Building maintenance was mentioned as a higher priority than grounds maintenance.
- New furniture in some schools; some desks are very old.
- Mixed comments on security cameras but several comments requesting investments in security generally.
- Late bell schedule for some elementary schools is very difficult on children, please restore the old bell schedule; some requests to make the high school start time later.



STAFF FEEDBACK VIA SCHOOL CONVERSATIONS



School Conversations about Priorities

- Elementary class size:
 - do not impose combined-grade classrooms;
 - expand music and PE staffing.
- Restore middle and high school staffing reductions.
- Provide intervention options across the system.
- Invest in mental health, counseling, and social supports.
- Invest in administrative time.

