
HIGH SCHOOL GRADUATION REQUIREMENTS

- 1) Senior high graduation is granted on the basis of successfully completing 22 annualized credits in grades 9-12. As used in this policy, high school credit shall mean one hundred fifty (150) hours (equivalent of 180 days of 50 minute class periods) of planned instructional activities approved by the District:

GRADUATION REQUIREMENTS:

English	3.0 credits
Mathematics (for students prior to the class of 2012)	2.0 credits
*Mathematics (for the students in the class of 2012) <i>*These two mathematics credits need to be at the Algebra I level, or equivalent, and above.</i>	
Laboratory Science	2.0 credits
Social Studies:	
Washington State History and Government (may be satisfied in middle school, or by successfully completing a high school level regional or state history and government course in another state)	.5 credit
World History	1.0 credit
United States History and Government	1.0 credit
Contemporary Problems, Geography, Economics, Psychology or Political Science	1.0 credit
Health and Fitness	2.0 credits
Arts (Visual or Performing)	1.0 credits
Occupational Education	1.0 credits
Electives	7.5 credits
Total:	<u>22.0 credits</u>

- 2) In addition to the credit requirements listed above, to earn a diploma students must successfully complete the following non-credit requirements:
- a) **HIGH SCHOOL AND BEYOND EDUCATION PLAN** - each student will have an education plan for their high school experience, including what they expect to do the year following graduation. The high school principal, or designee, and staff will develop specific components and support system(s) for the High School and Beyond Plan;
 - b) **CULMINATING PROJECT** – during the course of their high school career each student will complete a culminating project. The project will demonstrate the student’s ability to think analytically, logically and creatively and to integrate experience and knowledge to form reasoned judgments and solve problems. The project will also have a connection to the world of work in that it will demonstrate that the student understands the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities;

For students with an IEP, the IEP team, through a collaboration process, may identify an appropriate Culminating Project for the student. The project will be tailored to accommodate the student's abilities. The IEP team may also identify modifications and accommodations for the various components of the project. Appropriate modifications of the project expectations will be on a case-by-case basis;

- c) Pass the reading and writing portions of the Washington Assessment of Student Learning (WASL); and,
 - d) Pass the math portion of the Washington Assessment of Student Learning or earn an additional two math credits after 10th grade and continue to take the mathematics WASL once each year.
- 3) A student who possesses a disability may satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course for graduation credit purposes.
- 4) A student will be issued a diploma after completing the District's requirements for graduation. In lieu of the certificate of academic achievement, special education students, for whom alternate assessment standards were instituted, may earn a certificate of individual achievement. Special education students will be provided with a summary of their academic achievement and functional performance including recommendations for meeting post-secondary goals.
- 5) A performance-standards diploma will be awarded by Avanti High School when a student meets, or exceeds, the minimum level five performance standards in each of the following content areas: reading, writing, science, math, technology, social studies, career development, personal/social/health development, cultural awareness/expression, and service learning, unless the student is authorized by the school principal to pursue a credit-based diploma as described above.
- 6) High school credit may be awarded, if requested, to students who, in seventh or eighth grade, successfully completed algebra or other course similar or equivalent to a course offered by a high school in the District, if approved by the Superintendent or designee, in compliance with RCW 28A.230.090.

The Superintendent develops procedures for implementing this policy.



<i>LEGAL REFERENCES</i>	<i>RCW 28A.655.061</i>	<i>High School Assessment System—Certificate of Academic Achievement Requirements—Exemptions—Options to Retake High School Assessment—Objective Alternative Assessment—Student Learning Plans.</i>
	<i>WAC 180-51-061</i>	<i>High School Graduation Requirements</i>



<i>POLICY ADOPTED</i>	<i>December 15, 1962</i>
<i>REVISED</i>	<i>June 1, 1973</i>
<i>REVISED</i>	<i>April 30, 1974</i>
<i>REVISED</i>	<i>February 9, 1976</i>
<i>REVISED</i>	<i>June 28, 1976</i>
<i>REVISED</i>	<i>April 25, 1977</i>
<i>REVISED</i>	<i>April 18, 1983</i>
<i>REVISED</i>	<i>May 19, 1986</i>
<i>REVISED</i>	<i>October 26, 1992</i>
<i>REVISED</i>	<i>March 27, 1995</i>
<i>REVISED</i>	<i>March 13, 2000</i>
<i>REVISED / RENUMBERED</i>	<i>June 24, 2003</i>
<i>REVISED</i>	<i>May 10, 2004</i>
<i>REVISED</i>	<i>October 10, 2005</i>
<i>REVISED</i>	<i>June 24, 2008</i>