
SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The Olympia School District recognizes that students whose disabilities adversely impact educational performance and who require specially-designed instruction, can improve their educational performance when they receive special education and related services tailored to their needs. The District adopts the state’s full educational opportunity goal to provide students in need of special education services with a free and appropriate public education.

Special education programs for students eligible for special education are an integral part of the general educational programs of the District, and will be operated in compliance with the requirements of federal and state statutes governing special education. The District must provide a continuum of placement options which may include services within and outside the District, depending on a student’s needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and, if appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with District policies and procedures.

CERTIFICATE OF ATTENDANCE

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP (Individual Education Plan) whose disabilities have impacted their opportunity to accumulate credits. Each student’s IEP team will determine the student’s graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

MEDIATION OR RESOLUTION AGREEMENTS

The Board of Directors authorizes the Superintendent or designee to bind the District to a mediation or resolution agreement.

The Superintendent must maintain special education procedures necessary to implement this policy. This policy and its procedures must be available to the public on the District website and by request to the District.



POLICY ADOPTED
REVISED

February 11, 2008
August 23, 2010