
PROGRAMS FOR HIGHLY CAPABLE STUDENTS

In accordance with a philosophy to develop the special abilities of each student, the District will offer appropriate instructional programs to meet the needs of highly-capable students of school age. The framework for such programs will encompass, but not be limited to, the following objectives:

- A) Expansion of academic attainments and intellectual skills;
- B) Stimulation of intellectual curiosity, independence and responsibility;
- C) Development of a positive attitude toward self and others; and
- D) Development of originality and creativity.

The Board will annually approve the District's highly-capable application which describes the number of students served by grade level; the District's plan to identify students; program services; instructional program description; professional development; program evaluation and fiscal report; and assurances that the District is legally compliant.

The Superintendent will establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.



<i>LEGAL REFERENCES</i>	<i>RCW 28A.185.030</i>	<i>Programs—Authority of Local School Districts— Selection of Students</i>
	<i>WAC 392-170</i>	<i>Special Service Program—Highly Capable Students</i>
<i>MANAGEMENT RESOURCES</i>	<i>Policy News, April 2008</i>	<i>Highly Capable Programs</i>
<i>POLICY ADOPTED</i>	<i>April 19, 2010</i>	
<i>REVISED</i>		