

HIGH SCHOOL GRADUATION REQUIREMENTS

- 1) Senior high graduation is granted on the basis of successfully completing 22 annualized credits in grades 9-12. As used in this policy, high school credit means one hundred fifty (150) hours (equivalent of 180 days of 50 minute class periods) of planned instructional activities approved by the District:

<u>GRADUATION REQUIREMENTS</u>	<u>CLASSES OF 2011 & 2012</u>	<u>CLASS OF 2013 AND BEYOND</u>
English	3.0 credits	3.0 credits
Mathematics	2.0 credits ¹	3.0 credits ¹
Laboratory Science	2.0 credits	2.0 credits
Social Studies		
Washington State History and Government ²	.5 credit	.5 credit
World History	1.0 credit	1.0 credit
US History and Government	1.0 credit	1.0 credit
Contemporary Problems, Geography, Economics, Psychology or Political Science	1.0 credit	1.0 credit
Health & Fitness ³	2.0 credits	2.0 credits
Arts (Visual or Performing)	1.0 credit	1.0 credit
Occupational Education	1.0 credit	1.0 credit
<u>Electives</u>	<u>7.5 credits</u>	<u>6.5 credits</u>
<u>Total</u>	<u>22.0 credits</u>	<u>22.0 credits</u>

¹ Beginning with the **Class of 2012**, mathematics credits must be at the Algebra I level, or equivalent, and above.

² Credit requirement may be satisfied in middle school, or by successfully completing a high school level regional or state history and government course in another state.

³ Second year credit may be waived under certain conditions...see Board Policy 2127.

- 2) In addition to the credit requirements listed above, to earn a diploma students must successfully complete the following non-credit requirements:

- a) **HIGH SCHOOL AND BEYOND EDUCATION PLAN** - each student will have an education plan for their high school experience, including what they expect to do the year following graduation. The high school principal, or designee, and staff will develop specific components and support system(s) for the High School and Beyond Plan;

CULMINATING PROJECT – during the course of their high school career each student will complete a culminating project. The project will demonstrate the student’s ability to think analytically, logically and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate that the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities. For students with an IEP, the IEP team, through a collaboration process, may identify an appropriate Culminating Project for the student. The project will

be tailored to accommodate the student’s abilities. The IEP team may also identify modifications and accommodations for the various components of the project. Appropriate modifications of the project expectations will be on a case-by-case basis;

- b) Students must also meet other graduation requirements in Reading, Writing, Math and Science as determined by the state of Washington.
- 3) A student who possesses a disability may satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course for graduation credit purposes.
- 4) A student will be issued a diploma after completing the District’s requirements for graduation. In lieu of the certificate of academic achievement, special education students, for whom alternate assessment standards were instituted, may earn a certificate of individual achievement. Special education students will be provided with a summary of their academic achievement and functional performance including recommendations for meeting post-secondary goals.
- 5) A performance-standards diploma will be awarded by Avanti High School when a student meets, or exceeds, the minimum level five performance standards in each of the following content areas: reading, writing, science, math, technology, social studies, career development, personal/social/health development, cultural awareness/expression, and service learning, unless the student is authorized by the school principal to pursue a credit-based diploma as described above.
- 6) High school credit may be awarded, if requested, to students who, in seventh or eighth grade, successfully completed Algebra or other course similar or equivalent to a course offered by a high school in the District, if approved by the Superintendent or designee, in compliance with RCW 28A.230.090.

The Superintendent has developed procedures for implementing this policy.



<i>CROSS REFERENCES</i>	<i>Policy 3110</i>	<i>Attendance Qualifications</i>
	<i>Policy 3520</i>	<i>Student Fees, Fines and Charges</i>
<i>LEGAL REFERENCES</i>	<i>RCW 28A.230.090</i>	<i>High School graduation requirements or equivalencies – Reevaluation of graduation requirements – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies.</i>
	<i>RCW 28A.230.120</i>	<i>High school diplomas – Issuance – Option to receive final transcripts - Notice</i>

	RCW 28A.600.300-400	High school students' options
	RCW 28A.635.060	Defacing or injuring school property – Liability of pupil, parent or guardian – Withholding grades, diploma or transcripts – Suspension and restitution – Voluntary work programs alternative – Rights protected
	WAC 392-410	Courses of studies and equivalencies
	WAC 180-51	High School Graduation Requirements
	WAC 392-348	Secondary Education
	WAC 392-169	Special service programs Running Start program
MANAGEMENT RESOURCES	Policy News	
	April 2009	High School Graduation Requirements Class of 2009
	February 2009	High School Graduation Requirements
	August 2007	Graduation Requirements Modified by Legislature
	October 2004	High School Graduation Requirements: High School and Beyond Plan
	February 2004	High School Graduation Requirements
	December 2000	2004 High School Graduation Requirements Adopted
	April 1999	Variations Complicate College Credit Equivalencies



POLICY ADOPTED	December 15, 1962
REVISED	June 1, 1973
REVISED	April 30, 1974
REVISED	February 9, 1976
REVISED	June 28, 1976
REVISED	April 25, 1977
REVISED	April 18, 1983
REVISED	May 19, 1986
REVISED	October 26, 1992
REVISED	March 27, 1995
REVISED	March 13, 2000
REVISED / RENUMBERED	June 24, 2003
REVISED	May 10, 2004
REVISED	October 10, 2005
REVISED	June 24, 2008
REVISED	August 9, 2010