

EQUIVALENCY CREDIT
FOR CAREER AND TECHNICAL EDUCATION COURSES

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided the career and technical course has been reviewed and approved for equivalency credit by a District team appointed by the Superintendent or designee.

The District team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor and a representative from the K12-Teaching and Learning Department.

Career and technical courses approved for equivalency must meet the following criteria:

- A. Align with the state’s Essential Academic Learning Requirements and Grade Level Expectations; and
- B. Align with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.



<i>CROSS REFERENCES</i>	<i>Policy 2410</i>	<i>High School Graduation Requirements</i>
	<i>WAC 180-50</i>	<i>Courses of Study and Equivalencies</i>
	<i>WAC 180-51</i>	<i>High School Graduation Requirements</i>
	<i>RCW 28A.230.120</i>	<i>High School Diplomas—Issuance—Option to Receive Final Transcripts--Notice</i>
<i>MANAGEMENT RESOURCES</i>	<i>Policy News Aug 06</i>	<i>Legislature Codifies Course Equivalency for Career and Technical Courses</i>



POLICY ADOPTED *April 18, 2011*